

DEREE COLLEGE SYLLABUS FOR: SO 3002 LE ENVIRONMENT AND SOCIETY

(Same as ES 3002)
(Updated Spring 2022)

UK LEVEL 5
UK CREDITS: 15
US CREDITS: 3/0/3

PREREQUISITES:

None

CATALOG DESCRIPTION:

The study of the interactions between the physical environment, social organization and social behavior. Focus on both local and global dimensions of social behaviors and their environmental impact.

RATIONALE:

The course helps the student develop a structured understanding of the organization of society in connection to the environment. The course focuses on a number of important dimensions of this connection, such as social class, consumption, globalization, and environmental movements. The student gains the necessary background knowledge for a more holistic understanding of the environment, as it is becoming the leading global concern of the 21st century, by studying social structures, social behaviors as well as the role of culture.

LEARNING OUTCOMES:

- As a result of taking this course, the student should be able to:
1. Demonstrate understanding of the social dimensions and social implications of environmental issues.
 2. Explain and discuss the role of socio-economic processes in affecting the environment and leading to present environmental problems.
 3. Discuss the impact of the ecology movement on the present state of environmental issues.
 4. Explain and discuss the impact of the environment on the organization of societies.

METHOD OF TEACHING AND LEARNING:

- In congruence with the teaching and learning strategy of the college, the following tools are used:
- Classes consist of lectures, showing of video documentaries and experiential learning activities involving illustrations of various issues.
 - Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions.
 - Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

ASSESSMENT:

Summative:

First assessment: term project (2,500 words, +/-10%). Project based on applications of culture in the social construction of the tourist.	40%
Second assessment: portfolio of 3 critical responses on selected journal topics pertinent to key course topics.	10%
Final assessment: final examination (2-hour, comprehensive. Essay questions with choice)	50%

Formative:

Diagnostic take home examination	0%
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The formative “diagnostic take home examination” aims to prepare students for the examination.

The first assessment tests Learning Outcomes 1, 2
The second assessment tests Learning Outcomes 1, 2, 4

	<p>The final assessment tests Learning Outcomes 1, 2, 3, 4</p> <p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments</i></p>
INDICATIVE READING:	<p>Required Reading</p> <ul style="list-style-type: none"> • Bell, Michael Mayerfeld. (2015). <u>An Invitation to Environmental Sociology</u>. New York: Sage. • Brewster, Bradley and Michael Mayerfeld Bell. (2010). "The Environmental Goffman: Toward an Environmental Sociology of Everyday Life." <u>Society & Natural Resources</u>, 23(1):45-57. • Freudenburg, William R. (2009). "Sociology's Rediscovery of the Environment: Setting the Stage." <u>Sociological Inquiry</u>, 79(4):505-508. • Studholme, Maggie. (2007). "Patrick Geddes: Founder of Environmental Sociology." <u>Sociological Review</u>, 55(3):441-459 <p>Recommended Readings</p> <ul style="list-style-type: none"> • Irwin, Alan. (2001). <u>Sociology and the Environment: A Critical Introduction to Society, Nature and Knowledge</u>. New York: Polity Press. • White, Robert, editor. (2004). <u>Controversies in Environmental Sociology</u>. Cambridge: Cambridge University Press.
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
COMMUNICATION REQUIREMENTS:	Verbal skills using academic/professional English
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter.</p> <p>www.eoearth.org. An interdisciplinary approach to a variety of environmental issues.</p> <p>www.prb.org The site of the Population Reference Bureau with articles and commentary on environmental effects.</p>
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Environmental Problems and Society 2. Social inequalities and the environment 3. Culture and environment 4. Consumption and Materialism 5. Population, Environment and Development 6. Globalization and the environment 7. The Ideological context of addressing the environment 8. The Environmental Movement 9. Linking Society and Nature – sustainable society 10. The Ecological Society 11. Environment, Risk and Society