

DEREE COLLEGE SYLLABUS FOR: SO 4117 SOCIOLOGY OF WORK

(Updated Spring 2022)

**UK LEVEL 6
UK CREDITS: 15
US CREDITS: 3/0/3**

PREREQUISITES:

SO 1000 Introduction to Sociology *or*
SO 1001 Sociology of Modern Life

CATALOG DESCRIPTION:

Work and its transformation in modern society. Paid and unpaid work, the professions, Fordism and its effects, working conditions, unemployment. Globalization and changes of work.

RATIONALE:

An examination and analysis of work patterns in industrial and post-industrial societies, enables students from any discipline to recognize the change in work conditions and their connection to social and economic patterns.

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Identify the structural factors contributing to the changes in work conditions.
2. Relate the process of globalization to the transformation of work and the problem of unemployment.
3. Evaluate the impact of Fordism on patterns of work.
4. Demonstrate understanding of the impact of the types of unpaid work to society and the economy.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Classes consist of lectures, showing of video documentaries and experiential learning activities involving illustrations of various issues.
- Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions.
- Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

ASSESSMENT:

Summative:

First Assessment. 24-hour seen Mid-term examination (Essay questions with choice)	40%
Final Assessment. Term Project (3,500 words +/-10%). Project based on applications of various concepts to a specific problem in the world of work.	60%

Formative:

Diagnostic take home examination	0%
The formative “diagnostic take home examination” aims to prepare students for the Mid-Term examination.	

The first assessment (Mid-Term) tests Learning Outcomes 1, 2
The final assessment (Term Project) tests Learning Outcomes 1, 2, 3, 4

	<p>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.</p>
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <ul style="list-style-type: none"> ● Core Reading: <ul style="list-style-type: none"> ○ Edgell, Stephen. (2012). <i>The Sociology of Work</i>. By Stephen Edgell. London: Sage Publications. ● Additional required reading: <ul style="list-style-type: none"> ○ An Introduction to the Sociology of Work and Occupations. By Rudi Volti. ○ Dimensions of Dignity at Work. Edited by Sharon Bolton. ○ Sociology of Work: An Encyclopedia. By Vicky Smith. ○ The Social Organization of Work. By Randy Hodson and Teresa Sullivan. ○ The Nature of Work. Edited by Kai Erikson and Steven Peter Vallas. ○ The Thought of Work. By John Budd. ○ Work Matters: Critical Reflections on Contemporary Work. Edited by Sharon Bolton and Maeve Houlihan. ○ Worlds of Work: Building an International Sociology of Work. Edited by Daniel Cornfield & Randy Hodson. <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> ● Durkheim, Emile. (1984). <i>The Division of Labor in Society</i>. New York: The Free Press. ● Hodson, Randy and Teresa A. Sullivan. (2008). <i>The Social Organization of Work</i>. Belmont, CA: Thomson Wadsworth. ● Locke, Richard, Thomas Kochan, and Michael Piore, eds. (1995). <i>Employment Relations in a Changing World Economy</i>. Cambridge, MA: MIT Press. ● Ritzer, George. (1993). <i>The McDonaldization of Society</i>. Thousand Oaks, CA: Pine Forge. ● Watson, Tony J. (2008). <i>Sociology, Work and Industry</i>. New York: Routledge. ● Standing, Guy. (2014). <i>The Precariat, The New Dangerous Class</i>. London: Bloomsbury.
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: http://www.uk.sagepub.com/edgell/</p> <p>RECOMMENDED MATERIAL: https://www.youtube.com/watch?v=9OraivQ45ME. Guy Standing "The Precariat: The New Dangerous Class" at MA Talks - Copenhagen 26th of March 2015</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic/professional English</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Word</p>
<p>WWW RESOURCES:</p>	<p>www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter. www.ilo.org: The UN International Labor Organization www.wcml.org.uk. A review of industrial capitalism</p>

	<p>www.leeds.ac.uk/esrcfutureofwork. Changing forms of work</p> <p>www.human-nature.com/rmyoung/papers/blmc1.html. A review of Braverman.</p> <p>www.ilpc.org.uk/Portals/56/ilpc-docs/ILPC-Background.pdf. Review and bibliography on deskilling.</p> <p>www.autolife.umd.umich.edu. Fordism in the auto industry.</p> <p>www.oecd.org. Statistics on any aspect of work.</p>
INDICATIVE CONTENT:	<ol style="list-style-type: none">1. Historical Transformation of Work2. Work and Alienation3. Deskilling and Upskilling4. Fordism and Post-Fordism5. Types of Work: Industrial Work, Service Work, Non-Standard Work, Domestic Work, Paid and Unpaid Work6. Unemployment & Underemployment7. Globalization and Work8. Dignity at Work