Master of Arts (MA) in Applied Educational Psychology

Deree – The American College of Greece has a long and honored tradition in the field of psychology since 1966, being the first school in Greece to award a BA in Psychology. With a commitment to excellence, the MA in Applied Educational Psychology program prepares graduates who are uniquely qualified and devoted to providing high-quality, effective, ethical, and professional services in educational and mental health settings.
This degree is ideal for individuals who are interested in:

- serving school-age populations, and in private practice.

The MA in Applied Educational Psychology program prepares students & graduate profile for a form of a supervised practicum at appropriate professional settings.

Theory, skills development, and practical experiences in the field of educational psychology are required to help children and youth succeed academically, and prepare candidates to conduct assessment, prevention, and intervention strategies. The program focuses on the development of specialized knowledge and skills that maximize the effectiveness of the learning process and prepare candidates to conduct assessment, prevention, and interventions for students’ psychological and learning difficulties. The program equips candidates from a variety of backgrounds with the specialist knowledge and skills required to help children and youth succeed academically, socially, behaviorally, and emotionally, and to serve as positive agents of change in challenging environments. This is achieved through an integrated curriculum of academic theory, skills development, and practical experiences in the form of a supervised practicum at appropriate professional settings.

**Student & Graduate Profile**

The MA in Applied Educational Psychology program prepares students to work primarily in schools, in organizations serving school-age populations, and in private practice. This degree is ideal for individuals who are interested in:

- Working directly with children and adolescents
- Supporting students with mental health needs by providing counseling, skill instruction, and learning and support plans
- Assessing and evaluating individual differences to identify intervention strategies
- Working collaboratively with parents and teachers to support children’s success
- Using research to inform practices
- Developing strong team member and leadership skills
- Promoting appreciation and support for human diversity
- Demonstrating the highest standards for ethical and professional behavior
- Helping students thrive at home, in school, and in life

**Overview**

The MA in Applied Educational Psychology is a degree program for educators, psychologists, and other professionals in education who are seeking to work with children, adolescents, families, and schools. The program focuses on the development of specialized knowledge and skills that maximize the effectiveness of the learning process and prepare candidates to conduct assessment, prevention, and interventions for students’ psychological and learning difficulties. The program equips candidates from a variety of backgrounds with the specialist knowledge and skills required to help children and youth succeed academically, socially, behaviorally, and emotionally, and to serve as positive agents of change in challenging environments. This is achieved through an integrated curriculum of academic theory, skills development, and practical experiences in the form of a supervised practicum at appropriate professional settings.

**Program Structure**

Students must successfully complete 14 graduate-level courses, representing a total of 36 US credits, and carry out a practical training within a placement from our network of collaborating schools and organizations.

**Curriculum**

**Required Courses**

- Theories of Learning and Human Development
- Developmental Psychopathology
- Research Design and Data Analysis
- Professional and Ethical Issues in Counseling and Psychotherapy
- Consultation
- Diversity Issues in Counseling in Different Settings
- Child and Adolescent Psychological Assessment
- Learning Disabilities Assessment and Remediation
- Child and Adolescent Therapeutic Interventions
- Behavior Management & Applied Behavior Analysis
- Family, School and Community Systems
- Crisis Intervention in the Schools

**Fieldwork**

**Thesis in Applied Educational Psychology**

**Learning Outcomes**

Upon successful completion of this program, participants should be able to:

- Demonstrate critical knowledge and understanding of the core theories in learning, human development, and developmental psychopathology.
- Demonstrate in-depth understanding of evidence-based assessment techniques and interventions at the individual, group, and systems levels.
- Utilize evidence-based assessment techniques and interventions at the individual, group, and system levels.
- Demonstrate multicultural competence in communicating, consulting, and working effectively with individuals and families from diverse communities.
- Implement core ethical principles underpinning professional practice.
- Apply professional work characteristics including effective oral and written communication, as well as interpersonal skills.
- Construct the appropriate research design, collect data, and implement the necessary statistical techniques to answer research questions relevant to applied educational psychology.

**Field Placement**

The field placement provides students with the opportunity to function in a professional setting under supervision. The placement may occur in a kindergarten, elementary, high school, or community setting and thereby allows students to develop a professional role and actively participate in multidisciplinary settings.

**Flexible Study & Course Duration**

The program may be completed in one year (full-time) or up to three years (part-time). Classes run Monday to Thursday from 17:30-20:30. New students are admitted at the start of the fall, winter and spring terms. Completing the program in one year is possible only for students who begin their studies in the fall term.

**Career Services & Placement Opportunities**

Deree graduate students receive support from the Office of Career Services, which help them connect with the 50,000 ACG alumni around the globe, expand their professional network, and gain access to various job positions. Our graduate students and alumni may also benefit from the Alba Graduate Business School Services, including career coaching, participation in career events and workshops, participation in the Alba annual career forum, one-to-one career advice sessions, and a direct mail list for job posts and career advice.

**Admission to Program**

Applicants should be able to demonstrate competence to undertake graduate work.

- A college or university degree in any of the social or health sciences
- Evidence of proficiency in the English language: TOEFL, IELTS, Proficiency, or GC
- Motivation and/or relevant experience to specialize in this area: Work experience in education, counseling, sponsorship, relevant social/community/voluntary work etc.
- Suitability for counseling and therapeutic work with children: Evidence of personal maturity and resilience sufficient to cope with the emotional demands of counseling will be sought during the interview and from the reference letters.

**Tuition & Scholarships**

Deree strives to provide opportunities to students regardless of their ability to finance their education. For this reason, we offer scholarships to all applicants who have demonstrated exceptional academic performance. A discount policy is also available for organizations and ACG alumni.

**Why pursue an MA in Applied Educational Psychology at Deree**

- If you work in the field of psychology, the program will provide you with specialized tools and methods of assessment, intervention, and consultation applied to educational and mental health settings.
- If you work in the field of education, the program will enhance your teaching performance and your educational role through specialized courses and workshops that will help you identify, assess, and appropriately manage students’ behavior in and out of class.
- Apply knowledge in real school settings under the guidance and support of highly trained faculty, through the program’s supervised field placement.
- Combine two fields of study – educational and counseling psychology – that will support your work as an educator or consultant and will provide you with the opportunity to participate in academic research projects.

**Graduate Program Coordinator**

Dr. Mari Jankian landed a PhD in school and counseling psychology from Northeastern University (Boston, Massachusetts), and completed a Post-Doctoral Fellowship in Clinical Psychology at Harvard Medical School. She is a licensed psychologist, specializing in child and adolescent psychological assessment and intervention. In addition to her academic duties at Deree, she is an expert consultant to the EU Research Executive Agency. Dr. Jankian’s current research focuses on child mental health issues. She has presented at international conferences and her scientific work has been published in peer-reviewed journals.
Deree School of Graduate and Professional Education

For more information on programs and online application
visit our website: www.acg.edu/graduate
or contact our Office of Admissions: +30 210 600 2208 · graduate@acg.edu

The American College of Greece
6 Gravias Street
153 42 Aghia Paraskevi
Athens - Greece

Deree – The American College of Greece accepts students of any race, color and national or ethnic origin and does not discriminate in its programs