

DEREE COLLEGE SYLLABUS FOR: SO 3007 LE HEALTH AND SOCIETY	
(Updated Fall 2021)	UK LEVEL 5 UK CREDITS: 15 US CREDITS:3/0/3
PREREQUISITES:	None
CATALOG DESCRIPTION:	Medical sociology and contrasting ideas about health and social behavior. Epidemiological measures and complexity of modern ills. Health in relation to age, gender, race, socio-economic status, Social stress, health and illness. The sick role, doctor-patient interaction, physicians, hospitals, and health care delivery systems in a global world.
RATIONALE:	The course aims to help students realize the important influence of social factors relevant to particular health disorders. Focus is placed on topics such as organizations, role relationships, norms, values and beliefs of medical practice as a form of social behavior. Hence, the course is relevant for students majoring in social and biomedical sciences. .
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Analyze ideas, concepts, themes and research findings in the field of Medical Sociology. 2. Evaluate the importance of the variety of factors involved in the etiology of disease and the impact of health-related behavior on it. 3. Demonstrate understanding of the doctor-patient relationship and the sick-role. 4. Evaluate the role of doctors in society and their declining professional power and status. 5. Distinguish among different Health Care Delivery Systems and policies.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> ➤ Classes consist of lectures, discussions of selected issues, showing of video documentaries and in-class illustrations of various issues. ➤ Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material. ➤ Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

<p>ASSESSMENT:</p>	<p>Summative:</p> <table border="1" data-bbox="613 216 1404 457"> <tr> <td data-bbox="618 222 1284 300"> <p>First assessment: Midterm Examination: essay questions</p> </td> <td data-bbox="1289 222 1399 300"> <p>40%</p> </td> </tr> <tr> <td data-bbox="618 306 1284 373"> <p>Second assessment: One take-home assignment</p> </td> <td data-bbox="1289 306 1399 373"> <p>10%</p> </td> </tr> <tr> <td data-bbox="618 380 1284 457"> <p>Final assessment: Final Examination essay questions</p> </td> <td data-bbox="1289 380 1399 457"> <p>50%</p> </td> </tr> </table> <p>The first assessment tests Learning Outcomes 1 and 2. The second assessment tests Learning Outcomes 1,3,5 The final assessment tests Learning Outcomes 3, 4 and 5.</p> <p>The take-home assignment involves internet research on the provision of Health Care Services in various countries and a short classroom presentation.</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	<p>First assessment: Midterm Examination: essay questions</p>	<p>40%</p>	<p>Second assessment: One take-home assignment</p>	<p>10%</p>	<p>Final assessment: Final Examination essay questions</p>	<p>50%</p>
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<p>Final assessment: Final Examination essay questions</p>	<p>50%</p>						
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Cockerham, William C. (2017) <i>Medical Sociology</i>, Pearson Prentice Hall, 14th edition. ISBN 9780137017669 (or latest edition).</p> <p>Additional reading will be assigned from: Graham, Hilary, (2009). <i>Understanding health inequalities</i>, Open University Press</p> <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> • Barry, Anne -Marie, Yuill, Chris, (2016). <i>Understanding the Sociology of Health: An Introduction</i>, Sage. • Baggott, Rob. (2004). <i>Health and health care in Britain</i>, Palgrave Macmillan • Bhavsar, V., Bhugra, D. (2008). “Globalization: Mental Health and Social Economic Factors”, <i>Sage Journals - Global Social Policy</i>, vol. 8, 3, pp. 378-396, 10.1177/1468018108095634 • Cockerham, William C. Ritchey, Ferris J. (1997). <i>Dictionary of medical sociology</i>, Greenwood Press • Conrad, P., Barker, K.K. (2010). “The Social Construction of Illness: Key Insights and Policy Implications” <i>Journal of Health and Social Behavior</i>, vol. 51(S), pp. S67-S79, doi: /10.1177/0022146510383495 • Davies, Huw O. Tavakoli, Manouche. (c2004). <i>Health care policy, performance and finance: strategic issues in health care management</i>, Ashgate 						

	<ul style="list-style-type: none"> • Fraser, Mariam. Greco, Monica. (2005). <i>The body: a reader</i>, Polity • Gabe, Jonathan, Lee, F.,(2013), <i>Key Concepts in Medical Sociology</i>, Sage. • Gabe, Jonathan. Bury, Mike. Elston, Mary Ann. (2004). <i>Key concepts in medical sociology</i>. London; Thousand Oaks, CA: Sage Publications • Holman, D., (2014). “Exploring the relationship between social class, mental illness stigma and mental health literacy using British national survey data”, <i>Sage Journals - Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine</i>, vol. 19, 4, pp. 413-429, doi: 10.1177/ 1363459314554316. • Iganski, Paul. Mason, David. (2002). <i>Ethnicity, equality of opportunity, and the British National Health Service</i>, Ashgate • Leopold, L., (2016). “Cumulative Advantage in an Egalitarian Country? Socioeconomic Health Disparities over the Life Course in Sweden”, <i>Sage Journals - Journal of Health and Social Behavior</i>, vol. 57, 2, pp. 257-273, doi: 10.1177/0022146516645926 • Nettleton, Sarah. Gustafsson, Ulla. (2002), <i>The Sociology of Health and Illness Reader</i>, Polity • Pol, Louis G. Thomas, Richard K. (2001). <i>The demography of health and health care</i>, Kluwer Academic/Plenum Publishers • Rapport, Frances. (2004). <i>New qualitative methodologies in health and social care research</i>, Routledge • Rogers, Anne. Pilgrim, David. (2005). <i>A sociology of mental health and illness</i>, Open University Press • Rogers, Anne. Pilgrim, David. (c2003). <i>Mental health and inequality</i>, Palgrave Macmillan • Shaw, Ian. Kauppinen, Kaisa. (c2004). <i>Constructions of health and illness: European perspectives</i>, Ashgate • Thoits, P.A., (2011). “Mechanisms Linking Social Ties and Support to Physical and Mental Health”, <i>Sage Journals - Journal of Health and Social Behavior</i>, vol. 52, 2, pp. 145-161, doi: 10.1177/0022146510395592 • Weiss,L. ,Gregory , Copelton , Denise,(2020), <i>The Sociology of Health, Healing, and Illness</i>, Routledge. • White, K. (2006). <i>The Sage Dictionary of Health and Society</i>. Sage Publications. • Williams, Simon J. Gabe, Jonathan. Calnan, Michael. (2000). <i>Health, Medicine and Society</i>, Routledge
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p>

	RECOMMENDED MATERIAL: N/A
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>Students will find the following websites helpful for additional material that is related to the course:</p> <p>www.who.int web site of World Health Organization</p> <p>www.euro.who.int web site of World Health Organization for Europe</p> <p>www.observatory.dk web site of the European Observatory on Health Care Systems</p> <p>www.ncbi.nlm.nih.gov-entrez-query web site of the National Library of Medicine at the National Institutes of Health (NIH)</p> <p>www.asanet.org web site of the American Sociological Association</p> <p>www.sociosite.net a Social Science Information System</p> <p>www.sociolog.com a Comprehensive Guide to Sociology On-Line</p> <p>www.socioweb.com an Independent Guide to Sociological Resources on the Internet</p> <p>gale.cengage.co.uk site for General Reference Books</p> <p>www.census.gov the US Census Bureau</p> <p>www.statistics.gr the Hellenic Statistical Authority</p>

INDICATIVE CONTENT:

1. Introduction to Medical Sociology
2. Epidemiology
3. The social demography of health
4. Health and Illness
5. Seeking health care
6. Doctor –patient interaction
7. Providing health: Physicians, medical personnel, hospitals
8. Health care delivery systems