

DEREE COLLEGE SYLLABUS FOR:							
SO 4117 SOCIOLOGY OF WORK (Updated Spring 2015)	– UK LEVEL 6 UK CREDITS: 15 US CREDITS: 3/0/3						
PREREQUISITES:	SO 1000 LE Introduction to Sociology or SO 1001 LE Sociology of Modern Life						
CATALOG DESCRIPTION:	Work and its transformation in modern society. Paid and unpaid work, the professions, Fordism and its effects, working conditions, unemployment. Globalization and changes of work.						
RATIONALE:	An examination and analysis of work patterns in industrial and post-industrial societies, enables students from any discipline to recognize the change in work conditions and their connection to social and economic patterns.						
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Identify the structural factors contributing to the changes in work conditions. 2. Relate the process of globalization to the transformation of work and the problem of unemployment. 3. Evaluate the impact of Fordism on patterns of work. 4. Demonstrate understanding of the impact of the types of unpaid work to society and the economy. 						
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> ➤ Classes consist of lectures, showing of video documentaries and experiential learning activities involving illustrations of various issues. ➤ Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions. ➤ Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources. 						
ASSESSMENT:	<p>Summative:</p> <table border="1"> <tr> <td>Mid-term examination (2-hour, comprehensive. Essay questions with choice)</td> <td align="center">40%</td> </tr> <tr> <td>Term Project (3,500 words). Project based on applications of various concepts to a specific problem in the world of work.</td> <td align="center">60%</td> </tr> </table> <p>Formative:</p> <table border="1"> <tr> <td>Diagnostic take home examination</td> <td align="center">0%</td> </tr> </table> <p>The formative “diagnostic take home examination” aims to prepare students for the examination. The “Term Project” tests Learning Outcomes 2 & 3 The “Final Examination” tests Learning Outcomes 1, 2, 3, 4</p>	Mid-term examination (2-hour, comprehensive. Essay questions with choice)	40%	Term Project (3,500 words). Project based on applications of various concepts to a specific problem in the world of work.	60%	Diagnostic take home examination	0%
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Term Project (3,500 words). Project based on applications of various concepts to a specific problem in the world of work.	60%						
Diagnostic take home examination	0%						
INDICATIVE READING:	REQUIRED READING: <ul style="list-style-type: none"> • Core Reading: • Edgell, Stephen. (2012). <u>The Sociology of Work</u>. London: Sage Publications. • Additional required reading: 						

	<ul style="list-style-type: none"> • Bolton, Sharon C. And Maeve Houlihan, eds. <u>Work Matters: Critical Reflections on Contemporary Work</u>. London: Palgrave Macmillan. From this book, the following articles will be used: <ul style="list-style-type: none"> ○ Bok, Marcia and Louise Simmons. "Working But Poor: Experiences in the US Low-Wage Labour Market." ○ Guegnard, Christine and Sylvie-Anne Meriot. "Housekeepers and the Siren Call of Hotel Chains." ○ Gatta, Mary. "Balancing Trays and Smiles: What Restaurant Servers Teach Us About Hard Work in the Service Economy." • Bolton, Sharon. (2007). "Dignity <i>in</i> and <i>at</i> Work: Why it Matters." In Bolton, Sharon C., ed. <u>Dimensions of Dignity at Work</u>. London: Elsevier. <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> • Durkheim, Emile. (1984). <u>The Division of Labor in Society</u>. New York: The Free Press. • Hodson, Randy and Teresa A. Sullivan. (2008). <u>The Social Organization of Work</u>. Belmont, CA: Thomson Wadsworth. • Locke, Richard, Thomas Kochan, and Michael Piore, eds. (1995). <u>Employment Relations in a Changing World Economy</u>. Cambridge, MA: MIT Press. • Ritzer, George. (1993). <u>The McDonaldization of Society</u>. Thousand Oaks, CA: Pine Forge. • Watson, Tony J. (2008). <u>Sociology, Work and Industry</u>. New York: Routledge. • Standing, Guy. (2014). <u>The Precariat, The New Dangerous Class</u>. London: Bloomsbury.
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: http://www.uk.sagepub.com/edgell/</p> <p>RECOMMENDED MATERIAL: https://www.youtube.com/watch?v=9OraivQ45ME. Guy Standing "The Precariat: The New Dangerous Class" at MA Talks - Copenhagen 26th of March 2015</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic/professional English</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Word</p>
<p>WWW RESOURCES:</p>	<p>www.Sociolog.com: Originating from Princeton University, it has links with a wide range of topics.</p> <p>www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter.</p> <p>www.ilo.org: The UN International Labor Organization</p> <p>www.wcml.org.uk. A review of industrial capitalism</p> <p>www.leeds.ac.uk/esrcfutureofwork. Changing forms of work</p> <p>www.human-nature.com/rmyoung/papers/blmc1.html. A review of Braverman.</p> <p>www.ilpc.org.uk/Portals/56/ilpc-docs/ILPC-Background.pdf. Review and bibliography on deskilling.</p> <p>www.autolife.umd.umich.edu. Fordism in the auto industry.</p> <p>www.oecd.org. Statistics on any aspect of work.</p>
<p>INDICATIVE CONTENT:</p>	<ol style="list-style-type: none"> 1. Historical Transformation of Work 2. Work and Alienation 3. Deskilling and Upskilling

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| | <ol style="list-style-type: none">4. Fordism and Post-Fordism5. Types of Work: Industrial Work, Service Work, Non-Standard Work, Domestic Work, Paid and Unpaid Work6. Unemployment7. Globalization and Work8. Dignity at Work |
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