MASTER OF SCIENCE (MS)
IN ORGANIZATIONAL PSYCHOLOGY

OP 6005  APPLYING PSYCHOLOGY AT WORK  3 US CREDITS
This course examines the science of people at work. It moves progressively through the scientific
concepts, methods and research findings in Organizational Psychology. Topics include, although not
exclusively to, the theoretical concepts in Organizational Psychology, the understanding of the overall
interface between the organization and its people, job requirements, job description, selection and
training. A full understanding of how individuals and groups behave within the interface of the job
environment, and best management practices in the world of work are emphasized.

OP 6010  ANALYSIS OF BEHAVIORAL DATA  3 US CREDITS
The course deals with key questions such as ‘What collected data tells us about the way people work?’
and ‘How do people work?’ To answer these questions, students analyze data generated from
instruments and tests reflecting various theories of work behavior, topics like job satisfaction,
organizational commitment, work and health, performance appraisal, the influence of technology on
work, etc. The course provides students with the essential conceptual knowledge to critically evaluate
research findings and with the practical skills necessary to carry scientifically and ethically sound
research projects.

OP 6015  PERSONALITY AT WORK  3 US CREDITS
Personality is a key factor in the understanding of organizational behaviors and attitudes and related to
leadership, teamwork, stress and job performance. The course focuses on the understanding of
organizational and work behavior with an emphasis on the role of personality. It also reviews the latest
advance in the use of personality assessment at work.

OP 6020  PSYCHOLOGICAL ASSESSMENT & MEASUREMENT  3 US CREDITS
This course surveys the theory and practice of psychological testing and measurement, the application
of psychological tests and assessment in educational, clinical, and industrial/organizational settings,
and offers both didactic and hands-on training in psychometric theory and techniques. Topics covered
include history of psychological testing, controversies and ethical issues in testing and assessment;
psychometric and test development principles and techniques (standardization and norming, reliability,
validity, and utility; item analysis), selecting test instruments and applications in organizational
settings and groups as well as how to construct surveys and conduct survey research for organizational
change initiatives.

OP 6025  HUMAN BEHAVIOR IN ORGANIZATIONS  3 US CREDITS
This course examines the interaction between people, structure, environment, and other organizational
dimensions. It moves progressively through the individual, team and organizational levels of analysis,
and draws on theories, concepts and practices that aim to explain human behavior in contemporary
organizations. Topics include values, attitudes, motivation, leadership, communication, team dynamics,
conflict, power, trust, justice, culture, structure, and change. Students reflect on theory and practice so
as to understand their own and other’s behavior in organizations. Developing an in-depth
understanding of how humans behave at work enables learners to choose and implement appropriate
practices to achieve positive human outcomes and increase organizational effectiveness.

OP 6030  SELECTING, DEVELOPING AND RETAINING TALENT  3 US CREDITS
This course develops a critical understanding of talent management practices and methods. It assists
learners in reflecting on theory and practice from an ethical and professional standpoint. The course
does not just focus on the practical aspects of attracting, employing, rewarding, developing and
retaining talented staff, but also on the strategic aspects to equip learners with the knowledge and
skills required for resourcing and talent management within a global context.
OP 6035  HEALTH & WELLBEING AT WORK  3 US CREDITS
This course explores the role of health and wellbeing at work, in relation to organizational functioning and productivity. Drawing on key literature in the Organizational Psychology field, a major theme to investigate is work-related stress - examining its causes, consequences and effects at the individual, organizational, and societal levels. This module also assesses theoretical and practical issues of concern, covering thematic issues such as psychosomatic health in relation to counter-productive work behaviors, as well as identifying key preventative and intervention strategies to enhance overall health and wellbeing in the job.

OP 6040  LEARNING TRAINING AND DEVELOPMENT  3 US CREDITS
This course explores psychological approaches to learning, training and development in organizations to enable students to critically evaluate current concepts and techniques and apply them in a work setting. The course examines the activities and processes that impact on organizational and individual learning. It focuses on learning theories, skill acquisition and the organizational and social factors in training and development facilitating an understanding of individual development from both an organizational and personal perspective. The entire cycle of training and development will be examined from training needs analysis through design, implementation, transfer to evaluation, within the context of today's organizations and the global market. The course will also explore how training can be organized to bring about effective learning and look at psychological research on the role of different training media. All students engage in the development of trainer competencies through the design and implementation of training sessions for small groups.

OP 6045  DIVERSITY AND INCLUSION IN ORGANIZATIONS  3 US CREDITS
As organizations become increasingly diverse, cross-cultural contexts, people must constantly interact with peers, managers, and customers with very different backgrounds, experiences, and identities. This course examines the rapidly increasing levels of workplace diversity as a potential catalyst for performance improvement and creativity as well as employee engagement, satisfaction and inclusion. It focuses on ethnic, racial, gender and other diversity dynamics in organizations as examined by social sciences and organizational studies.

OP 6050  ETHICS IN ORGANIZATIONAL PSYCHOLOGY  2 US CREDITS
The course studies ethical and legal issues in the workplace and the role of organizational psychologists in fostering ethical behavior. It cultivates ethical awareness in issues pertaining to professionalism, training standards, recognizing limitations of practice, among others. The course studies ethical and legal issues in the workplace and the role of organizational psychologists in fostering ethical behaviour. It cultivates ethical awareness and teaches students ethical theories and how they can use them as tools of decision-making in issues as they arise in the domain of organizational psychology. Students are also introduced to the APA ethical principles and standards and learn how to apply professional codes of conduct to their work, including research, consulting, and assessment.

OP 6055  NEGOTIATION & CONFLICT RESOLUTION SKILLS WORKSHOP  1 US CREDIT
Workplace conflict is inevitable when employees of various backgrounds and different work styles are brought together for a shared business purpose. Conflict can be expressed in numerous ways such as insults, noncooperation, bullying and anger. The negative effects of workplace conflict can include work disruptions, decreased productivity, project failure, absenteeism, turnover and termination. Organizational psychologists and human resource professionals often become involved in settling workplace conflicts, they create conflict resolution programs and initiate employee communication on conflict. Strong negotiation skills and conflict resolution skills impact organizational psychologists’ ability to resolve conflicts effectively. The workshop focuses on building practical skills in conflict resolution techniques and negotiation strategies.
MASTER OF SCIENCE (MS) IN ORGANIZATIONAL PSYCHOLOGY

OP 6060 COACHING & CAREER COUNSELING  3 US CREDITS
Career counseling and career development are a specialty area that set apart the field of counseling from other mental health professions. The purpose of this course is to provide students with an understanding of career development and the role of the career counselor, with an emphasis on developmental life planning.

OP 6380 THESIS IN ORGANIZATIONAL PSYCHOLOGY  3 US CREDITS
Prerequisites
OP 6005 APPLYING PSYCHOLOGY AT WORK
OP 6010 ANALYSIS OF BEHAVIORAL DATA
OP 6025 HUMAN BEHAVIOR IN ORGANIZATIONS

Students work independently and in consultation with a selected instructor who acts as their thesis advisor. Students are expected to develop their ideas and design a study based on their appreciation of the relevant literature. Students are required to present a research thesis proposal protocol to a two-member thesis committee and gain approval before proceeding with their study and collection of data for their Thesis. Research protocols involving the participation of human subject are submitted to the Institutional Review Board for approval before data collection. Students work closely with their thesis advisor on the completion of the thesis, which is evaluated by the additional reader. An oral defense of the thesis is scheduled after its submission. The thesis should demonstrate in-depth knowledge of the topic, evidenced by a thorough literature review and display of critical thinking skills, and by the demonstration of basic competencies in research design, data analysis, and interpretation.

OP 6385 CAPSTONE IN ORGANIZATIONAL PSYCHOLOGY  3 US CREDITS
Prerequisites
OP 6005 ORGANIZATIONAL PSYCHOLOGY
OP 6025 HUMAN BEHAVIOR IN ORGANIZATIONS
OP 6050 ETHICS IN ORGANIZATIONAL PSYCHOLOGY

A comprehensive capstone project applying the knowledge and skills learned in the courses that comprise the MS in Organizational Psychology. Projects must have theoretical/academic and applied components.