

Course Title	Department(s)	Level	Course Description	Type
ES1000 – Environmental Science: Ecosystems and Biodiversity	Department of Science and Mathematics (Environmental Studies)	UG	<p>“Demonstrate knowledge and understanding of the concept of sustainability, of its ecological, social, economic and political dimensions, as well as of major environmental issues of contemporary societies.”</p> <p>Sustainability is a central theme of the course. The scientific principles of sustainability, ecological principles, human population issues, biodiversity, conservation, sustainable food production and sustainable water resource management are among the topics discussed in the course.</p>	Sustainability focused
ES1010- Environmental Science: Energy Resources and Pollution	Department of Science and Mathematics (Environmental Studies)	UG	<p>Acquire the ability to apply the concept of sustainability on the analysis of major environmental issues of contemporary societies and of their interdisciplinary nature.”</p> <p>Sustainability is a central theme of both ES 1000 and ES 1010. Sustainable use of energy, addressing pollution problems, sustainable waste management and sustainable cities are among the topics discussed in the course.</p>	Sustainability focused
ES 1005- Environmental Studies: LE Contemporary Environmental Issues	Department of Science and Mathematics (Environmental Studies)	UG	An introduction to contemporary environmental issues; a study of the relationship between humans and the environment, based on an analysis of case studies and with emphasis on sustainable solutions. Selected environmental topics of relevance to modern societies are discussed	Sustainability focused
ES 1007- Introduction to Earth and Space Science	Department of Science and Mathematics (Environmental Studies)	UG	An introduction to earth and planetary science; a study of earth systems and their interactions as driving forces for the earth's evolution. The structure and composition of the earth systems, the formation of the solar system, stars and galaxies are discussed.	Sustainability focused
ES 4017 Environmental Science: Environmental Justice	Department of Science and Mathematics (Environmental Studies)	UG	Concentrates on the interface between environmental issues and social justice (both social and economic dimensions). Learning outcome 5 refers to the relation of environmental justice and sustainability.	Sustainability focused
ES4327- Environmental Science: Environmental Management Systems	Department of Science and Mathematics (Environmental Studies)	UG	ES4327 discusses the different aspects of environmental management systems and learning outcome 2 refers to sustainability (Critically discuss the relation between enterprises and a sustainable society).	Sustainability focused
ES 4223- Environmental Science: Water Resources Threats and Sustainable Management	Department of Science and Mathematics (Environmental Studies)	UG	ES4327 discusses the different aspects of environmental management systems and learning outcome 2 refers to sustainability (Critically discuss the relation between enterprises and a sustainable society).	Sustainability focused
ES 4223- Environmental Science: Water Resources Threats and Sustainable Management	Department of Science and Mathematics (Environmental Studies)	UG	The course discusses sustainable management of water resources. One of its learning outcomes (LO2) is that students “demonstrate knowledge of legislation on water resources, of the concepts of sustainable water resources management and integrated water resources management and apply it to an analysis of selected case studies.”	Sustainability focused
ES 4125-Environmental Science: Sustainable Food Production: Soil and Environment	Department of Science and Mathematics (Environmental Studies)	UG	An integrated approach to soil fertility and sustainable food production. The principles of soil formation and self-sustaining soil systems, biodiversity, biologically grown food, irrigation, water management and social values are discussed.	Sustainability focused
ES 4126- Conservation of Wildlife and Mediterranean Ecosystems	Department of Science and Mathematics (Environmental Studies)	UG	The course discusses Mediterranean ecosystems and wildlife as well as conservation and ecosystem management issues. Students should be in a position to “critically evaluate strategies used at local and global level to address issues of biodiversity and conservation”.	Sustainability focused
ES 3216- Environmental Policy and Legislation	Department of Science and Mathematics (Environmental Studies)	UG	The course provides an overview of environmental policy, politics and related legislation from both a national and international perspective, examining the key concepts, conflicts, political systems and the practices of policy-making.	Sustainability focused

ES 3240 Integrated Methods in Environmental Analysis I	Department of Science and Mathematics (Environmental Studies)	UG	The course aims to cover basic methods and techniques needed in environmental science. Selected natural science methods and their basic principles and techniques are presented, with emphasis on interdisciplinary inquiry. Hands-on experience, laboratory and field work on some of the presented methods and techniques are offered.	Sustainability focused
ES 4124- Air Quality and Global Atmospheric Challenges	Department of Science and Mathematics (Environmental Studies)	UG	Discussion of the structure of the atmosphere, urban air pollution, acid deposition, stratospheric ozone depletion, global climate change and their impacts. Policy issues, international legislation, energy options and solutions towards a more sustainable future are examined.	Sustainability focused
ES 4328- Environmental Science: Environmental Policies in the European Union	Department of Science and Mathematics (Environmental Studies)	UG	The course provides an introduction to EU legislation and sustainable development strategy and discusses the integration of environmental issues in the decision and of other policy sectors.	Sustainability focused
ES 4229- Environmental Science: Sustainable Cities	Department of Science and Mathematics (Environmental Studies)	UG	This course studies cities and how these can be sustainable. It addresses the political, social and physical dimensions of sustainable cities. It explores why and how to plan living environments that are attractive, functional, appropriately scaled and enjoyable, while reducing their environmental impacts and the energy it takes to build them and operate them.	Sustainability focused
ES 4135- Environmental Science: Sustainable Use of Resources and Waste Management	Department of Science and Mathematics (Environmental Studies)	UG	The courses focuses on Integrated Solid Waste Management, with emphasis on prevention, reuse, recycling and composting. According to Learning Outcome 2, students should "acquire the ability to apply the concept of sustainability on the selection and design of solid waste management systems."	Sustainability focused
ES 4343- Integrated Methods in Environmental Analysis II	Department of Science and Mathematics (Environmental Studies)	UG	This course aims to cover basic methods and techniques needed in environmental studies and management. It includes the presentation of selected social scientific methods and their basic principles and techniques, in order to provide a sound basis for the interdisciplinary inquiry required in environmental studies. It also offers hands-on experience on some of the presented methods via selected project and/or field work.	Sustainability focused
ES 4430 Environmental Science: Capstone	Department of Science and Mathematics (Environmental Studies)	UG	Student capstone projects may have a sustainability component; e.g. environmental justice (social dimension of sustainability) or sustainable management of resources (environmental, economic dimensions).	Sustainability focused
ES 4115- Environmental Science: Energy and Environment	Department of Science and Mathematics (Environmental Studies)	UG	Discussion of energy resources, energy management aspects and key energy policies; according to LOs 3-6, students should explore sustainable energy strategies and issues.	Sustainability focused
GG 1000- Environmental Science: Environmental Geology	Department of Science and Mathematics (Environmental Studies)	UG	An interdisciplinary approach to studying environmental geosciences. Fundamental geologic concepts such as plate tectonics, geologic time and surficial processes are used as a basis for understanding a variety of natural processes. Elaboration on topics of physical geology, including the rock cycle and plate tectonics, occurrence and distribution of geologic hazards and resources, interactions between humans and the geologic environment, and the issues associated with the exploitation of geologic resources such as water and air pollution.	Sustainability focused
ES 3220- Environmental Science:	Department of Science and Mathematics (Environmental Studies)	UG	An introduction to the basic principles, significant underlying concepts and techniques of environmental management. Issues like uncertainty and public goods and their relation to environmental management as well as cases of environmental management practices in different settings are discussed.	Sustainability focused

ES 3139- Environmental Science: The Economy and the Environment	Department of Science and Mathematics (Environmental Studies)	UG	Valuing the environment. Sustainability. Market failure and environmental problems. Environmental regulatory policies. Management of natural resources.	Sustainability focused
ES 3241- Environmental Science: Environmental Chemistry	Department of Science and Mathematics (Environmental Studies)	UG	A study of the chemistry of the atmosphere, water, and soil as well as the associated pollution problems. Chemical hazards in the environment such as heavy metals and synthetic organic compounds, risk assessment, and the chemistry and environmental implications of energy production are also discussed.	Sustainability focused
ES4242- Environmental Science: Education for the Environment and Sustainability	Department of Science and Mathematics (Environmental Studies)	UG	This course aims to provide students with knowledge and skills on how to teach about / for / in the environment and for sustainability in order to engage students in the learning process and mobilize them towards a sustainable society. The history of Education for Sustainable Development, pedagogy and teaching methods will be discussed.	Sustainability focused
HT 4021- Sustainable Management in Tourism and Hospitality	Department of Tourism, Hospitality and Sports (Environmental Studies International Tourism and Hospitality Management)	UG	The course content explicitly focuses on sustainable development principles, how these are understood and applied by customers, companies and the public sector in relation to tourism, and how these translate into management practices, strategic planning, and consumer behavior.	Sustainability focused
GG 3115-Geographic Information Systems	Department of Science and Mathematics (Environmental Studies)	UG	An introduction to the field of Geographic Information Systems (GIS), its diversified applications and exploration of basic concepts, principles, approaches and techniques of GIS. Topics include applications of geographic information system; spatial data collection; data accuracy and uncertainty; cartographic principles; data visualization; geographic analysis; legal, economic and ethical issues.  One of the learning outcomes is that students will have to "Demonstrate the ability to interpret geospatial data for environmental or other purposes". This is achieved through the project that is usually focused on an environmental topic, as this is a required course of the Environmental Studies program.	Sustainability-focused
SO 3002- Environment and Society	Department of Sociology (Environmental Studies, Sociology)	UG	Study of the interaction between society and environment; understanding of the social dimensions of environmental issues.	Sustainability focused
BI 1007- Environmental Studies: Environmental Ecology	Department of Science and Mathematics (Environmental Studies)	UG	Fundamentals of ecology; students learn to appreciate the economy of nature, get exposed to local biodiversity and conduct field work. The course provides essential background for the further study of biodiversity, conservation and ecosystem management issues.	Sustainability focused
BI 3215- Environmental Studies; Environmental Health	Science and Mathematics (Environmental Studies)	UG	The course discusses environmental health issues and possible approaches to control them.	Sustainability focused
AR 1017- LE Digital Image	Department of Visual Arts and Art His	UG	In this class we consider the wider context of how the digital image affects our view and understanding of our world, our bodies, and our daily communications. The final project asks students to make works that take into account the context in which the image is either produced or shown, and in preparation for that we discuss the energy needed for digital devices and for server storage facilities, where the materials used in new technologies come from, and how working on or viewing the digital image affects our physical bodies.	Sustainability inclusive

AR 4040- Issues in Contemporary Art	Department of Visual Arts and Art History	UG	The class requires students to make a site-specific exhibition of their own or another artist's work. We examine the local art scene and meet local artists. There is a strong emphasis on strategies for artistic sustainability. This means considering economic, social, and creative resources, while articulating the students' personal concerns regarding contemporary, political and ecological events. The final project represents the students' developing self-empowerment to create works of conscience.	Sustainability inclusive
EC 3473 Selected Topics in Microeconomic Theory	Department of Accounting, Economics and Finance (Economics)	UG	Discussed in class: Economic tools (regulation/ taxes/ fees/ market creation) appropriate for controlling pollution/ open access/ waste management/ recycling.	Sustainability inclusive
BI 1000 Introduction to Biology I	Science and Mathematics (Biology, Biomedical Sciences)	UG	This is a course where an integrated exploration of the fundamentals of biology as a science, the nature of life, biological chemistry, cell biology, metabolism and human body anatomy and function are explored together with ethical and health issues.	Sustainability focused
BI 1101 Introduction to Biology II	Science and Mathematics (Biology, Biomedical Sciences)	UG	This is the second part of an integrated exploration of major principles of biology. Emphasis is put on diversity of life, development, cell division, molecular biology, genetics, evolution, and ecology where issues of population concerns, biodiversity and conservation are explored. Consideration of issues and applications related to society are also examined.	Sustainability focused
BI 1017- Human Biology: Body Anatomy and Current Issues	Science and Mathematics (Biology)	UG	This is an integrated issues based course where especially in LO 5 students evaluate the effects of population explosion. They also explain how nutrition affects health.	Sustainability focused
CH 1002 Principles of Chemistry	Science and Mathematics (Biomedical Sciences)	UG	An introduction to chemical science and the chemistry of everyday life. The module presents fundamental principles of chemistry such as atomic theory, chemical bonding, chemical reactions, states of matter, nuclear chemistry as well as basic concepts of inorganic chemistry. Focus is given to chemical applications and their relevance to the natural environment. Concerning sustainability, students learn how to relate chemical principles and applications to environmental, economic and social issues.	Sustainability inclusive
CH 2115 General Chemistry	Science and Mathematics (Biomedical Sciences)	UG	General Chemistry builds upon essential chemical concepts and their applications. It is a systematic study of chemical change and equilibria. Topics include advanced atomic structure and hybridization, thermochemistry and thermodynamics, ionic equilibria, electrochemistry and kinetics. Concerning sustainability, students learn how to make use of practical, analytical and experimental techniques and methodologies in the laboratory as well as demonstrate problem solving, data handling, environmental consideration and communication skills.	Sustainability inclusive

PY 2225 University Physics I	Science and Mathematics (Biomedical Sciences)	UG	<p>An introduction to the classical laws of motion, including kinematics, forces in nature, Newton's laws of motion, conservation of energy and momentum, fluid statics and dynamics, oscillations, waves, thermodynamics and properties of matter. Suggested for students of the life science or engineering programs. Concerning sustainability, students learn how to:</p> <p>a) Demonstrate a clear understanding of fundamental laws (Newton's Laws of Motion and Universal Law of Gravitation) and develop the analytical tools required to apply them in a variety of situations.</p> <p>(b) Demonstrate a clear understanding of conservation laws (Conservation of Linear and Angular Momentum, Conservation of Energy Principle) and develop the analytical tools required to apply them in a variety of situations. Unveil the concepts of Waves and Acoustics and present their vast applications in modern technology.</p> <p>(c) Explore the development of classical physics and the insight it led to in the study of fluids, heat, temperature and Thermodynamics as a whole. Show the ability to apply the relevant concepts in practical examples.</p>	Sustainability inclusive
PY 3235 University Physics II	Science and Mathematics (Biomedical Sciences)	UG	Principles in electricity, magnetism, the nature of light and electromagnetic radiation, wave phenomena, Einstein's Theories, the structure of the atom, quantum theory and nuclear physics.	Sustainability inclusive
CH 3220 Organic Chemistry	Science and Mathematics (Biomedical Sciences)	UG	<p>An introduction to organic chemistry, focusing primarily on the basic principles underlying the structure and reactivity of organic molecules. Hydrocarbons, alcohols and ethers, aldehydes, ketones and carboxylic acids are discussed, with emphasis on biomolecular applications of reaction mechanisms, stereochemistry, nomenclature and tools for structure determination, including nuclear magnetic resonance and infrared spectroscopy.</p> <p>Concerning sustainability, students learn how to describe how course concepts are applied within the biomolecular and pharmaceutical sciences and give examples of how chemical properties and reactivity can influence environmental and economic decisions.</p>	Sustainability inclusive
CH 3330 Organic and Biological Chemistry	Science and Mathematics (Biomedical Sciences)	UG	<p>Organic chemistry with focus on the chemistry of life, examining proteins, carbohydrates, lipids, nucleic acids, the relationship between structure and function, as well as metabolism and gene expression.</p> <p>Concerning sustainability, students learn how to relate organic and biological chemistry principles to health, disease and modern medicine issues and develop chemical reasoning skills that enable scientific problem-solving and prepare students for research.</p>	Sustainability inclusive
CH 3325 Organic and Biological Chemistry Lab	Science and Mathematics (Biomedical Sciences)	UG	<p>An introduction to methods of analysis in organic and biological chemistry, with emphasis on laboratory techniques and structure determination. Students get exposed to techniques such as distillation, vacuum filtration, liquid extraction, spectroscopy, chromatography and rotary evaporation; they also learn to apply the scientific method and design an experiment. Concerning sustainability, students learn how to demonstrate an understanding of essential organic chemical methods, techniques and communication taking into account green chemistry concepts. fundamental concepts of gene transmission, gene expression, human development, population genetics and human origins, including the genetics of immunity, cancer and behaviour. It examines genetic diseases and applications of genetic technologies.</p>	Sustainability inclusive

BI 3204 Human Genetics	Science and Mathematics (Biomedical Sciences)	UG	An integrated exploration of human genetics for science majors. Focuses on fundamental concepts of gene transmission, gene expression, human development, population genetics and human origins, including the genetics of immunity, cancer and behaviour. It examines genetic diseases and applications of genetic technologies. Concerning sustainability, students learn how to evaluate the major techniques involved in genetic engineering, gene and protein therapy and various reproductive technologies.	Sustainability inclusive
BI 3215 Environmental Health	Science and Mathematics (Biomedical Sciences)	UG	This course examines health issues, the scientific understanding of their causes and possible future approaches to control major environmental health problems in industrialized and developing countries. As a result of taking this course, the student should be able to: (a) Define the major sources and types of environmental agents and discuss the transport and fate of these agents in the environment. (b) Identify the carriers or vectors that promote the transfer of these agents from the environment to the human and describe how these agents interact with biological systems, and the mechanisms by which they exert adverse effects over health. (c) Explain and use models for prediction of the magnitude of adverse effects in biological systems. (d) Identify and define the steps in the risk-assessment and risk-management processes. (e) Describe the steps in the regulatory process in terms of risk assessment and risk management. (f) Identify significant gaps in the current knowledge base concerning the health effects of environmental agents and identify areas of uncertainty in the risk-assessment process.	Sustainability focused
BMS 3425 Human Nutrition	Science and Mathematics (Biomedical Sciences)	UG	An integrated overview of the physiological requirements and functions of major nutrients for humans, the connection between nutrition and disease, the role of nutrients in growth and health through the life cycle and in physical activity, dietary requirements, as well as issues of food safety, food security and contemporary challenges of nutrition and the food system. As a result of taking this course, the student should be able to: (a) Discuss the role of nutrition in growth and health through the life cycle, as well as its role in physical activity and explain the rationale for defining nutritional requirements with reference to specific conditions such as pregnancy, lactation, older age and physical activity. sustainable solutions for human health and the environment. (c) Analyze and critically evaluate data and information from scientific research articles on human nutrition, plan and produce a project report and communicate it in writing and orally. (b) Critically discuss current advances and challenges in food safety, food technology and global food production, and propose.	Sustainability focused
BMS 3220 Microbiology and Infectious Diseases	Science and Mathematics (Biomedical Sciences)	UG	An analysis of essential microbiology and infectious disease. The course introduces the major classes of micro-organisms and through their biological adaptations relates them to human activity. Their beneficial and harmful roles on humans is discussed through case studies, disease profiles and epidemiological analysis. Concerning sustainability, students learn how to compare the beneficial and harmful roles and applications of microbiology as well as the interplay between the social, environmental and economic considerations of infectious disease.	Sustainability inclusive

BMS 4415 Environmental Burden in Neurodevelopment	Science and Mathematics (Biomedical Sciences)	UG	<p>The course focuses on fundamental principles of organogenesis in the nervous system and integrates information from a variety of model systems, relating them to human nervous system development trajectory, including disorders of development. It offers expanded coverage of topics such as neuronal determination, axonal navigation and targeting, neuron survival and death, synapse formation and developmental plasticity. Environmental exposures, epigenetics, gene expression, cell migration and stem cells, sleep and learning/memory, socioeconomic status and development of prefrontal cortex function are considered.</p> <p>Concerning sustainability, students learn how to demonstrate a critical and analytical approach to specific case histories in relation to neurodevelopment and the role of the environment, and discuss the consequences of selected disease states as a result of exposure to environment.</p>	Sustainability inclusive
BMS 4545 Research Methods and ICT Tools in Biomedical Sciences	Science and Mathematics (Biomedical Sciences)	UG	<p>The course provides a guide to the key practical and broader skills needed in biomedical sciences, including comprehensive coverage of: study and examination skills; fundamental laboratory and analytical skills; investigative techniques and evaluation skills; analysis and presentation of data. The capstone proposal is also prepared in this course.</p> <p>Concerning sustainability, students learn how to identify moral and ethical issues of scientific research and apply professional codes of conduct to their biomedical research.</p>	Sustainability inclusive
BMS 4330 Health Information Systems and Technology	Science and Mathematics (Biomedical Sciences)	UG	<p>The course provides an overview of Health Information Technology, Health Informatics and Biomedical Informatics. The student is introduced to the concepts of the discipline, models, and systems including the major areas of the evolving discipline. The course focuses on the application of health information technology for healthcare delivery, education and research as well as the multidisciplinary nature of informatics.</p>	Sustainability inclusive
HM 4041 Health Policy and Governance	Science and Mathematics (Biomedical Sciences)	UG	<p>Healthcare Policy and Governance issues, and practices. Funding, provision, regulation, quality of care and access in different settings.</p> <p>As a result of taking this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>(a) Analyze key frameworks and current theoretical debates on how social, political, economic and cultural factors impact healthcare access, utilization and quality.</li> <li>(b) Demonstrate knowledge of principles of access, equity, and provision of quality care on healthcare governance, policy and regulation.</li> <li>(c) Discuss the issues and challenges associated with policy development and decision making in healthcare context.</li> </ul>	Sustainability focused
BMS 4435 Pharmacology in Health and Disease	Science and Mathematics (Biomedical Sciences)	UG	<p>An integrated exploration of pharmacology in health and disease. Focuses on, principles of pharmacology, including receptor mechanisms, drug distribution and metabolism, and pharmacokinetics in addition to drug discovery, safety and efficacy. The existing and experimental treatment strategies in pharmacology both in health and disease are discussed. Specific cases, research and bioethics questions are explored in a critical and analytical approach.</p>	Sustainability inclusive
BMS 4055 Internship in Biomedical and Health Sciences	Science and Mathematics (Biomedical Sciences)	UG	<p>Work-based learning in the field of Biomedical and Health Sciences, such as in a pharmaceutical industry or a clinical setting. Students gain hands-on experience and receive training as they learn to apply knowledge and skills gained in the program in a real life work environment.</p> <p>As a result of taking this course the student should be able to:</p> <ul style="list-style-type: none"> <li>(a) Apply workplace specific codes related to professional behaviour.</li> <li>(b) Critically evaluate the interrelationships of functions and operations connected with the work placement and demonstrate understanding of ethical and managerial challenges.</li> <li>(c) Develop and formulate a personal development plan based on a critical self-assessment of personal and professional skills and competencies.</li> </ul>	Sustainability inclusive

ITC 1112- Turning Data into Decisions	Department of Information Technology (Information Technology Systems)	UG	This course is a Liberal Education course that aims to equip students with techniques to analyze data into information in order to make critical decisions. It offers students from all disciplines the opportunity to master the advanced functionality of spreadsheet software, and to apply those skills to real life applications such as data modelling, reporting, and automation of tasks. One Learning outcome of the course focuses explaining how the analysis of data contributes to organizational sustainability.	Sustainability inclusive
ITC 4130 Human Computer Interaction	Department of Information Technology (Information Technology Systems)	UG	Foundations of human computer interaction. Interaction design basics. User Experience (UX). HCI in the software process. Cognitive models and theories. Application of concepts and methodologies of software engineering, human factors and psychology to address ergonomic, cognitive, and social factors in the design and evaluation of interactive computer systems.	Sustainability inclusive
HSE 2210 The White Rider	International Honors Program	UG	An interdisciplinary, thought provoking and integrative discussion on the topic of Infectious Disease. The course focuses on discussing both the biological basis of infection and the various pathogens that cause disease as well as its socio-political aspects and how infectious disease has been a major driving force of historic events through epidemics that have shaped the world as we know it today. Attention will be given to the development of various strategies (both pseudoscientific and scientific) for combating disease from a joint biological and ethical perspective.	Sustainability inclusive
HHU/HSS 2208 Poverty as a Spectacle: From the Odyssey to the Greek Crisis	International Honors Program	UG	This course explores the ways in which poverty is not only represented but also constructed in/through various media, ranging from ancient literary texts to social history, political theory, and contemporary film. It seeks to enquire into the preconditions and cultural assumptions that inform representations of poverty, with special emphasis on the 20th and 21st centuries.	Sustainability inclusive
HHU/HSS Performing Masculinities	International Honors Program	UG	The course explores the construction of masculinity across different historical settings, and in the contexts of race, nationality, and sexuality. Adopting an interdisciplinary approach, the course offers students the opportunity to interrogate assumptions concerning maleness, rethink masculine identities, and develop awareness of masculinity as performance. Readings and material will be drawn from the humanities and social sciences, and popular culture.	Sustainability inclusive
HHU/HSS 2210 Between Reality and Imagination: Constructions of Modern Cityscapes	International Honors Program	UG	This Honors seminar will offer students the opportunity to study different ways of experiencing and understanding the material (social, political and historic) as well as imaginary dimensions of modern urban spaces. Emphasis upon city imaginaries aims to expose students to various discourses (sociological, aesthetic, literary, etc.) as tools for the study of modern cityscapes.	Sustainability inclusive
HSS 2225 Innovation in Action: A design-thinking laboratory	International Honors Program	UG	A hands-on interdisciplinary course that introduces students to a fertile synthesis of Innovation Management theory and Design Thinking, a methodology that draws upon logic, imagination, intuition, and systemic reasoning to produce innovation in various business and social contexts. Bringing theory and practice together, the course will guide students to tackle a social, business, ecological, or cultural challenge of their choice through application of innovative problem-solving based on the principles of Design Thinking.	Sustainability inclusive
HHU/HSS 2204 Digital Citizenship: Netizens and Cyber Selves	International Honors Program	UG	The course considers the ethical, social and political impact of digitized information on individuals and societies by examining the Internet as the cyber agora in which the netizens of a cyber polis exchange goods and ideas.	Sustainability inclusive

HHU/HSS 2218 Food in/as a culture: Perspectives on Greek Culinary Traditions	International Honors Program	UG	An interdisciplinary treatment of food as key element of political, social, and cultural dimensions of Greek experience. Combining theoretical and methodological approaches in archaeology and anthropology, and focusing on the Greek context, the course guides students through an exploration of culinary practices from the prehistoric to the present days, placing emphasis on food as a sign of ethnic, gender, religious, local, trans-local and multicultural identities. Short field trips in the city center and museums unveil the long culinary history of the city of Athens, highlighting multicultural influences in the development of Greece's distinctive culinary culture.	Sustainability inclusive
HHU/HSS 2211 Private stories, public stories: Personal narratives in social/historical perspectives	International Honors Program	UG	The course explores the interrelationship of private stories and public experience through study of the characteristics and function of story-telling (i.e. of a minority group). Focus is placed on the connection between story-telling, (collective) memory, and social/historical experience. Students are exposed to the techniques and processes of oral history and biographical research, such as researching the subject; conducting interviews; handling materials ethically and responsibly; preserving personal narratives; and composing and editing research documents and projects.	Sustainability inclusive
HSS 2220 Strolling incognito in Athens: The art of city walkabouts	International Honors Program	UG	In this Honors seminar students will engage in structured walkabouts in the city of Athens, which will enable them to become both readers and writers of the text of the city. Emphasis upon individual experience of the cityscape as a palimpsest will aim to expose students to various discourses and urban morphologies (sociological, historical, aesthetic, etc.), as well as to everyday social interactions. Strolling Athens, specifically, will be used as a means for the students to form individual responses to various aspects of the city. Much of the course will be taught on site, as it will invite students to structured physical and intellectual walkabouts around the city of Athens.	Sustainability inclusive
HNS 2285- LE Greening the Campus	International Honors Program	UG	An introduction to sustainability and the science of selected environmental issues. A field study course focusing on selected environmental aspects of campus life.	Sustainability focused
AF 4045- Corporate Governance and Accountability	Department of Accounting, Economics and Finance (Accounting and Finance)	UG	The concept and role of corporate governance. Comparison of global governance systems. Distribution of power within firms, risk management, audit, global corporate governance. Sustainability and ethics as issues pertaining to good corporate governance.	Sustainability inclusive
AN 2007- Ethnicity and Identity	Department of Sociology (Anthropology)	UG	Conceptual and empirical analysis of ethnic, local and national identities. Critical examination of how social identities are maintained and developed. Review of the literature of Cohen, Barth, Gellner, Anderson, Weber and Billig. Ethnic boundaries, instrumental and primordial models of identity, and nationalism.	Sustainability inclusive
AN 2215 Religion in the Mediterranean World	Department of Sociology (Anthropology)	UG	An overview of three major religions: Judaism, Christianity and Islam. The influence of these religions on Mediterranean cultures, especially Greece. Religion considered as having a major impact on cultural heritage and civilization in the Mediterranean world. Site and museum visits also included.	Sustainability inclusive
AN 3020 Intercultural Communication	Department of Sociology (Anthropology)	UG	The nature of face-to-face interaction between persons from different cultures. The dynamics of intercultural communication. Practice in effective intercultural communication behaviors and in-depth exploration of several different cultures.	Sustainability inclusive
CN 4438- Leadership Communication	Department of Communication (Communication)	UG	Communication styles of business and political leaders. The role of communication in effective leadership, with a focus on techniques used to develop successful public and corporate leadership communication strategies.	Sustainability inclusive
CN 4526- Public Relations in Non-Profit Organizations	Department of Communication (Communication)	UG	Understanding the unique challenges facing health, cultural, educational, and human service organizations. Issues for non-profits including budgeting, fundraising, and communicating with specialized target audiences. Analysis of the social and political objectives for non-profit clients.	Sustainability inclusive

DA 2018- Body Awareness and Movement	Department of Theatre Arts and Dance (Dance and Movement Studies)	UG	Practical anatomy and physiology of the moving body. Health & safety of the moving body, awareness of an individual's body schema, movement range and kinesthetic sense as a foundation to understand the expressive potential of kinetic form. Ethics of working 'physically' with others.	Sustainability inclusive
DA 3015- From Improvisation to Emergent Form	Department of Theatre Arts and Dance (Dance and Movement Studies)	UG	Improvisation from an interdisciplinary perspective. Introduction to improvisation as a tool for collaborative cross-arts practice. Approaches to improvisation with reference to key practitioners (e.g. Cage, Fluxus, Klein, Judson Church, Gibson word-pieces). Students work toward the creation of short performance scores and presentations. Improvisation in non-theatre contexts.	Sustainability inclusive
DR 2032- Stagecraft	Department of Theatre Arts and Dance (Theatre Arts)	UG	Technical and production aspects of contemporary theatre, dance and performance practice. Managing a performance. Risk assessment. Production plans and budget. Key terminology of theatre production practice. Examination of case studies in theatre production.	Sustainability inclusive
DR 4070- New Spatialities: Contemporary Performance and Outdoor Space	Department of Theatre Arts and Dance (Theatre Arts)	UG	The course examines the quest of contemporary performance practices for new spatialities shaped by diverse negotiations and the dynamics of the real, open, outdoor and public space. Space is thus regarded as an open territory for the performance event, a boundless space in continuous process of emergence and metamorphosis.	Sustainability inclusive
EC 3334- Environmental and Resource Economics	Department of Accounting, Economics, and Finance (Economics)	UG	Market activity and the environment. Pollution as an externality. Environmental regulatory approaches: theory and practice. Benefit estimation procedures. Resource management.	Sustainability focused
HT 3113- Tourism Planning and Development	Department of Tourism, Hospitality and Sports (International Tourism and Hospitality Management)	UG	The course discusses theoretical, managerial, geographical, governance and other perspectives in relation to tourism development, and examines the role of various stakeholders and the challenges involved in planning tourism development in different destination areas.	Sustainability inclusive
HT 1001- Introduction to the Tourism and Hospitality Industry	Department of Tourism, Hospitality and Sports (International Tourism and Hospitality Management)	UG	Introduction to the study of tourism and the nature and scope of the Tourism and Hospitality industries. Topics include: Origins and growth of tourism, tourism as a global phenomenon, demand and supply of tourism, the Greek tourism industry and its role in the Greek economy, the structure of the tourism industry and future prospects for Greek and international tourism.	Sustainability inclusive
IB 2006- International Business	Department of Management and International Business (International Business)	UG	Specific topics relevant in connection to 'sustainability' include: social, environmental and economic impact of globalization; trade offs between ethically normative and relativist approaches when conducting business in developing countries; corporate social responsibility (CSR) as a method to foster social, economic and environmental sustainability at the company level and in its domestic and international operations.	Sustainability inclusive

IB 3008- Business in the European Union	Department of Management and International Business (International Business)	UG	Specific topics relevant in connection to 'sustainability' include: European integration process as a case of building and preserving social, economic and environmental sustainability in post-war Europe; values, norms and principles underpinning the functioning of the European Union, incl. Art. 2 and Art. 3 (TEU); specifically, values and principles aimed at ensuring social, economic, environmental sustainability through the functioning of the single market, in line with the guiding principles defined in: "Art. 3.3. The Union shall establish an internal market. It shall work for the sustainable development of Europe based on balanced economic growth and price stability, a highly competitive social market economy, aiming at full employment and social progress, and a high level of protection and improvement of the quality of the environment. It shall promote scientific and technological advance." Discussion on EU external relations, including the principles underpinning the EU's stance in world affairs: "TEU Art. 3, par. 5: In its relations with the wider world, the Union shall uphold and promote its values and interests and contribute to the protection of its citizens. It shall contribute to peace, security, the sustainable development of the Earth, solidarity and mutual respect among peoples, free and fair trade, eradication of poverty and the protection of human rights, in particular the rights of the child, as well as to the strict observance and the development of international law, including respect for the principles of the United Nations Charter."	Sustainability inclusive
IB 4118- EU Economic and Funding Policies	Department of Management and International Business (International Business)	UG	Specific topics discussed in connection to social, economic and environment sustainability include: the role of economic policy coordination in view of ensuring social and economic convergence across the euro area; the role of economic policy coordination in view of improving the euro area resilience towards shocks; obstacles to the functioning of the euro area, ways of bypassing them and their impact on people's well-being in the EU/euro area.	Sustainability inclusive
IB 3199- Contemporary Issues in International Business	Department of Management and International Business (International Business)	UG	Specific topics relevant in connection to 'sustainability' include: the impact of automation and digitalization on the labor market and sustainability of the socioeconomic model of growth and its likely implications on people's well-being; availability of resources as a case in sustainability; developing countries and social, economic, environmental pressures resulting from their increased growth rates and industrialization: ways of addressing them, corporate social responsibility in emerging business context; the role of diverse factors involved in the making of international business in negotiating consensus on the need sustainable approaches to growth and development.	Sustainability inclusive
IB 4169- EU Policies and IB Practices	Department of Management and International Business (International Business)	UG	Specific topics relevant to 'sustainability' include: the EU environmental policy, the EU industrial policy, the EU energy policy and their impact on social, economic, environmental sustainability; special focus on interconnectedness of these policy and caveats; the EU role in the field of tourism, with a special focus on the Commission's role in supporting actions aimed at sustainable tourism and environmental protection.	Sustainability inclusive
IB 4238- International Business Law	Department of Management and International Business (International Business)	UG	Specific topics relevant in connection to 'sustainability' include: the key principles of public international law that aim at avoiding tension and conflict in international relations and thereby safeguard sustainable growth and development internationally; the work of the UN, specifically through its conventions, e.g. the UNCLOS and its role in regulating coordination in the area of high seas protection; introduction to principles of environmental law in international context.	Sustainability inclusive
MG 4128- Corporate Social Responsibility	Department of Management and International Business (Management)	UG	MG 4128 This course provides a total systems approach to integrating factors related to the workplace, human rights, the community, the environment and the marketplace into core business strategies. Examination of the economic, environmental and social dimensions necessary for sustainable business.	Sustainability-focused

MG 2003- Management Principles	Department of Management and International Business (Management)	UG	Nature, functions and responsibilities in the management of organizations. History of management thought, theories, concepts and practices. The managerial functions of planning and decision making, organizing, leading and controlling.	Sustainability inclusive
MG 4740- Business Strategy	Department of Management and International Business (Management)	UG	Capstone course that synthesizes knowledge from prior business administration courses, with emphasis on the role of the manager as coordinator and strategist in managing the firm as a total unit. Insight into the organization's mission, values, ethical and social responsibilities, environments, strengths and weaknesses, competitors, and international competitiveness. Strategy formulation, implementation and evaluation.	Sustainability inclusive
OC 1000- Oceanography	Department of Science and Mathematics (Oceanography)	UG	Principles of oceanography with emphasis on geological and physical processes: history of oceanography as a modern scientific field, the formation of the Earth and the solar system, ocean floor topography, continental drifting, plate tectonics, sediments, atmospheric processes, ocean currents, waves and tides.	Sustainability focused
OC 1001- Life in the Oceans	Department of Science and Mathematics (Oceanography)	UG	Principles of chemical and biological oceanography with emphasis on chemical and biological processes, the properties and origin of water and salts, major constituents, dissolved gases and nutrients, the carbon dioxide system, coastal processes, the biological productivity of the oceans, ecology, distribution and classification of marine organisms, ocean resources and ocean pollution.	Sustainability focused
PH 3005 Business Ethics	Department of History, Philosophy, and the Ancient World (Philosophy, International Relations and European Affairs)	UG	Introduction to major theories and basic moral problems in the domain of business. The use of reasoning in moral assessment of business practices. Application of moral theories to specific cases of corporate conduct ranging from the individual to society in general, in the local and the international context.  This course includes the sustainability aspect in terms of Environmental Sustainability, Corporate Sustainability in terms of Corporate Social Responsibility, and Virtuous Corporate Governance (as reflected by means of sustainable management).	Sustainability inclusive
PH 3010- Ethics	Department of History, Philosophy, and the Ancient World (Philosophy, International Relations and European Affairs)	UG	Introduction to the basic problems and theories of moral philosophy. The use of reasoning in moral assessment of actions and persons. Emphasis on the connection between theory and practice by application of theories to issues that matter.  This course includes the sustainability aspect in terms of Environmental Sustainability, Corporate Sustainability in terms of Corporate Social Responsibility, and Virtuous Corporate Governance (as reflected by means of sustainable management).	Sustainability inclusive
PS 2257- Diversity and Social Interaction	Department of Psychology	UG	This course studies the Psychology of Diversity and social interaction in contemporary times. A comprehensive coverage of basic theories and current research on Diversity is presented, explaining how and why a broad range of social differences influence attitudes, behavior, experiences and social interactions. The origins and forms of stereotypes and prejudice are examined, implications of stigma and social inequalities are discussed, in addition to addressing a variety of preventative and interventions strategies at the individual and societal level.	Sustainability inclusive
PS 4224- Industrial/Organizational Psychology	Department of Psychology	UG	A systematic analysis of the science of people at work: Topics include, but not exclusively, jobs requirement, selection and assessment, and the overall interface between the organization and its people. Personnel selection, evaluation and, training methods are assessed, whilst the roles of Job Satisfaction, Motivation at work and Productivity in changing economic times are explored. Working conditions & job design factors are evaluated in the context of the psychological work contract and the Long Work Hours Culture. Organizational behavior and stress management issues covered.	Sustainability inclusive

PY 1005- LE Introduction to Modern Physics	Department of Science and Mathematics (Physics)	UG	Fundamental concepts and principles of modern physics are presented in a comprehensive way together with everyday life implications. Nuclear energy, Einstein's theories, space travel, Schrödinger's cat and black holes will reveal their secrets over a scientific journey with the laws of nature as companions. Everyday examples in regards to the environmental impacts of fossil fuel use, atmospheric effects and applications of Nuclear Energy are discussed.	Sustainability inclusive
SC 1000- Science and Everyday life	Department of Science and Mathematics (Science)	UG	An introduction to natural sciences with emphasis on fundamental scientific principles and their applications in everyday life. The course discusses Newton's laws of motion, energy and the laws of thermodynamics, the nature of the atom and the chemical bond, nuclear science, the origins of the Universe, properties of stars and planets as well as environmental issues. It furthermore locates and addresses environmental issues and how application of the scientific method is capable of solving global issues.	Sustainability focused
SO 1000- Introduction to Sociology	Department of Sociology (Sociology)	UG	Sociology as a social science. Presentation of theoretical and methodological foundations and discussion of various topics including social structure, culture, socialization, group relations, deviance and various forms of inequality.	Sustainability inclusive
SO 1001- LE Sociology of Modern Life	Department of Sociology (Sociology)	UG	Discussion of various social institutions dominating life in any society, such as economy, political organization, family, religion, education. Presentation of social change in its different forms, both locally and globally.	Sustainability inclusive
SO 2020- Family and Gender Roles	Department of Sociology (Sociology)	UG	The family as a social institution: functions and kinship structures. The rise of the modern family. Gender roles, socialization and identity. Courtship, love, marriage, childbearing, parenting. Family diversity: class, race, ethnicity. Family realities: (house) work, power, patriarchy. Family-related problems. Divorce and alternative lifestyles. Theories of the family.	Sustainability inclusive
SO 3007- Health and Society	Department of Sociology (Sociology)	UG	Medical Sociology and contrasting Ideas about Health and Social Behavior. Epidemiological Measures and Complexity of Modern Ills. Health in relation to Age, Gender, Race, Socio-economic status, Social Stress, Health and Illness Behavior as well as Healing Options in American Society. The Sick Role, Doctor-Patient Interaction, the role of Physicians, Nurses, Midwives. The Development of Hospitals, their organization and the rising cost of Health Care Delivery. Health Care Delivery in the USA, the First world and Formerly Socialist Countries as well as in other countries.	Sustainability inclusive
SO 4313- Collective Behavior and Social Movements	Department of Sociology (Sociology)	UG	This course will provide a critical introduction to the most important theories that explain the emergence and decline of various forms of collective behavior, such as crowds, rumors, panics, fads, hysterias, social movements and protest participation. Why do people protest? Does protest matter to the political system? What are the issues that mobilize groups to protest, and why do social movements decline? In addition to theories, concepts and perspectives, the course explores the political-cultural impact of movements locally and globally.	Sustainability inclusive
SO 2004- Social Inequality	Department of Sociology (Sociology)	UG	Causes and consequences of social inequality, including theoretical background, social classes, and social mobility, illustrated through various substantive cases.	Sustainability inclusive
SO 2030- Social Problems	Department of Sociology (Sociology)	UG	Poverty, racism, drugs, unemployment, homelessness, family violence, mental illness, anti-social behavior, terrorism and collective violence. Why are these problems social? How are they given meaning and what are the implications of such meaning? What are their social causes? Conflicts between sociological perspectives. What are the implications of social problems for social policy?	Sustainability inclusive

SO 3035- Migration and the Global Age	Department of Sociology (Sociology)	UG	Migration flows in the 21st century. The impact of major trends like globalization and transnationalism. Emphasis on assimilation/integration and multiculturalism, inclusion and exclusion, ethnic and racial minorities, citizenship, migrant associations and networks, gender and labor. Migration in Greece, the EU, the US. Use of recent research and theory by Portes, Gans, Levitt, Cohen, Castles, Morawska, Vertovec, etc.	Sustainability inclusive
SO 3115- Sociology of Globalization	Department of Sociology (Sociology)	UG	An exploration into the globalization of social life. We interrogate the very concept of globalisation. Is it a system or a process? When did it begin? What does it mean to look at it sociologically, historically, politically, economically? What is meant by terms such as 'globalism' and 'globality'? We analyze the flows of information, ideas, commodities and people that move rapidly around the globe as a result of new types of communication networks. We follow the path(s) to 'alternative globalization' through the global justice and environmental movements.	Sustainability inclusive
SO 3002- LE Environment and Society	Department of Science and Mathematics (Environmental)	UG	The study of the interactions between the physical environment, social organization and social behavior. Focus on both local and global dimensions of social behaviors and their environmental impact.	Sustainability focused
SO 3009- Tourism and Leisure in Modern Society	Department of Sociology (Sociology)	UG	Tourism as activity and as a global industry analyzed from a social science perspective. The role of culture in the development of hospitality, leisure and travel in modern society. The socio-cultural impacts of tourism and the boundaries of hospitality.	Sustainability inclusive
SO 4106- Urban Sociology	Department of Sociology (Sociology)	UG	A sociological and historical examination of the process of urbanization. Comparative analysis of city development around the world. Examination of the city as a location and as a community of people through the application of different explanatory models.	Sustainability inclusive
SO 3024- Corruption and Anti- Corruption	Department of Sociology (Sociology)	UG	History, concepts and definitions of corruption cross culturally; social causes of corruption and consequences; types of corruption; national and international efforts against corruption; ethics and controversial issues; civil society involvement; cases and best practices.	Sustainability inclusive
SO 4110- Sociology of Population	Department of Sociology (Sociology)	UG	The dynamics of population within the societal context. Examination of population growth, finite resources, mortality, fertility, and migration and their connection with economy and culture.	Sustainability inclusive
SO 4117- Sociology of Unemployment	Department of Sociology (Sociology)	UG	Work and its transformation in modern society. Paid and unpaid work, the professions, Fordism and its effects, working conditions, unemployment. Globalization and changes of work.	Sustainability inclusive
SO 4126- Suffering and Evil	Department of Sociology (Sociology)	UG	Suffering and evil in sociology's classical founders (Marx on alienation, Durkheim on anomie, Weber on theodicy). Contemporary perspectives on suffering (Bourdieu, Alexander, Bauman, Baudrillard). Sites of suffering: the factory, the prison, concentration camps. Causes of suffering: poverty and famine, racism, terrorism, war. Anthropological and social classifications of good and evil. Visual sociology on suffering and evil: paintings, photography, film, TV.	Sustainability inclusive
SO 4223- Gender, Media and Society	Department of Sociology (Sociology)	UG	Gender and media in contemporary societies. Representation of men and women on television, magazines, and advertisements. Fashion industry and consumer discourses. Constructions of femininity and masculinity. Gender socialization and stereotypes. Gender identity and body culture.	Sustainability inclusive

SO 4461- Contemporary Sociological Theory	Department of Sociology (Sociology)	UG	The development of sociological theory in Europe and the United States since the 1920s. Critical examination of Parsons' structural-functionalism, Merton's "middle-range" theory, Goffman's dramaturgical analysis, and Garfinkel's work in ethnomethodology. Modern feminist theory, critical theory and postmodernism as contemporary theoretical orientations. Additional perspectives by Elias, Luhmann, Bauman. Emphasis on the action-structure problem in the thought of Giddens, Habermas and Bourdieu.	Sustainability inclusive
WP1212 Academic Writing and Research	Department of English and Modern Languages (Writing Program)	UG	Course Theme: Food (issues of sustainable food production, including local food, organics, vegetarianism, and farming practices GMOs).	Sustainability inclusive
WP1010 Introduction to Academic Writing	Department of English and Modern Languages (Writing Program)	UG	Under the theme of Food, we read, discuss, and write on issues of sustainable food production, including local food, organics, vegetarianism, and farming practices GMOs.	Sustainability inclusive
WP 1111 Integrated Academic Writing and Ethics	Department of English and Modern Languages (Writing Program)	UG	We discuss and write about intensive farming practices and Fast Fashion, which also touch upon issues of sustainable production.	Sustainability inclusive
Sustainability	Alba Graduate Business School (Executive MBA)	G	Sustainability: Learn how to balance shareholders' expectations of financial performance and the nonfinancial demands of other stakeholders on ESG (environmental, social, and governance) Performance. Learn how top companies are developing innovative products, processes, and business models to meet both financial and nonfinancial objectives.	Sustainability focused
Sustainability in Tourism	Alba Graduate Business School (MSc in Tourism Management)	G	The course offers a comprehensive introduction to, but also fosters critical engagement with, the concept of sustainable development and its application in the tourism and hospitality industry - both from a policy/development viewpoint and in relation to management approaches to applying sustainability principles. This will be followed by a 7-hour hands-on workshop delivered at the premises of Costa Navarino by specialized trainers.	Sustainability focused
Business Ethics & Corporate Social Responsibility	Alba Graduate Business School (MBA in Shipping, MSc in Finance, MSc in Business for Lawyers, The ALBA MBA, MSc in Strategic Human Resource Management)	G	Understanding the ethical basis of human behavior is of fundamental importance for building commitment to organizational goals and for imparting integrity and a sense of the common good in organizational members. The course examines a broad array of matters relating to ethics, including: individual and organizational obstacles to ethics; ethics information processing methods and judging theories; an action-learning framework for ethics leadership; adversarial win-lose ethics methods; integrative win-win ethics methods; dialogic transcendent ethics method; reflection and developing personal and contingency ethics leadership approaches; developing on ethics leadership action-learning plan. This course is a CSR course and as such it extensively discusses social sustainability as well as environmental sustainability through advocacy of adherence and going beyond environmental protection laws as well as labor regulations.	Sustainability focused

Business & Financial Ethics and Social Responsibility	Alba Graduate Business School (MSc in Finance)	G	<p>The overall objective of the course is to help us develop business and financial ethics leadership praxis and actionable knowledge, i.e., action that creates wealth in such a way that makes ourselves, our organizations, and the world better. This course takes a management methods approach to business and financial ethics and social responsibility. The course focuses on methods managers can use individually and together in addressing ethics and social responsibility issues and in helping to build and maintain ethical and socially responsible organizations in various types of environments and realities. Methods considered include ethics leadership, change, reasoning, dialogue, persuasion, governance, due process, negotiating, incentive, training, social movement, alternative institution building, top-down and bottom-up compliance code and win-lose forcing methods, and ethics crisis management and turnaround methods. In addition to learning about the methods, students are invited to reflect upon what types of institutional citizens we would like to be and what types of ethical and socially responsible organizations we would like to help create in our various types of environments and realities. Case studies from Europe, Asia, and North America are considered.</p> <p>This course is a CSR course and as such it extensively discusses social sustainability as well as environmental sustainability through advocacy of adherence and going beyond environmental protection laws as well as labor regulations.</p>	Sustainability focused
Marketing Management	Alba Graduate Business School (MSc in International Business & Management)	G	<p>The main goal of this course is to provide students with a framework of the theoretical concepts and practical tools of modern marketing. Students will learn how to translate business level goals into marketing strategies. How to use the basic marketing levers (i.e. product/service, price, distribution, marketing communications, and marketing research) to accomplish such strategies. Moreover, they will develop a critical thinking of new trends in marketing management and how they transform established marketing practices. Ultimately they will develop a more concrete understanding of what marketing is and what are its capabilities and boundaries within the contemporary business practice. Topics examined include consumer behaviour, promotion and advertising, product planning and development, distribution channels, market research, sales management, marketing of goods and services, and social responsibility (including environmental and social impacts). The students learn and practice essential skills related to the marketing plan.</p>	Sustainability inclusive
Strategic Management	Alba Graduate Business School (The ALBA MBA)	G	<p>As the internal and the external environment of firms are in constant flux, managers need to sharpen their strategic skills. Strategy is the set of objectives and policies that set to define how a firm positions itself to gain competitive advantage and increase returns for its owner and stakeholders. Two questions are of importance, then: "What business should we participate in" and "How should we compete?" In answering these questions, the external environment and the internal firm resources and capabilities take a central role. We also examine strategic choices at the business unit, corporate, and network level. Finally, the course examines strategies in different industries and contexts (mature, new economy, global). Through case studies and assignments, participants learn to use tools for analyzing, creating and, communicating strategies. Case Studies have included environmental as well as social aspects of management.</p>	Sustainability inclusive

Management Acts – A Theatrical Integration	Alba Graduate Business School (Executive MBA)	G	"Purpose of this module is to bring together lessons from several MBA courses (such as Leadership Development, Creativity & Innovation, Business Ethics, In search of phronesis, Managing & Leading people, Strategic Management, Entrepreneurship, Corporate Finance, Leading & Managing Change, Psychoanalyzing organizations) in a final "act" of managerial dilemmas, struggles, revelations, insights and key decisions. We will build around the notion of management as a performance of roles and we will attempt to cast light on the inner and outer performance dimensions of leadership. We will also build on the notion that the task of a theater director is akin to the task of a senior organizational leader and we will examine theater teams as high performance teams. The general aim is to explore the theater as a place to learn about ourselves and others and get a different perspective on managerial roles and organizational leadership. We envision this course as a vehicle towards self-discovery and management of collaborative tensions and as a facilitator of the students' journey towards enacting the role of the leader with confidence and authenticity."	Sustainability-inclusive
The Management of Legal Conflict: Legal Strategy, Negotiation and Mediation	Alba Graduate Business School (MSc in Business for Lawyers)	G	Social and business interactions are strategic, in the sense that one party's actions affect the other party and vice versa. One may choose to interact by reaching agreement with the other side or, simply, by seeking to impose one's view based on commercial power or judicial intervention. This course seeks to study both types of interactions. Firstly, it begins with the analysis of Legal Strategy, that is: the legal interaction that seeks 'the best possible' outcome within the constraints of the law, by taking into account the interactivity between the parties and, occasionally, between the parties and the judicial system. It then proceeds to explore the fundamental ways agreement may be sought between the parties either alone (i.e., Negotiations) or in the presence and with the assistance of a third party facilitator (i.e., Mediation). This course concludes with the discussion of how, during litigation in particular, all these processes are potentially interwoven and interdependent. This course helps the students develop the strategic tools necessary in order to manage their clients' conflicts (or transactions) most proficiently. Environmental as well as labor legislation is examined.	Sustainability inclusive
Marketing Research & Analysis	Alba Graduate Business School (MSc in Entrepreneurship, MSc in Marketing)	G	This course is designed to provide students with a fundamental understanding of the field of marketing research. Marketing research concerns the use of scientific methods to identify and define marketing opportunities and problems; generate, refine, and evaluate marketing actions; monitor marketing performance; and improve our understanding of marketing as a process. It concerns the collection and analysis of information in order to reduce uncertainty and provide insights into buying behavior, customer satisfaction, customer preferences, market segmentation, advertising evaluation, product testing, new product development etc. Students will study the central concepts of marketing research, as well as the tools and techniques used in this field to support good marketing decisions. Within the project range are cases and issues approaching sustainability (from the viewpoint of stakeholders, including materiality assessments on what they consider important including the environment, the local community etc.).	Sustainability inclusive
Global Economic Environment	Alba Graduate Business School (MSc in Finance)	G	The first part of this course aims at providing good understanding of important macroeconomic issues and problems, and working knowledge of techniques that can be used to study them. Emphasis is given on the interactions between the macroeconomic environment and financial markets, in an effort to provide useful background for students specializing in Finance. Emphasis is also placed on understanding the intuition behind macroeconomic mechanisms and effects, aided by mathematical and graphical analysis. A successful student will have understood basic aspects of the macroeconomic environment within which financial markets operate and will be able to understand (and criticize!) analyses of macroeconomic phenomena and policies in the financial press.	Sustainability inclusive

Career Development	Alba Graduate Business School (MSc in International Business & Management)	G	This course follows current global trends in the global market. It aims to provide students with information, knowledge and tools for their Career Development on a life-long process. Key methods and tools used during the course include amongst others: Career Development workshops, the utilization and reflection on self-assessment Career Development tests, an internship and a final project. Each of these tools and their combination enhance students' understanding of employability, facilitate the provision and analysis of information and knowledge on market, employment and employability trends, and bring together the academic with the business world. Further benefits for students include the opportunity for the blending of academic and on-the-job learning; the use of the explicit knowledge gained during the program in real work environments, the attainment of tacit knowledge, the development and diversification of skills, the acquisition of work experience, the identification and/or refinement of career goals, the creation and/or development of a professional network. Themes that have been included in the past are concepts like green entrepreneurship, sustainability and CSR best practices.	Sustainability inclusive
Marketing Strategy	Alba Graduate Business School (MSc in Marketing)	G	Marketing Strategy concerns the development and application of value-enhancing marketing strategies, utilized and executed in dynamic competitive environments. The focal point of this course is strategic marketing analysis and marketing planning. Students will gain considerable experience in the analysis of complex marketing decisions and learn the components and construction of a strategic marketing plan. In addition, students will be exposed to discussions on specific marketing problems, in a variety of situations. Finally, students will compete in a computer-based marketing strategy simulation and submit a business-level marketing plan. Discussion also involves cause-related marketing in order to tackle real environmental and social sustainability problems as part of marketing strategy.	Sustainability inclusive
Maritime Law	Alba Graduate Business School (MSc in Shipping Management, MBA in Shipping)	G	The course enables students to understand the basic concepts of the law relating to shipping, so as to bolster their prospects of professional, commercial or business employment. Notions such as the ship, admiralty jurisdiction, arrest, ship mortgage, maritime lien, marine insurance shall be examined and analysed. Furthermore, it is opted to enhance students' interpretational skills when examining legal instruments. Finally, students are expected to develop other skills, such as problem solving, legal research, independent study and critical evaluation. Successful students shall demonstrate a satisfactory knowledge of various concepts of shipping law. They should be in a position to apply the relevant law to hypothetical problems, to evaluate critically legal situations and reach reasoned conclusions. Case Scenarios have included environmental concerns.	Sustainability inclusive
Research Methodology & Statistics	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	Research Methodology and Statistics comprise a wide set of tools and procedures that allow organizations to develop a more systematic understanding of the nature and characteristics of their internal and external environments and any problems or issues associated with these. The course aims at providing students with actionable knowledge over the tools and procedures of business research so as to allow them devise and run organization-wide research projects. The knowledge from this class will help inform students how to read and understand research reports, analyze and interpret results, prepare a research design, and finalize a research project. Students will also demonstrate their grasp of the fundamentals of research by developing and presenting the results of a comprehensive research project. Students will conduct their research by developing a management dilemma - research question(s) hierarchy, an appropriate research design (with hypothesis testing), and by collecting data, conducting the data analyses, and presenting the findings and conclusions. Topics have included social and environmental awareness issues from the perspective of community perception or employee satisfaction as well as diversity.	Sustainability inclusive

Labour Relations & the Legal Aspects of HRM	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	This course explores issues on trade unions (e.g., structure, environment and impact) and the negotiation processes, as well as collective bargaining agreements (e.g., management rights, union security, dispute resolution) established between management and trade union members. Legal issues of HR will also be presented by Greek Law practitioners.	Sustainability inclusive
Managing People & Organizations	Alba Graduate Business School (MSc in Strategic Human Resource Management, MBA in Shipping, MSc in International Business & Management, MSc in Entrepreneurship , The ALBA MBA, MSc in Supply Chain Management)	G	<p>The course provides an overview of the core areas of management theory and organizational behaviour with a special emphasis on issues of organizational structures, culture and values, employee motivation and job design, leadership and power, group processes as well as organizational learning and knowledge management. It will help participants understand the complex relation between individuals, groups and organizations and will introduce the concepts and the tools for effective management of the human capital. It will also help them understand how they can become change catalysts by performing their leadership role as managers; how they can manage knowledge; how they can inspire people to put extra effort for achieving the organizational vision and for outstanding performance and results. Through case studies, videos and discussion, students will have the opportunity to exercise their critical thinking and build people management skills by applying organizational theory to a broad range of organizational types, settings, and challenges.</p> <p>The course introduces students to the subject of organizational sustainability and HR sustainability.</p>	Sustainability-inclusive
Leading and Managing Change	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>In today's rapidly changing business environment, companies must constantly adapt to change in order to survive and prosper. This course aims at offering students the knowledge and skills they will need to face the challenges of organizational change. It examines the innovative and adaptive capabilities of organizations, the reasons people may resist change, and introduces models of the change process and how it could be managed effectively. The course focuses on specific concepts, theories and tools of change management and identifies common mistakes, pitfalls and reasons of failure for change initiatives as well as the factors underlying the successful management of change projects.</p> <p>In this course, the issue of sustainability is addressed and discussed with the use of a case study and a simulation game about a sustainability change initiative.</p>	Sustainability inclusive
Understanding the Business Context	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>This course offers direct engagement with the issue of financial sustainability. The course consists of two parts: The first part provides in-depth and systematic knowledge of the economic environment of the company, the labor market, the major elements behind labor demand and labor supply, and the main economic issues that relate to the HR function of the firm. The analysis also expands on the economic rationale of HR practices related to evaluation, reward, compensation and promotion in the company. It is also analyzed how different types of labor markets have an impact on the optimal living policies of a company. The second part provides an understanding of the role of accounting and finance function in a business organization. It also enables students to assess the financial implications of key functions and decisions made by the HR Department and estimate the relevant costs and benefits generated by investment decisions of the firm.</p>	Sustainability inclusive

Employee Selection and the War for Talent	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>This course explicitly addressed issues that relate to people and career sustainability. The course provides an overview of basic principles of selection and recruitment, as well as the current trends in that area. It will emphasize the value and the strategic implications of good selection for an organization and it will explain concepts and selection tools, such as job analysis and psychometric testing, interviews, CVs, references etc. It will also cover issues such as on-line recruiting and winning the war for talent, i.e. how companies can attract and retain the best people. An interviewing skills workshop, will complement the knowledge gained through this course and will provide students with skills on preparing, delivering and evaluation a selection interview.</p>	Sustainability inclusive
Training, Development and Performance Management	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>This course will examine the role of employee training and development and performance management for organizational competitiveness. The first part of the course will cover training needs assessment, design and delivery of training programs, and assessment of training program effectiveness. In the second part, students will learn the basics of designing effective performance appraisal and measurement systems as well as the delivery of performance feedback as tools for managing employee performance.</p> <p>This course explicitly addressed issues that relate to people and career sustainability.</p>	Sustainability inclusive
Diversity Management Workshop	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>Diversity is a key feature of modern organizations that manifests itself in various forms, from personality and work style to all of the visible dimensions such as race, age, ethnicity or gender, to secondary influences such as religion, socioeconomics and education. The management of diversity has evolved from handling anti-discrimination compliance issues to leveraging diversity for competitive advantage. Today the impetus behind workplace diversity is that of inclusion and the business case, i.e., embracing and leveraging differences for the benefit of the organization. Research has shown the link between diversity management and a series of organizational benefits, such as talent attraction and retention, creativity and innovation enhancement, capitalization of broader markets and access to diverse customer bases, organizational flexibility and learning. The workshop summarizes the evolution of diversity and inclusion management in organizational contexts, helps students become aware of their own biases and stereotypes and outlines key diversity management practices for building an inclusive organizational culture.</p>	Sustainability-inclusive
International HR Strategies	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>The course focuses extensively on the role of the HR department as a core strategic player in the management board and on how an organization can achieve competitive advantage through people by building HR competencies and capabilities. An overview of several models of International Strategic HRM will be provided, such as the business-oriented and the strategic fit model, but the emphasis is on its practice, i.e., on formulating, implementing and evaluating an HR strategy and the processes by which S-HRM strategies reflect back and advance the general corporate strategy.</p> <p>This course explicitly addressed issues that relate to people and career sustainability.</p>	Sustainability-inclusive

Strategic HR	Alba Graduate Business School (MSc in Strategic Human Resource Management)	G	<p>Managing human resources is becoming increasingly important as a result of globalization, and rapid technological, economic, social and workforce changes. To manage human resources strategically, ethically and effectively, students must be knowledgeable about the key concepts and techniques as well as the controversies and challenges facing organizations in the process of effective people management. This is often considered as the single most important organizational asset and a potential source of competitive advantage. The course introduces students to strategic human resource management as a field of theoretical study and professional practice. It examines topics such as the nature of HRM, its vital link with business strategy and the impact on organizational and employee outcomes, high performance work systems and the problem of diffusion. It is focused on the application of strategic management theories such as the resource-based view of the firm and institutional theory on the strategic management of human resources. The course aspires that students comprehend the complexities associated with the strategic management of HRM and are capable of evaluating why and how HRM contributes to organizational performance through its 'soft' and 'hard' versions. Students will also be expected to grasp the 'critical' view of people management in organizations and discuss relevant challenges and recommendation.</p> <p>This course specifically addresses issues that relate to sustainable HR. This course represents the capstone project of the MSc in Strategic Human Resource Management.</p>	Sustainability focused
Strategy in Tourism	Alba Graduate Business School (MSc in Tourism Management)	G	<p>The course provides an integrative framework for the whole program. It will explain basic planning principles of business strategy and the process through which strategic decisions are made in tourism organizations at both destination and organizational level. Students will become familiar with key strategy elements, such as how tourism organizations select the market, product, and areas in which they compete, how they position themselves in these areas, how they interact with their external environments, how they adjust to changes, and how they decide and implement structure and policies that enable them to achieve their overall goals. The role of the HR professionals in the process of corporate strategy formulation and implementation will also be outlined.</p>	Sustainability inclusive
Managing People in Tourism and Hospitality	Alba Graduate Business School (MSc in Tourism Management)	G	<p>This course covers motivation, involvement, team work, leadership, emotional intelligence, cultural awareness and change management in Tourism Organizations. Each session integrates classical and modern concepts, building on key theories with a rich array of contemporary real-world examples and cases from the Tourism sector.</p>	Sustainability inclusive
Purchasing and Supply Management	Alba Graduate Business School (MSc in Tourism Management)	G	<p>The course covers supply chain coordination, supplier selection, purchasing methodologies and contracting, material forecasting and safety stock, and design of services for supply chain efficiency. It also focuses on the best practices that lead to efficient, effective, and customer-responsive SCM processes that transform ideas into high quality services, delivered at competitive prices while simultaneously providing superior financial returns within environmental, ethical, and legal constraints.</p>	Sustainability inclusive
Sustainable Logistics and Sourcing Strategies	Alba Graduate Business School (MSc in Supply Chain Management)	G	<p>The course will provide an overview of sustainable supply chains and provides a perspective of latest research and best practices in each of these areas, participants will learn how to deploy the latest advances in technology and process design to create a sustainable supply chain. Students will use the Bilan Carbone ® tool to evaluate their supply chain. At the end of the module, if the student passes the examination, the student has a carbon certification. The student is able to transfer their Bilan Carbone ® license for his (her) enterprise and have the scientific expertise to the recommendation and implementation of sustainable decisions.</p>	Sustainability focused

From Sustainable Development (SD) to Corporate Global Responsibility (CGR)	Alba Graduate Business School (MSc in Supply Chain Management)	G	The CSR and sustainability induces an interdisciplinary approach while it concerns each activity of a multinational company and all the main management functions. It is also multidimensional as it has to take into account economic, social and environmental aspects of doing business in a global context. The module aims to enable students to develop a personal reflection and awareness on CRS issues, while both studying cases and <u>investigating a real multinational company case.</u>	Sustainability focused
Corporate Global Responsibility and Diversity Management	Alba Graduate Business School (MSc in Supply Chain Management)	G	This course will provide a conceptual and theoretical framework to discover, understand and analyse the management of diversity in productive organizations which are operating in hybrid and cross- cultural contexts.	Sustainability-inclusive
Intercultural Management	Alba Graduate Business School (MSc in Supply Chain Management)	G	The course aims to provide participants with a conceptual and practical understanding of the problems and challenges in the management of multinational corporations. It covers fundamental issues of global strategy and management, the traditional and emerging models of Multinational Corporations (MNCs), ongoing challenges in managing cross-border operations, the relationships between the MNC and the institutional environment and emerging topics in global strategy and management. In addition, students have to write a <u>business proposal working in a multi-cultural team.</u>	Sustainability-inclusive
AP 6022 - Diversity Issues in Counseling in Different Setting	MA in Applied Educational Psychology MS in Counseling Psychology & Psychotherapy	G	Aims at increasing self-awareness regarding diversity issues while preparing students to work competently with various groups representing diversity with respect to race, ethnicity, gender, socioeconomic status, disability, and sexual orientation in both therapeutic and preventive contexts.	Sustainability-inclusive
AP 6075 - Learning Disabilities Assessment and Remediation	MA in Teaching English to Speakers of Other Languages (TESOL)	G	This course will provide students with an in-depth understanding of the different domains of learning disabilities and their cognitive correlates. It will focus on the use and interpretation of sound norm-based assessment tools for the identification of LDs, as well as on the implementation of different intervention methods to enhance education outcomes for all children.	Sustainability-inclusive
CN 6009 - Public Relations in Public & Nonprofit Organizations	MA in Strategic Communication and Public Relations	G	This course is designed to examine the processes and practices of public relations and strategic planning for public and non-profit organizations. It will generate special knowledge on concepts relating to public and non-profit communication campaigns while focusing upon a variety of social issues related to the environment, culture, education, public health, and many other social programs and services.	Sustainability-inclusive
CN 6015 - Intercultural Communication and International Public Relations	MA in Strategic Communication and Public Relations	G	A critical examination of international public relations theory and practice in the context of major social and technological transformations. This course explores key concepts in intercultural communication as well as the role of globalization and the Internet in international campaigning. Students are provided with an extensive analysis of contemporary international case studies in a range of organizational contexts.	Sustainability-inclusive