

<b>DEREE COLLEGE SYLLABUS FOR: SO 3037 SOCIOLOGY OF DEVIANCE</b>					
(Updated Spring 2022)	<b>UK LEVEL: 5</b> <b>UK CREDITS: 15</b> <b>US CREDITS: 3/0/3</b>				
<b>PREREQUISITES:</b>	No prerequisites.				
<b>CATALOG DESCRIPTION:</b>	The changing nature, relativity, diversity, etiology and social control of deviance.				
<b>RATIONALE:</b>	The module focuses on three main questions: “What is deviance?”, “Why do certain people engage into deviance” and “Who decides and through what processes that an act is defined as deviant?”. By taking this module, students will realize that social researchers continue to wrestle with these questions across time and cultures. Students will learn to appreciate historical, political, cultural and social factors that define and shape deviance, while they will reflect on its relevance to conflict in society. Conducive to the accomplishment of these goals are case-studies with which the student will engage on a systematic basis.				
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> <li>1.Explain the diversity and the controversy of deviance culturally and cross-culturally.</li> <li>2. Demonstrate understanding of the diverse theories and research in deviance.</li> <li>3. Analyze various institutional and cultural mechanisms utilized to encourage conformity and discourage deviance.</li> <li>4. Apply theoretical perspectives to case studies.</li> </ol>				
<b>METHOD OFTEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>• Classes consist of lectures, discussions of selected issues, showing of video documentaries and in-class illustrations of various issues.Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.</li> <li>• Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material.</li> </ul>				
<b>ASSESSMENT:</b>	<p><b>Summative:</b></p> <table border="1" style="width: 100%;"> <tr> <td><b>First Assessment: Mid-term exam (essay-type questions)</b></td> <td style="text-align: center;"><b>40%</b></td> </tr> <tr> <td><b>Second Assessment: Term paper (2,500 words, plus or minus 10%)</b></td> <td style="text-align: center;"><b>60%</b></td> </tr> </table> <p><b>Formative:</b></p>	<b>First Assessment: Mid-term exam (essay-type questions)</b>	<b>40%</b>	<b>Second Assessment: Term paper (2,500 words, plus or minus 10%)</b>	<b>60%</b>
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	<table border="1" data-bbox="587 147 1385 219"> <tr> <td data-bbox="587 147 1193 219"><b>Discussion:</b> Discussion points that address theories and develop research skills.</td> <td data-bbox="1193 147 1385 219" style="text-align: center;"><b>0</b></td> </tr> </table> <p>The first assessment (mid-term exam) tests Learning Outcomes 1, 2, and 3.</p> <p>The final assessment (term paper) tests Learning Outcomes 1, 2, 3, and 4.</p> <p>The formative assignments will give students the opportunity to exchange viewpoints on the major theories of deviance. They carry no weight in the grade.</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	<b>Discussion:</b> Discussion points that address theories and develop research skills.	<b>0</b>
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<p><b>INDICATIVE READING:</b></p>	<p><b>Required Reading</b></p> <p><b>Core reading:</b></p> <ul style="list-style-type: none"> <li>• Inderbitzin, M., Bates K., and Gainey R. (latest edition). <i>Deviance and Social Control: A Sociological Perspective</i>. London: Sage.</li> </ul> <p><b>Recommended Readings:</b></p> <ul style="list-style-type: none"> <li>• Adler P. and Adler P. (eds.). (2012). <i>Constructions of Deviance: Social Power, Context and Interaction</i>. Belmont, CA: Wadsworth.</li> <li>• Akers, R. L. (1996). A Longitudinal Test of Social Learning Theory: Adolescent Smoking. <i>Journal of Drug Issues</i>, 26(2), 317-343.</li> <li>• Becker H. (1997). <i>Outsiders: Studies in the Sociology of Deviance</i>, NY: The Free Press.</li> <li>• Chambliss W. (1973). The Saints and the Roughnecks. <i>Society</i>, 11, 24-31.</li> <li>• Cromwell P., Thurman Q. (2011). The Devil Made Me Do It: Use of Neutralizations by Shoplifters. <i>Deviant Behavior</i>, 24(6), 535-550.</li> <li>• Davis N. J. (1972). Labeling Theory in Deviance Research: A Critique and Reconsideration. <i>The Sociological Quarterly</i>, 13(4), 447-474.</li> <li>• Downes D. and Rock P. (2011). <i>Understanding Deviance: A Guide to the Sociology of Crime and Rule-Breaking</i>, Oxford: Oxford University Press.</li> <li>• Foucault M. (1995). <i>Discipline and Punish</i>. NY: Vintage.</li> <li>• Garland, D. (1990), <i>Punishment and Modern Society: A Study in Social Theory</i>, Oxford: Clarendon Press.</li> <li>• Goffman E. (1986). <i>Stigma: Notes on the Management of Spoiled Identity</i>. NY: Simon and Schuster.</li> <li>• Goffman E. (1961). <i>Asylums: Essay on the Social Situation of Mental Patients and Other Inmates</i>, NY: Anchor Books.</li> <li>• Hirschi T. (2001). <i>Causes of Delinquency</i>. New Brunswick: Transaction.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Kelling, G., Wilson J. (1982). Broken Windows, The Police and Neighborhood Safety, 249 <i>Atlantic Monthly</i> 29-38.</li> <li>• Marra R. and Orru M. (1991). Social Images of Suicide. <i>The British Journal of Sociology</i>, 42(2), 273-288. <ul style="list-style-type: none"> <li>◦ Merton R.K. (1968). <i>Social Theory and Social Structure</i>. NY: The Free Press.</li> </ul> </li> <li>• Passas Nikos (1990). Anomie and Corporate Deviance <i>Contemporary Crises</i>, 14, 157-178.</li> <li>• Skinner W. and Fream Anne M. (1997). A Social Learning Analysis of Computer Crime Among College Students, <i>Journal of Research in Crime and Delinquency</i>. 34(4), 495-518.</li> <li>• Sykes G. and Matza D. (1957). Techniques of Neutralization: A Theory of Delinquency, <i>American Sociological Review</i>, 22(6), 664-670.</li> <li>• Wasserman J. A. Clair J. M. (2009). <i>At Home on the Street: People, Poverty, and a Hidden Culture of Homelessness</i>. Lynne Rienner Publishers.</li> </ul>
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<b>REQUIRED MATERIAL:</b> N/A  <b>RECOMMENDED MATERIAL:</b> N/A
<b>COMMUNICATION REQUIREMENTS:</b>	Verbal skills using academic / professional English.
<b>SOFTWARE REQUIREMENTS:</b>	Word
<b>WWW RESOURCES:</b>	<ul style="list-style-type: none"> <li>- Inderbitzin, Michelle, Bates Kristin and Gainey Randy, <i>Deviance and Social Control, A Sociological Perspective</i>, Thousand Oaks: Sage, Student Study Site:  <a href="http://studysites.uk.sagepub.com/inderbitzin/study/default.htm">http://studysites.uk.sagepub.com/inderbitzin/study/default.htm</a></li> <li>- Two Spirits: The case of Fred Martinez:  <a href="https://www.imdb.com/video/vi1540620825">https://www.imdb.com/video/vi1540620825</a></li> <li>- Iraq Prison Abuse Scandal Fast Facts:  <a href="https://edition.cnn.com/2013/10/30/world/meast/iraq-prison-abuse-scandal-fast-facts/index.html">https://edition.cnn.com/2013/10/30/world/meast/iraq-prison-abuse-scandal-fast-facts/index.html</a></li> <li>- Alexis v. McDonald Restaurants of Massachusetts Inc Case:  <a href="https://caselaw.findlaw.com/us-1st-circuit/1014969.html">https://caselaw.findlaw.com/us-1st-circuit/1014969.html</a></li> <li>- World Female Imprisonment List:  <a href="https://www.prisonstudies.org/news/world-female-imprisonment-list-fourth-edition">https://www.prisonstudies.org/news/world-female-imprisonment-list-fourth-edition</a></li> <li>- Profiling by the numbers:  <a href="https://www.nytimes.com/2007/11/18/opinion/nyregionopinions/18CIIdunn.html">https://www.nytimes.com/2007/11/18/opinion/nyregionopinions/18CIIdunn.html</a></li> </ul>

<p><b>INDICATIVE CONTENT:</b></p>	<p>1. Introduction to Deviance: Conceptions of deviance; absolutist and relativists views on deviance.</p> <p>2. The Diversity of Deviance: Types of deviance; mechanisms of moral disengagement.</p> <p>3. Researching Deviance: Methodological approaches to studying deviance; ethical considerations and difficulties in studying deviance.</p> <p>4. Anomie and Strain Theory: Anomie and Strain Theory; contemporary studies in anomie and strain theory; critiques.</p> <p>5. Social Disorganization Theory: Juvenile Delinquency and Urban Areas; social and physical disorder.</p> <p>6. Differential Association and Social Learning Theory: Differential Association Theory; Social Learning Theory.</p> <p>7. Social Control Theories of Deviance: Classical Social Control Theory; Techniques of Neutralization; contemporary additions; critiques.</p> <p>8. Labeling Theory: Primary and Secondary Deviance; labeling and mental illness, delinquency, shame and stigma; critiques.</p> <p>9. Marxist/Conflict Theories of Deviance: Marxist Theory; Conflict Theory; critiques; contemporary studies.</p> <p>10. Critical Theories of Deviance: Peacemaking; Feminist Criminology; Critical Race Theory; homelessness; critiques.</p> <p>11. Social Control of Deviance: Medicalization of deviant behavior; Total Institutions; Purposes of Punishment; Pains of Imprisonment.</p> <p>12. Deviant Careers and Career Deviance: Getting into deviance; maintaining a deviant career; getting out of deviance.</p>
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