

**DEREE COLLEGE SYLLABUS FOR: SO 3035 MIGRATION IN THE GLOBAL AGE**

(Updated Spring 2022)

**UK LEVEL: 5**  
**UK CREDITS:15**  
**US CREDITS: 3/0/3**

<b>PREREQUISITES:</b>	None		
<b>CATALOG DESCRIPTION:</b>	A multi- dimensional exploration of international migration in the age of globalization: causes, patterns, categories of migrants, implications for receiving and sending societies. Irregular migration, refugee movements and the state’s quest for control. Migrant identity, ethnic groups and boundaries, diasporas and transnationalism. Immigration theories and debates.		
<b>RATIONALE:</b>	By analysing the underlying causes, the role of structural forces and the implications of international migration for sending and receiving societies from an interdisciplinary perspective, the course aims to expose students to various aspects of this phenomenon both as the outcome and an important contributor to globalization. Through the lens of contemporary theories and research, and with special references to the European and Greek case, it seeks to explore the economic, political, and cultural factors responsible for immigrants’ exclusion/ inclusion, the different patterns of their incorporation in host societies, the role of the state and immigration policies, the diversified experience of various categories of immigrants and the negotiation of migrant identity, the impact of migrant networks and their ties to home countries, etc..		
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the students could be able to: <ol style="list-style-type: none"> <li>1. Develop an understanding of the causes and (global) implications of international migration</li> <li>2. Demonstrate good knowledge of theories, studies and major debates on migration</li> <li>3. Apply the courses’ key concepts and theories to the study of current migration issues/phenomena and develop the capacity of reflective analysis in an articulate piece of empirical study</li> </ol>		
<b>METHOD OFTEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>➤ Classes consist of lectures, class discussions based on course readings, screenings and extensive use of audio-visual material.</li> <li>➤ Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material, ask questions and seek guidance on their research paper.</li> <li>➤ Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources</li> </ul>		
<b>ASSESSMENT:</b>	Summative: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><b>First Assessment:</b> Midterm Exam (essays)</td> <td style="width: 30%; text-align: center;">40%</td> </tr> </table>	<b>First Assessment:</b> Midterm Exam (essays)	40%
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	<table border="1" data-bbox="591 100 1333 216"> <tr> <td data-bbox="591 100 1154 216"><b>Final Assessment:</b> Research Project based on the use of secondary data or an in-depth interview (2,500 words +/-10%)</td> <td data-bbox="1154 100 1333 216">60%</td> </tr> </table> <p data-bbox="591 247 708 275"><b>Formative:</b></p> <table border="1" data-bbox="591 275 1333 352"> <tr> <td data-bbox="591 275 1154 352">Class and online exercises, and project-related assignments</td> <td data-bbox="1154 275 1333 352">0</td> </tr> </table> <p data-bbox="591 394 1503 464">The formative assignments aim to prepare students for the term paper and the examination and test Learning Outcomes 1,2,3.</p> <p data-bbox="591 506 1430 575">The first assessment (midterm exam) tests Learning Outcomes 1,2. The final assessment (research project) tests Learning Outcomes 1,2,3</p> <p data-bbox="591 611 1287 638"><i>Students are required to resit failed assessments in this module.</i></p>	<b>Final Assessment:</b> Research Project based on the use of secondary data or an in-depth interview (2,500 words +/-10%)	60%	Class and online exercises, and project-related assignments	0
<b>Final Assessment:</b> Research Project based on the use of secondary data or an in-depth interview (2,500 words +/-10%)	60%				
Class and online exercises, and project-related assignments	0				
<b>INDICATIVE READING:</b>	<p data-bbox="591 674 911 701"><b>REQUIRED READING:</b></p> <p data-bbox="591 709 1503 814">de Haas H., Castles, S. &amp; Miller, M. (2020) <i>The Age of Migration: International Population Movements in the Modern World</i>, London: Bloomsbury (6<sup>th</sup> ed. or latest)</p> <p data-bbox="591 856 1503 926">Book chapters reserved in the JSB Library&amp; journal articles available in electronic form will be assigned by the lecturer</p> <p data-bbox="591 968 1068 995"><b>Indicative List of Required Readings:</b></p> <p data-bbox="591 1037 1414 1106">Betts, A &amp; Collier, P. (2017) <i>Refuge: Rethinking Refugee Policy in a Changing World</i>, Oxford University Press.</p> <p data-bbox="591 1136 1466 1205">Brettell, C. &amp; Hollifield, J. eds (2015) <i>Migration Theory: Talking Across Disciplines</i>, 3<sup>rd</sup> ed. London: Routledge.</p> <p data-bbox="591 1241 1438 1310">Cohen, R. (2006) <i>Migration and its Enemies: Global Capital, Migrant Labour and the Nation-State</i>, Aldershot: Ashgate.</p> <p data-bbox="591 1346 1422 1415">Faist, T. Fauser, M. Reissnauer, E. (2013) <i>Transnational Migration</i>, Cambridge, UK: Polity</p> <p data-bbox="591 1451 1393 1520">Glazer, N. (1993) “Is Assimilation Dead?” <i>The Annals of the American Academy of Political and Social Sciences</i>, 530: 122-136.</p> <p data-bbox="591 1556 1406 1661">Fiddian-Qasmiyeh, E. Loescher, G. Katy Long, K. and Sigona, N. eds (2014) <i>The Oxford Handbook of Refugee and Forced Migration Studies</i>, Oxford University Press</p> <p data-bbox="591 1696 1479 1801">Massey, D. (1999) ‘Why does Immigration Occur? A Theoretical Synthesis’ in Hirschman, C., Kasinitz, P. &amp; DeWind J. eds <i>The Handbook of International Migration</i>, NY: Russell Sage.</p> <p data-bbox="591 1829 1455 1898">Menjívar, C. Ruiz, M. and Ness, I. eds (2019) <i>The Oxford Handbook of Migration Crises</i>, Oxford University Press</p>				

Kivisto, P. & Faist, T. (2010) *Beyond the Border: The Causes and Consequences*, Thousand Oaks, CA: Pine Forge Press.

Kivisto, P. (2016) *Incorporating Diversity: Rethinking Assimilation in a Multicultural Age*, Routledge.

Koser, K. (2007) *International Migration: A Very Short Introduction*, Oxford: Oxford University Press.

Levitt, P. (2001) *The Transnational Villagers*, Berkley: University of California (ch. 1,2)

Oso, L. and Ribas-Mateos, N. eds (2015) *The International Handbook on Gender, Migration and Transnationalism: Global and Development Perspectives* (International Handbooks on Gender series), Edward Elgar

Papastergiadis, N. (2000) *The Turbulence of Migration: Globalization, Deterritorialization and Hybridity*, Cambridge: Polity Press.

Rosenblum, M. R. & Tichenor, D. J. eds (2012) *The Oxford Handbook of the Politics of International Migration*, Oxford: Oxford University Press

Salazar Parrenas, S. (2001) "Mothering from a Distance: Emotions, Gender and Intergenerational Relations in Filipino Transnational Families," *Feminist Studies*, 27 (2):361-390.

Schuerkens, U (2017) *Social Changes in a Global World*, Sage.(Ch.5 Transnational Migrations and Social Transformations)

Vertovec, S. (2005) "The Political Importance of Diaspora" Working Paper 13, Oxford University

Zachou, C. and Kalerante, E. (2010) "'Becoming a Citizen': Albanian Women's Civic Education and Political Engagement in Greece" in M. Abraham, M. Chow, L. Alipranti-Maratou, L. & E. Tastsoglou (eds) *Contours of Citizenship: Women in A Global – Local World*, Ashgate.

Zhou, M (2007) "Growing Up American: The Challenge Confronting Immigrant Children and Children of Immigrants" *Annual Review of Sociology*, 23: 63-95.

Zhou, M. & Bankston III, C. L (2016) *The Rise of the New Second Generation*, Polity Press.

#### **RECOMMENDED READING:**

Alba, R. and Nee, V. (2003) *Remaking the American Mainstream: Assimilation and Contemporary Immigration*, Cambridge

	<p>Bloemraad, I. (2006) <i>Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada</i>, Berkeley: University of California Press.</p> <p>Benhabib, S. And Besnik, J. (2009) <i>Migrations and Mobilities: Citizenship, Borders, and Gender</i>, NY: New York University Press.</p> <p>Deaux, K. (2006) <i>To be an Immigrant</i>, NY: Russell Sage Foundation.</p> <p>Ehrenreich, B. and Hochschild, A. R. ed. (2002) <i>Global Women: Nannies, Maids and Sex Workers in the New Economy</i>, NY: Owl Books.</p> <p>Glazer, N. (1997) <i>We are all Multiculturalists Now</i>, Cambridge, MA: Harvard University Press.</p> <p>Gropas, R. and Triandafyllidou, A. (2005) “Active Civic Participation of Immigrants in Greece” Country prepared report for the European research project POLITIS Oldenburg <a href="http://www.uni-oldenburg.de/politis-europe">www.uni-oldenburg.de/politis-europe</a></p> <p>Khagram, S. and Levitt, P. eds (2008) <i>The Transnational Studies Reader: Intersections and Innovations</i>, London: Routledge</p> <p>Knott, K. &amp; McLoughlin, S. (2010) <i>Diasporas: Concepts, Intersections, Identities</i>, London: Zed Books</p> <p>Marfleet (2006) <i>Refugees in the Global Era</i>, Palgrave.</p> <p>Morawska, E. (2009) <i>A Sociology of Immigration: (Re) making Multi-Faceted America</i>, NY: Palgrave Macmillan</p> <p>Modood, T (2007) <i>Multiculturalism</i>, Polity Press.</p> <p>Portes, A. and De Wind J. eds (2007) <i>Rethinking Migration: New Theoretical and Empirical Perspectives</i>, New York: Berhahn Books</p> <p>Portes, A. And Rumbaut, R. (2006) <i>Immigrant America: A Portrait</i>, Berkeley: University of California.</p> <p>Portes, A. and Rumbaut, R. G. (2001) <i>Legacies: The Story of Immigrant Second Generation</i>, NY: Russell Sage Foundation.</p> <p>Salazaar Parrenas, R. (2001) <i>Servants of Globalization: Women, Migration and Domestic Work</i>, Stanford: CA: Stanford University Press.</p> <p>Tamas, K. and Palme, J. eds (2006) <i>Globalizing Migration Regimes: New Challenges to Transnational Cooperation</i>, Aldershot: Ashgate.</p> <p>Triandafyllidou, A. and Gropas, R. ed. (2007) <i>European Immigration: A Sourcebook</i>, Aldershot, Ashgate.</p>
<b>INDICATIVE MATERIAL:</b>	<b>REQUIRED MATERIAL:</b>

<i>(e.g. audiovisual, digital material, etc.)</i>	<p>Ppts and specific videos, reports or articles posted on BB each time</p> <p><b>RECOMMENDED MATERIAL:</b> Videos, reports, articles, interviews, posted on BB each time</p> <p>Kitroeff, Alexander, Maria Iliou, <i>The Journey: The Greek American Dream.</i></p>
<b>COMMUNICATION REQUIREMENTS:</b>	Verbal skills using academic / professional English.
<b>SOFTWARE REQUIREMENTS:</b>	Word, ppt
<b>WWW RESOURCES:</b>	<ul style="list-style-type: none"> <li>• United Nations (International migration) <a href="http://unstats.un.org/unsd/demographic/sconcerns/migration/">http://unstats.un.org/unsd/demographic/sconcerns/migration/</a></li> <li>• Pew Research Center <a href="http://www.pewsocialtrends.org/topics/search/?query=migration">http://www.pewsocialtrends.org/topics/search/?query=migration</a> <a href="http://www.pewhispanic.org/">http://www.pewhispanic.org/</a></li> <li>• International Organization for Migration <a href="https://www.iom.int/">https://www.iom.int/</a> <a href="http://www.greece.iom.int/en">http://www.greece.iom.int/en</a></li> <li>• UNHCR <a href="http://www.unhcr.org/">http://www.unhcr.org/</a> &amp; <a href="http://www.unhcr.gr/">http://www.unhcr.gr/</a></li> <li>• Observatory of Refugee and Migration Crisis in the Aegean <a href="https://refugeeobservatory.aegean.gr/en">https://refugeeobservatory.aegean.gr/en</a></li> <li>• Max Planck Institute <a href="http://www.mmg.mpg.de">www.mmg.mpg.de</a></li> <li>• Migrant Integration Policy Index <a href="http://www.integrationindex.eu">www.integrationindex.eu</a></li> <li>• Hellenic Foundation for European and Foreign Policy (ELIAMEP) <a href="http://www.eliamep.gr">http://www.eliamep.gr</a></li> <li>• ELSTAT (Migration) <a href="https://www.statistics.gr/el/statistics/-/publication/SAM07/">https://www.statistics.gr/el/statistics/-/publication/SAM07/</a></li> <li>• Greek Forum of Immigrants <a href="http://www.migrant.gr">www.migrant.gr</a></li> <li>• Online Observatory “Migrants in Greece” <a href="http://www.migrantsingreece.org">www.migrantsingreece.org</a></li> <li>• Migration Oxford <a href="http://www.migration.ox.ac.uk/">http://www.migration.ox.ac.uk/</a></li> <li>• Oxford Refugee Studies Centre (research) <a href="https://www.rsc.ox.ac.uk/research">https://www.rsc.ox.ac.uk/research</a></li> <li>• Sussex Centre for Migration Research working papers <a href="http://www.sussex.ac.uk/migration/1-3-">http://www.sussex.ac.uk/migration/1-3-</a> <a href="http://www.uni-oldenburg.de/politis-europe">www.uni-oldenburg.de/politis-europe</a></li> </ul> <p>Useful Specialized journals:</p> <ul style="list-style-type: none"> <li>• <a href="#"><i>Journal of Ethnic and Migration Studies International</i></a></li> <li>• <a href="#"><i>Migration Review</i></a></li> <li>• <a href="#"><i>Migrants and Minorities</i></a></li> <li>• <a href="#"><i>Journal of Refugee Studies</i></a></li> <li>• <a href="#"><i>Forced Migration Review</i></a></li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#"><u>Mobilities</u></a></li> <li>• <a href="#"><u>Ethnic and Racial Studies</u></a></li> <li>• <a href="#"><u>Global Networks</u></a></li> <li>• <a href="#"><u>Ethnicities</u></a></li> </ul>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li>1. Why Migration Matters?</li> <li>2. International Migration: A New look at an old phenomenon</li> <li>3. Migration in the Age of Globalization (trends, patterns, challenges)</li> <li>5. The growth and diversity of international migration and the categories of migrants</li> <li>6. Destination Europe?</li> <li>7. Theories of International Migration</li> <li>8. Irregular migration, refugees, asylum seeker (and the State)</li> <li>9. Migration and the State's quest for control:       <ul style="list-style-type: none"> <li>✓ The politicization and securitization of migration, the construction of the refugee, the rise of xenophobia, the "Islamic threat"</li> </ul> </li> <li>10. Diaspora and Transnationalism</li> <li>11. Migration, Identity, ethnic groups and boundaries</li> <li>12. New Ethnic Minorities and society       <ul style="list-style-type: none"> <li>✓ Ethnic communities vs. ethnic minorities; discrimination and exclusion; citizenship acquisition; social and cultural rights</li> </ul> </li> <li>13. Debating assimilation- integration       <ul style="list-style-type: none"> <li>✓ The contribution of sociological theory and research</li> <li>✓ The case of the second generation</li> </ul> </li> <li>14. The "effectiveness" and impact of state policies</li> </ol>