DEREE COLLEGE SYLLABUS FOR:	SO 3411 QUANTITATIVE METHODS IN SOCIOLO-			
			K LEVEL 5 EDITS: 15	
(Updated Fall 2024)			DITS: 3/0/3	
PREREQUISITES:	PS/SO Introduction to Statistical Thinking			
	SO2441 The Craft of Sociology: Research Practice Plus 2 additional courses in Sociology above the 10			
CATALOG	Overview of social research methods. Focus on t		earch designs,	
DESCRIPTION:	ethical considerations, data collection, measurement of quantitative information.			
RATIONALE:	This course introduces the student to intermediate quantitative methods of empirical inquiry in the social sciences. In connection to the abundant utilization of			
	quantitative techniques of inquiry in a large number			
	enable the student to become a sophisticated producer and practitioner of a varie-			
LEADNING OUTCOMES	ty of research methodologies.	h l - 4		
LEARNING OUTCOMES:	As a result of taking this course, the student should 1. Utilize principles and basic skills necessary		scuss research	
	literature.			
	2. Develop proficiencies in structuring designs basic to quantitative re-			
	search. 3. Make use of data collection, analysis, and	presentation ted	chniques in so-	
	cial research.	procentation to	3quoo oo	
METHOD OF TEACHING AND LEADAND			a tha fallaccia a	
METHOD OF TEACHING AND LEARN ING:	In congruence with the teaching and learning strategy of the college, the following tools are used:			
	 Classes consist of lectures, and experiential learning activities involving il- 			
	lustrations of various issues.			
	 Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course mate- 			
	rial and ask questions.			
	 Use of a blackboard site, where instructors post lecture notes, assignment 			
ASSESSMENT:	instructions, timely announcements, as well as additional resources. Summative:			
ASSESSIVILIVI.	First Assessment: Article Review (1,000 words,			
	+/-10%). A detailed presentation of a selected re-	20%		
	search article emphasizing the critical presentation			
	and review of the methodological approach used. Final Assessment; Research Study (4,000 words,			
	+/-10%).			
	A comprehensive project involving quantitative	000/		
	research tools to develop a mini research study. It focuses on hands-on practice of research and it	80%		
	includes all steps of the scientific method: purpose			
	of study, significance of study, literature review &			
	statement of hypotheses, research design, explication of measures, data collection & sampling, anal-			
	ysis of data, presentation of findings, conclusion,			
	bibliography.			
	For the project to receive a grade, timely submission			
	of all preparatory work is required. Indicatively, this			
	includes the purpose of study and the literature review sections. Failure to submit the preparatory ma-			
	terial and receive feedback will result in an FA grade			
	on the project.			
	Formative:			
	Two take-home assignments. Short exercise-type	0%		
	questions, designed to reinforce concepts and help			
	the student gain familiarity with important topics. Each assignment will consist of two exercises.			
	Lach assignment will consist of two exercises.			

	The formative "Take-home assignments" aim to prepare students for the Research Study	
	The first assessment (Article Review) tests Learning Outcome 1 The final assessment (Research Study) tests Learning Outcomes 1, 2 & 3	
	The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.	
INDICATIVE READING:	REQUIRED READING:	
	Core Reading:	
	 Bryman, Alan. (2016). <u>Social Research Methods</u>. Oxford: Oxford University Press. 	
	Additional Required Reading:	
	Johnson, William A., Richard P. Rettig, Gregory M. Scott and Stephen M.	
	Garrison. (2004). The Sociology Student Writer's Manual. Upper Saddle Riv-	
	er, NJ: Pearson Prentice Hall.	
	RECOMMENDED READING:	
	 Babbie, Earl. (2001). <u>The Practice of Social Research</u>. Belmont, CA: 	
	Wadsworth Thomson Learning.	
	Neuman, Lawrence. (2003). Social Research Methods. Qualitative and	
	Quantitative Approaches. London: Pearson Education, Inc.	
INDICATIVE MATERIAL:	REQUIRED MATERIAL: N/A	
(e.g. audiovisual, digital material, etc.)		
	RECOMMENDED MATERIAL: N/A	
COMMUNICATION REQUIREMENTS:	Writing skills using academic/professional English	
SOFTWARE	Word, SPSS	
REQUIREMENTS:	· ·	
WWW RESOURCES:	http://www.socialresearchmethods.net/kb/. The Research Methods Knowledge Base web site	
	www.sonic.net/~markbl/socioweb: One of the most complete and accurate socio-	
	logical sites on the Internet	
INDICATIVE CONTENT:	The Context of Quantitative Research	
	2. Ethics and Research	
	3. An Overview of Empirical Methods	
	4. Reviewing the Literature and Forming Hypotheses	
	Reviewing the Literature and Forming Hypotheses Data Collection	
	4. Reviewing the Literature and Forming Hypotheses 5. Data Collection 6. Sampling	
	4. Reviewing the Literature and Forming Hypotheses 5. Data Collection 6. Sampling 7. Quantitative Measurement	
	4. Reviewing the Literature and Forming Hypotheses 5. Data Collection 6. Sampling 7. Quantitative Measurement 8. Basic Issues in Research Design	
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