

MASTER OF ARTS (MA) IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

TL 6001 TESOL METHODOLOGY AND PEDAGOGY

3 US CREDITS

This course introduces students to methodology and pedagogy in TESOL. It reviews the history of English language teaching and provides an overview of contemporary concepts and trends in TESOL. Approaches and methods are compared, contrasted and evaluated in terms of their implications for teaching practice. Students apply their knowledge of TESOL practice to actual teaching.

TL 6002 LANGUAGE AWARENESS

3 US CREDITS

This course covers the English language system from both a practical and theoretical perspective. It examines differing approaches to language analysis and description and their effect on teaching and materials.

TL 6003 SECOND LANGUAGE LEARNING AND ACQUISITION

3 US CREDITS

This course explores the key issues related to the process of learning an additional language, and their relevance for language teaching. It provides students with an in-depth overview of the theory and research in the field of second language acquisition (SLA).

TL 6004 EDUCATIONAL TECHNOLOGY IN TESOL

3 US CREDITS

The course critically explores the affordances and constraints of technology and the ways in which educational technology can be applied to language teaching and learning in contexts of interest to the participants. Participants will apply their understanding of educational technology and its theoretical foundations to the evaluation and development of e-materials for language learning and teaching.

TL 6005 TEACHING LANGUAGE SKILLS

3 US CREDITS

This course explores the central concepts, principles and issues surrounding the learning and teaching of the productive and receptive language skills (i.e. writing, speaking, reading and listening). It also provides opportunities for students to evaluate and practice for themselves a variety of relevant teaching methods and techniques.

TL 6006 CURRICULUM AND SYLLABUS DESIGN

3 US CREDITS

The purpose of this course is to provide students with the knowledge, tools and techniques for analyzing, modifying, developing and assessing courses and materials for English language learners. Topics include needs analysis, curriculum and syllabus design, the planning and evaluation of units of work, strategies, techniques, and resources for a variety of learners and contexts, assessment and evaluation, and the design and implementation of the evaluation of TESOL programs.

TL 6007 CRITICAL PERSPECTIVES IN TESOL

3 US CREDITS

This course introduces students to current issues in the TESOL field, developing their ability to engage critically with texts and ideas, and interrogating assumptions that are often unexamined.

TL 6008 TEACHING YOUNG LEARNERS & TEENS

3 US CREDITS

This course addresses the specific needs of young learners (5-16 years old) of ESOL and how best to approach teaching them. It covers various aspects of learning and teaching, including how children develop and learn, suitable learning environments, and technology in children's language learning. Participants will critically evaluate materials and also practise designing their own materials.

TL 6009 MANAGEMENT IN TESOL

3 US CREDITS

This course is designed for TESOL professionals who have made, or who are planning to make, the transition into management in a language teaching operation and need to gain expertise in key areas of the academic manager's role. The course provides training and development in clearly defined aspects of management such as customer service, human resources, innovation, marketing and finance. Participants will apply the knowledge they gain to plan an initiative in a language teaching operation (LTO).

MASTER OF ARTS (MA) IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

TL 6011 RESEARCH METHODS IN TESOL

3 US CREDITS

This course equips students with the skills and knowledge required to carry out research at Master's degree level, addressing a topic within field of TESOL.

TL 6015 LEARNING DIFFICULTIES AND TESOL

3 US CREDITS

This course introduces students to the nature and types of learning difficulties and their impact on learning and acquisition of English as a second language. The students will have the opportunity to explore ways in which learning difficulties could be identified, accommodated and supported effectively in the English language classroom. An overview of instructional modification and inclusion strategies will be offered.

TL 6410 TESOL PRACTICE

3 US CREDITS

Prerequisites

- TL 6001 TESOL METHODOLOGY AND PEDAGOGY
- TL 6002 LANGUAGE AWARENESS
- TL 6003 SECOND LANGUAGE LEARNING AND ACQUISITION
- TL 6006 CURRICULUM AND SYLLABUS DESIGN

This course further prepares students for professional practice in TESOL. It builds on previous work and introduces new areas and concepts and skill-sets. Participants will be introduced to Action Research, which will be used as a frame to various participatory activities, where they will experience being taught a new language, observe experienced teachers teaching real learners, and prepare a lesson and teach learners themselves.

TL 6512 CAPSTONE PROJECT IN TESOL

3 US CREDITS

Prerequisites

- TL 6410 TESOL PRACTICE
- TL 6005 TEACHING LANGUAGE SKILLS

This capstone course requires students to teach groups of real students using lessons they have prepared. These lessons will be observed and assessed. Students will reflect on their teaching and the materials they used and provide feedback. Students will also be interviewed by an examiner and required to transcribe samples of spoken language using phonemic script.

TL 6513 THESIS IN TESOL

3 US CREDITS

Prerequisites

- TL 6001 TESOL METHODOLOGY AND PEDAGOGY
- TL 6002 LANGUAGE AWARENESS
- TL 6003 SECOND LANGUAGE LEARNING AND ACQUISITION
- TL 6006 CURRICULUM AND SYLLABUS DESIGN
- TL 6011 RESEARCH METHODS IN TESOL

The thesis is undertaken by students working individually and in consultation with an instructor who acts as their thesis advisor. The thesis must convey scholarly and/or professional analysis informed by appropriate application of methodology. The thesis is a significant analytical piece of work and provides an opportunity for students to draw on their methodological, analytical and substantive learning in a comprehensive written study in the field of TESOL.