

## **MASTER OF ARTS (MA) IN APPLIED EDUCATIONAL PSYCHOLOGY**

### **AP 6022 DIVERSITY ISSUES IN COUNSELING IN DIFFERENT SETTINGS 2 US CREDITS**

This workshop aims at increasing self-awareness regarding diversity issues while preparing students to work competently with various groups representing diversity with respect to ethnicity, gender, socioeconomic status, disability, and sexual orientation in both therapeutic and preventive contexts.

### **AP 6028 PROFESSIONAL ETHICAL AND LEGAL ISSUES 2 US CREDITS**

This course is designed to develop a wide knowledge base, critical thinking, and ethical decision-making skills for professional practice. It covers areas such as specific ethical and legal issues and ways of thinking to enhance one's professional development. It challenges one to increase awareness, sensitivity, and understanding of the ethical principles of school-based psychological services, and to develop skills in ethical decision-making.

### **AP 6052 DEVELOPMENTAL PSYCHOPATHOLOGY 3 US CREDITS**

The course reviews major clinical syndromes of childhood and adolescence viewed within the context of normal development and explores current theoretical, diagnostic, etiological, and therapeutic viewpoints. The ideas of disability, pathology, and dysfunction and the contrasting ideas of ability, health, and functionality are considered in relation to each other.

### **AP 6054 RESEARCH DESIGN & DATA ANALYSIS 3 US CREDITS**

This course is designed to develop a wide knowledge base, critical thinking, and ethical decision-making skills for professional practice. It covers areas such as specific ethical and legal issues and ways of thinking to enhance one's professional development. It challenges one to increase awareness, sensitivity, and understanding of the ethical principles of school-based psychological services, and to develop skills in ethical decision-making.

### **AP 6057 FAMILY, SCHOOL AND COMMUNITY SYSTEMS 2 US CREDITS**

This course addresses the family as a system within an ecological context. It covers parent counseling, the school and family as interactive systems, and school-parent collaboration. It focuses on the diverse needs of the child within the context of family, school and community. The course examines the interplay of diverse cultures, lifestyles, abilities, language and communication with the role of community institutions.

### **AP 6058 CRISIS INTERVENTION IN THE SCHOOLS 2 US CREDITS**

This course is designed to increase knowledge and skills for practice with crisis intervention.

### **AP 6071 CHILD AND ADOLESCENT PSYCHOLOGICAL ASSESSMENT 3 US CREDITS**

This course is a study of major psychological instruments used in assessment of school-aged children and adolescents; the nature, limitations, and predictive value of these methods; and the procedures for selection, administration, scoring, and interpretation of techniques for evaluation of cognitive and socio-emotional functioning.

### **AP 6072 CHILD AND ADOLESCENT THERAPEUTIC INTERVENTIONS 3 US CREDITS**

This course provides a conceptual framework for interventions with children, adolescents and their families. The course will review counseling skills and intervention techniques stemming from the major theoretical approaches to child and adolescent counseling and psychotherapy.

## MASTER OF ARTS (MA) IN APPLIED EDUCATIONAL PSYCHOLOGY

### **AP 6073 CONSULTATION**

**3 US CREDITS**

This course provides students with the knowledge and skills necessary to engage in consultation, collaborative problem solving, and systems level interventions in school and therapeutic settings. Theories, models, and processes of consultation and change with administrators, teachers, parents, community and mental health agencies, and students will be examined. Particular attention is given to students with learning and behavioral problems. The majority of this course will be devoted to instruction in skills and strategies required to conduct collaborative consultative services through lecture, applied case work, group work, student presentations, role play, self appraisal, and class discussion.

### **AP 6075 LEARNING DISABILITIES ASSESSMENT AND REMEDIATION**

**3 US CREDITS**

This course will provide students with an in-depth understanding of the different domains of learning disabilities and their cognitive correlates. It will focus on the use and interpretation of sound norm-based assessment tools for the identification of Learning Disabilities (LDs), as well as on the implementation of different intervention methods to enhance education outcomes for all children.

### **AP 6077 THEORIES OF LEARNING & HUMAN DEVELOPMENT**

**3 US CREDITS**

A critical presentation of stages, processes and milestones of normal cognitive, emotional and social development of children, with particular attention to the dynamic interplay between biological, psychological, and socio-cultural forces. Special emphasis is placed on the interdependence of developmental changes in the cognitive, emotional and social domains and on empirical research to integrate theoretical and applied perspectives.

### **AP 6174 BEHAVIOR MANAGEMENT AND APPLIED BEHAVIOR ANALYSIS**

**3 US CREDITS**

#### **Prerequisites**

AP 6077 THEORIES OF LEARNING & HUMAN DEVELOPMENT

This course focuses on identifying, recording, evaluating and changing social and academic behaviors of special and diverse populations. Theories of classroom management will be explored and various approaches to management including use of technological advances. Developing classroom and individual behavior management plans will be emphasized. The course will focus on the applications of the experimental analysis of behavior to problems of social importance with a variety of populations and settings. Observational methods, single-subject designs, behavior promotion and reduction, and generalization strategies are reviewed in relation to the needs of students with disabilities. It aims at training students in the process of systematically applying interventions based upon the principles of behavior analysis to improve socially significant and learning behaviors to a meaningful degree, and to demonstrate that the interventions employed are responsible for the improvement in behavior.

## MASTER OF ARTS (MA) IN APPLIED EDUCATIONAL PSYCHOLOGY

### AP 6478 FIELDWORK

1 US CREDIT

#### Prerequisites

- AP 6077 THEORIES OF LEARNING & HUMAN DEVELOPMENT  
AP 6073 CONSULTATION  
AP 6174 BEHAVIOR MANAGEMENT & ABA  
AND  
AP 6071 CHILD & ADOLESCENT PSYCHOLOGICAL ASSESSMENT  
OR  
AP 6072 CHILDHOOD & ADOLESCENT THERAPEUTIC INTERVENTIONS  
OR  
AP 6075 LEARNING DISABILITIES ASSESSMENT & REMEDIATION

Fieldwork is designed much like a practicum and provides students with a structured opportunity to gain real-world, hands-on experience in a child and adolescent educational/therapeutic setting. It allows students to apply concepts and practices learned in coursework as they assist in professional-level work under the formal guidance from a qualified supervisor.

Students typically pursue tasks and projects that constitute entry-level professional work. In addition, since fieldwork is meant to be a learning opportunity for students, fieldwork tasks usually involve skills and knowledge that the student has already begun to develop through coursework but for which the student has not yet developed a high level of expertise.

Finally, the taught component of the class helps students develop case conceptualization skills by integrating theoretical knowledge and applying it to real case material for treatment/remediation planning and evaluation. Topics examined through the consultation process include: case conceptualization, professional development, peer supervision, quality assurance, legal and ethical considerations, institutional dynamics, consultation and communication of assessment results.

### AP 6489 THESIS IN EDUCATIONAL PSYCHOLOGY

3 US CREDITS

#### Prerequisites

- AP 6077 THEORIES OF LEARNING AND HUMAN DEVELOPMENT  
AP 6071 CHILD AND ADOLESCENT PSYCHOLOGICAL ASSESSMENT  
AP 6075 LEARNING DISABILITIES ASSESSMENT AND REMEDIATION  
AP 6054 RESEARCH DESIGN AND DATA ANALYSIS

A Thesis is undertaken by all students working individually and in consultation with a selected instructor who acts as their thesis advisor. The dissertation must convey scholarly and/or professional analysis informed by sustained and appropriate application of methodology. The dissertation is a significant analytical piece of work: it represents work of a higher standard of what is normally expected from a term paper and provides an opportunity for students to draw on their methodological, analytical and substantive learning in a comprehensive written study.