

DEREE COLLEGE SYLLABUS FOR: SO 4106 URBAN SOCIOLOGY

(Updated Spring 2022)

**UK LEVEL 6
UK CREDITS: 15
US CREDITS: 3/0/3**

PREREQUISITES:

SO 1000 Introduction to Sociology or
SO 1001 Sociology of Modern Life

CATALOG DESCRIPTION:

A sociological examination of the process of urbanization. Comparative analysis of city development around the world. Examination of the city as a location and as a community of people through the application of different explanatory models.

RATIONALE:

The examination and analysis of urbanization patterns enables the student to recognize the elements of social organization leading to the social changes connected with the transition from rural to urban living.

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Analyze the factors and conditions that lead to city development.
2. Apply models of urban development to specific areas.
3. Distinguish between urbanization in wealthier and poorer countries.
4. Assess the variety of community formation in cities.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Classes consist of lectures, showing of video documentaries and experiential learning activities including a field trip to downtown Athens in the form of an “urban walk”.
- Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions.
- Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

ASSESSMENT:

Summative:	
First Assessment. City Report (1,000 words +/- 10%) Short report on a specific city focusing on the factors and conditions that lead to the development of the particular city, in a global context.	30%
Final Assessment. Project (3,500 words +/- 10%) Project based on applications of various concepts of urban theory to the same city as the “City Report”.	70%
Formative:	
In-class exercises / Urban walk	0%
The formative assessments aim to prepare students for the city report and the project.	

The first assessment (City Report) tests Learning Outcomes 1 & 3

The final assessment (Term Project) tests Learning Outcomes 1, 2, 3, 4

	<p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.</i></p>
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <ul style="list-style-type: none"> ● Gottdiener, Mark. <u>The New Urban Sociology</u>. London: McGraw-Hill, 1994. ● Hastaoglou-Martinidis, Vilma. (1995). "City Form and National Identity: Urban Designs in Nineteenth Century Greece". <u>Journal of Modern Greek Studies</u>, 13(1): 99-123 ● Lin, Jan and Christopher Mele. (2013). <u>The New Urban Sociology Reader</u>. New York: Routledge. (e-book, available at JSB Library). From this book, the following chapters: <ul style="list-style-type: none"> ○ Friedmann: "The World City Hypothesis" ○ Sassen: "Whose City Is It? Globalization and the Formation of New Claims" ○ Tonnies: "Community & Society" ○ Simmel: "The Metropolis & Mental Life" ○ Wirth: "Urbanism as a Way of Life" ○ Park: "Human Ecology" ○ Burgess: "The Growth of the City: An Introduction to a Research Project" ○ Fischer: "Theories of Urbanism" ○ Jacobs: "The Uses of City Neighborhoods" ○ Wellman & Leighton: "Networks, Neighborhoods and Communities" ○ Zukin: "Whose Culture? Whose City?" ○ Molotch: "The City as a Growth Machine" ○ Harvey: "The Urban Process Under Capitalism: A Framework for Analysis" ○ Smith: "Gentrification, the Frontier, and the Restructuring of Urban Space" ○ Rees & Wackernagel: "Urban Ecological Footprints" ○ Massey & Denton: "Segregation and the Making of the Underclass" ○ Wacquant & Wilson: "The Cost of Racial and Class Exclusion in the Inner City" ○ Portes & Manning: "The Immigrant Enclave: Theory & Empirical Examples" <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> ● Abu-Lughod, Janet. (1991). <u>Changing Cities</u>. New York: Harper Collins, 1991. ● Frisby, David. (2001). <u>Cityscapes of Modernity</u>. Cambridge: Polity Press ● Savage, Mike and Alan Warde. (2003). <u>Urban Sociology, Capitalism and Modernity</u>. New York: Palgrave Macmillan.
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic/professional English</p>

SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter.</p> <p>www.places.communities.gov.uk. It provides downloadable reports on various cities and towns in the UK</p> <p>http://www.questia.com/library/sociology-and-anthropology/types-of-sociology/urban-sociology.jsp. Scholarly books, journals and articles on Urban Sociology</p>
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Concepts and Issues in the Study of Urbanization 2. The Historical Context of Urban Development 3. Contemporary Urbanization & Globalization 4. Explaining Urbanization: Urban Ecology 5. Explaining Urbanization: Political Economy 6. Urban Change 7. Social class, ethnicity and race in the city 8. Community in the City 9. Urban Problems 10. The Social Context of Urban Planning