| DEREE COLLEGE SYLLABUS FOR: | |
| SO 4355 ADVANCED STUDIES IN SOCIOLOGICAL THEORY AND RESEARCH | |

(Spring 2022)	**UK LEVEL 6** **UK CREDITS: 15** **US CREDITS: 3/0/3**
PREREQUISITES:	SO 1000 Introduction to Sociology **OR** SO 1001 Sociology of Modern Life SO 3260 Classical Sociological Theory **AND** One more Level 5/3000 level course in Sociology
CATALOG DESCRIPTION:	Extensive critical investigation of a sociological theory and research field inspired by classical sociological theory or an exposé of a social theorist or school of thought beyond or against the 'canon' that is not covered, or not covered in detail in the curriculum of sociology. Selection of topics from a variety of social theory and research.
RATIONALE:	This course invites students to the study of past and current sociology that offers a critical and systematic re-assessment of the theoretical, epistemological and research models proposed by classical sociology. More than that, it encourages them to explore the development of additional or new 'ways of seeing' the social world beyond the 'canon'. Ultimately, the course introduces students to an in-depth advanced exploration of such specialized models and of sociology as an inherently reflective discipline. The instructor and subject of the course will vary from time to time in accordance with the specialization of the department's faculty and guest sociologists.
LEARNING OUTCOMES:	As a result of taking this course, the students should be able to: 1. Demonstrate a sophisticated interpretation of social and sociological theory and research. 2. Compare and contrast relations and differences between past and present theoretical and research approaches to society and social phenomena. 3. Construct focused theoretical and empirical analyses to the study of specific authors and fields of sociological inquiry. 4. Combine theoretical and historical knowledge in the reflective study of society and sociology itself.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: — Seminar-structured classes (combination of lectures and class discussions).

	— Office Hours: Students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture material. — Use of Blackboard, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.
ASSESSMENT:	**Summative:** **First Assessment: Course Project** Visual project on a case study related to the subject of the course. The project will be presented in the class (10-15 minutes presentation) — **20%** **Second assessment: Extended Research Project** (3,500 to 4,000 words) Critical analysis of the subject of the course — **80%** **Formative:** Individual BB Blogs documenting the progress of the Research project, BB assignments for class discussions, documents testifying to work process undertaken for the research project — **0%** The formative coursework prepares students for successful completion of the summative coursework. The first assessment (course project) tests Learning Outcomes 1 and 3 The final assessment (extended research project) tests Learning Outcomes 1, 2, 3, and 4. *The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.*
INDICATIVE READING:	**REQUIRED READING:** Varies according to course subject

	RECOMMENDED READING: Varies according to course subject
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	REQUIRED MATERIAL: Varies according to course subject RECOMMENDED MATERIAL: Varies according to course subject
COMMUNICATION REQUIREMENTS:	All written work must be word-processed on Word.
SOFTWARE REQUIREMENTS:	Word, Blackboard
WWW RESOURCES:	Vary according to course subject
INDICATIVE CONTENT:	Vary according to course subject. Indicative theory and research subjects include but is not excluded to: — Actor-Network theory — Feminist sociology (e.g. Patricia Hill Collins, Judith Butler) — Friedrich Nietzsche and the Frankfurt School — Class theory (e.g. Erik Olin Wright) — Sociological studies of art — Sociological studies of conflict — Sociological studies of literature — Sociological studies of naming and identity — Sociology of Knowledge (e.g. Mannheim, Scheler) — Postmodern social theory — Radical sociology — Rational choice theory — Critical theory — Human development and quality of life — Public sociology Indicative sociologists and research beyond the 'canon' include but is not limited to: — Jane Addams — Jeffrey Alexander — Zygmunt Bauman — Daniel Bell — Luc Boltanski — Murray Bookchin — Pierre Bourdieu — Cornelius Castoriadis — Guy Debord

	— Norbert Elias
	— Michel Foucault
	— David Frisby
	— Alvin Ward Gouldner
	— Axel Honneth
	— Martha C. Nussbaum
	— Georg Simmel