### Deree College Syllabus for:

**SO 4117 Sociology of Work**  
(Updated Spring 2015)

#### UK Credits: 15  
US Credits: 3/0/3

### Prerequisites:
- SO 1000 LE Introduction to Sociology  
- SO 1001 LE Sociology of Modern Life

### Catalog Description:

### Rationale:
An examination and analysis of work patterns in industrial and post-industrial societies, enables students from any discipline to recognize the change in work conditions and their connection to social and economic patterns.

### Learning Outcomes:
As a result of taking this course, the student should be able to:
1. Identify the structural factors contributing to the changes in work conditions.
2. Relate the process of globalization to the transformation of work and the problem of unemployment.
3. Evaluate the impact of Fordism on patterns of work.
4. Demonstrate understanding of the impact of the types of unpaid work to society and the economy.

### Method of Teaching and Learning:
In congruence with the teaching and learning strategy of the college, the following tools are used:
- Classes consist of lectures, showing of video documentaries and experiential learning activities involving illustrations of various issues.
- Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions.
- Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

### Assessment:

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| Mid-term examination (2-hour, comprehensive. Essay questions with choice) | 40%  
| Term Project (3,500 words). Project based on applications of various concepts to a specific problem in the world of work. | 60%  

**Formative:**
- Diagnostic take home examination 0%

The formative “diagnostic take home examination” aims to prepare students for the examination.  
The “Term Project” tests Learning Outcomes 2 & 3  
The “Final Examination” tests Learning Outcomes 1, 2, 3, 4

### Indicative Reading:
#### Required Reading:
- Core Reading:  
- Additional required reading:
Bolton, Sharon C. And Maeve Houlihan, eds. Work Matters: Critical Reflections on Contemporary Work. London: Palgrave Macmillan. From this book, the following articles will be used:
  o Bok, Marcia and Louise Simmons. “Working But Poor: Experiences in the US Low-Wage Labour Market.”
  o Guegnard, Christine and Sylvie-Anne Meriot. “Housekeepers and the Siren Call of Hotel Chains.”
  o Gatta, Mary. “Balancing Trays and Smiles: What Restaurant Servers Teach Us About Hard Work in the Service Economy.”


RECOMMENDED READING:

INDICATIVE MATERIAL:
(e.g. audiovisual, digital material, etc.)

REQUIRED MATERIAL:
http://www.uk.sagepub.com/edgell/

RECOMMENDED MATERIAL:

COMMUNICATION REQUIREMENTS:
Verbal skills using academic/professional English

SOFTWARE REQUIREMENTS:
Word

WWW RESOURCES:
www.Sociolog.com: Originating from Princeton University, it has links with a wide range of topics.
www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter.
www.ilo.org: The UN International Labor Organization
www.wcml.org.uk: A review of industrial capitalism
www.leeds.ac.uk/esrcfutureofwork. Changing forms of work
www.autolife.umd.umich.edu: Fordism in the auto industry.

INDICATIVE CONTENT:
1. Historical Transformation of Work
2. Work and Alienation
3. Deskilling and Upskilling
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<td>4.</td>
<td>Fordism and Post-Fordism</td>
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<td>5.</td>
<td>Types of Work: Industrial Work, Service Work, Non-Standard Work, Domestic Work, Paid and Unpaid Work</td>
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<td>6.</td>
<td>Unemployment</td>
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