DEREEL COLLEGE SYLLABUS FOR:

<table>
<thead>
<tr>
<th>SO 3037 SOCIOLOGY OF DEVIANCE</th>
<th>UK LEVEL: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Updated Spring 2019)</td>
<td>UK CREDITS: 15</td>
</tr>
<tr>
<td></td>
<td>US CREDITS: 3/0/3</td>
</tr>
</tbody>
</table>

**PREREQUISITES:** None

**CATALOG DESCRIPTION:**
The nature and etiology of deviance. Social control and crime. Theories of deviance: functionalism, interactionism, conflict theories, control theories, feminism, post-structuralism. White-Collar crime, stigma, deviant subcultures. Socially derived forms of mental illness, alcohol and drug use, sexual orientation and practices, war crimes etc.

**RATIONALE:**
Students taking this course will realize that social researchers continue to wrestle with the question of what constitutes deviant behavior. The student will learn to appreciate cultural and social factors that define and shape deviance, as well reflect on sociological assumptions about the dysfunctions and functions of deviance, its relevance to conflict in society and its coupling to normative issues. Conducive to the accomplishment of these goals are case-studies with which the student will engage on a systematic basis.

**LEARNING OUTCOMES:**
As a result of taking this course, the student should be able to:
1. Identify the diversity of deviant acts culturally and cross-culturally.
2. Explain controversy concerning deviance.
3. Demonstrate understanding of the diverse theories and paradigms which currently define sociological thinking and research and explain deviance and crime.
4. Apply theoretical perspectives in case studies.
5. Analyze the numerous kinds of institutional and cultural mechanisms utilized to encourage conformity and to discourage deviance.

**METHOD OF TEACHING AND LEARNING:**
In congruence with the teaching and learning strategy of the college, the following tools are used:
- Classes consist of lectures, discussions of selected issues, showing of video documentaries and in-class illustrations of various issues. Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.
- Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material.

**ASSESSMENT:**
Summative:

| Mid-term exam (75 min., comprehensive, essay-type questions with choice involved) | 50% |
| Essay (2,500 words, plus or minus 10%) | 50% |
Formative:

<table>
<thead>
<tr>
<th>Discussion: Discussion points that address theories and develop research skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
</tr>
</tbody>
</table>

The mid-term exam tests Learning Outcomes 1, 2, 3, 4 and 5.

The essay tests Learning Outcomes 1, 2, 3, 4 and 5.

The formative assignments will give students the opportunity to exchange viewpoints on the major theories of deviance. They carry no weight in the grade.

<table>
<thead>
<tr>
<th>INDICATIVE READING: Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core reading:</strong></td>
</tr>
<tr>
<td><strong>Other readings (on reserve):</strong></td>
</tr>
<tr>
<td><strong>Recommended Readings</strong></td>
</tr>
<tr>
<td>• Bernburg, Jon Gunnar, Krohn, Martin D. and Rivera, Craig J. (2006). Official Labeling, Criminal Embeddedness and Subsequent Delinquency: A Longitudinal Test of Labeling</td>
</tr>
</tbody>
</table>


### INDICATIVE MATERIAL:
*(e.g. audiovisual, digital material, etc.)*

### REQUIRED MATERIAL:
N/A

### RECOMMENDED MATERIAL:
N/A

### COMMUNICATION REQUIREMENTS:
Verbal skills using academic / professional English.

### SOFTWARE REQUIREMENTS:
Word

### WWW RESOURCES:


INDICATIVE CONTENT:

1. Introduction to Deviance:
   Conceptions of deviance; absolutist and relativists views on deviance.

2. The Diversity of Deviance:
   Types of deviance; Foucault’s views on the objectification of body; mechanisms of moral disengagement.

3. Researching Deviance:
   Methodological approaches to studying deviance; ethical considerations and difficulties in studying deviance.

4. Anomie and Strain Theory:
   Anomie and Strain Theory; contemporary studies in anomie and strain theory; critiques.

5. Social Disorganization Theory:
   Juvenile Delinquency and Urban Areas; social and physical disorder.

6. Differential Association and Social Learning Theory:
   Differential Association Theory; Social Learning Theory; limitations.

7. Social Control Theories of Deviance:
   Classical Social Control Theory; Techniques of Neutralization; contemporary additions; critiques.

8. Labeling Theory:
   Primary and Secondary Deviance; labeling and mental illness, delinquency, shame and stigma; critiques.

9. Marxist/Conflict Theories of Deviance:
   Marxist Theory; Conflict Theory; critiques; contemporary studies.

10. Critical Theories of Deviance:
    Peacemaking; Feminist Criminology; Critical Race Theory; homelessness; critiques.

11. Social Control of Deviance:
    Medicalization of deviant behavior; Total Institutions; Purposes of Punishment; Pains of Imprisonment.

12. Deviant Careers and Career Deviance:
    Getting into deviance; maintaining a deviant career; getting out.