DEREE COLLEGE SYLLABUS FOR: SO 4117 SOCIOLOGY OF WORK		
(Undeted Fall 2024		UK LEVEL 6 UK CREDITS: 15
(Updated Fall 2024	US CREDITS:	3/0/3
PREREQUISITES:	SO 1000 Introduction to Sociology or SO 1001 Sociology of Modern Life	
CATALOG DESCRIPTION:	Work and its transformation in modern society. Pathe professions, Fordism and its effects, unemployment. Globalization and changes of work.	
RATIONALE:	An examination and analysis of work patterns in industrial societies, enables students from any discip change in work conditions and their connection to patterns.	oline to recognize the
LEARNING OUTCOMES:	As a result of taking this course, the student should I 1. Identify the structural factors contributing to a conditions. 2. Relate the process of globalization to the training and the problem of unemployment. 3. Evaluate the impact of Fordism on patterns of 4. Demonstrate understanding of the impact of work to society and the economy.	the changes in work ansformation of work
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning stratege following tools are used: > Classes consist of lectures, showing of ward experiential learning activities involvarious issues. > Office hours: students are encouraged to office hours of their lecturer, where they pertinent to the course material and ask questions. > Use of a blackboard site, where instructors assignment instructions, timely announce additional resources.	video documentaries ving illustrations of make full use of the can address issues estions.
ASSESSMENT:	Summative:	
/.co_co	First Assessment. 24-hour seen Mid-term examination (Essay questions with choice)	40%
	Final Assessment. Term Project (3,500 words +/-10%). Project based on applications of various concepts to a specific problem in the world of work. For the project to receive a grade, timely submission of all preparatory work is required. Indicatively, this includes the descriptive and the literature review sections. Failure to submit the preparatory material and receive feedback will result in an FA grade on the project.	60%
	Formative: Diagnostic take home examination	0%
	The formative "diagnostic take home examination" aims to prepare students for the Mid-Term examination.	
	The first assessment (Mid-Term) tests Learning Outon The final assessment (Term Project) tests Learning Outon Company (Term Project) tests Learning Outon Company (Term Project) tests Learning Outon Company (Term Project)	

	The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.	
INDICATIVE READING:		
INDICATIVE READING:	 Core Reading: Edgell, Stephen. (2012). The Sociology of Work. By Stephen Edgell. London: Sage Publications. Additional required reading: An Introduction to the Sociology of Work and Occupations. By Rudi Volti. Dimensions of Dignity at Work. Edited by Sharon Bolton. Sociology of Work: An Encyclopedia. By Vicky Smith. The Social Organization of Work. By Randy Hodson and Teresa Sullivan. The Nature of Work. Edited by Kai Erikson and Steven Peter Vallas. The Thought of Work. By John Budd. Work Matters: Critical Reflections on Contemporary 	
	Work. Edited by Sharon Bolton and Maeve Houlihan. O Worlds of Work: Building an International Sociology of Work. Edited by Daniel Cornfield & Randy Hodson.	
	RECOMMENDED READING: • Durkheim, Emile. (1984). The Division of Labor in Society. New	
	 York: The Free Press. Hodson, Randy and Teresa A. Sullivan. (2008). The Social Organization of Work. Belmont, CA: Thomson Wadsworth. Locke, Richard, Thomas Kochan, and Michael Piore, eds. (1995). Employment Relations in a Changing World Economy. Cambridge, MA: MIT Press. Ritzer, George. (1993). The McDonaldization of Society. Thousand Oaks, CA: Pine Forge. Watson, Tony J. (2008). Sociology, Work and Industry. New York: Routledge. Standing, Guy. (2014). The Precariat, The New Dangerous Class. London: Bloomsbury. 	
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	REQUIRED MATERIAL: http://www.uk.sagepub.com/edgell/ RECOMMENDED MATERIAL: https://www.youtube.com/watch?v=9OraivQ45ME. Guy Standing "The Precariat: The New Dangerous Class" at MA Talks - Copenhagen 26th of March 2015	
COMMUNICATION REQUIREMENTS:	Verbal skills using academic/professional English	
SOFTWARE REQUIREMENTS:	Word	
WWW RESOURCES:	www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter. www.ilo.org: The UN International Labor Organization www.wcml.org.uk. A review of industrial capitalism www.leeds.ac.uk/esrcfutureofwork. Changing forms of work www.human-nature.com/rmyoung/papers/blmc1.html. A review of Braverman.	

	www.ilpc.org.uk/Portals/56/ilpc-docs/ILPC-Background.pdf. Review and bibliography on deskilling. www.autolife.umd.umich.edu. Fordism in the auto industry. www.oecd.org. Statistics on any aspect of work.
INDICATIVE CONTENT:	 Historical Transformation of Work Work and Alienation Deskilling and Upskilling Fordism and Post-Fordism Types of Work: Industrial Work, Service Work, Non-Standard Work, Domestic Work, Paid and Unpaid Work Unemployment & Underemployment Globalization and Work Dignity at Work