

DEREE COLLEGE SYLLABUS FOR: SO 2020 Family and Gender Roles

(Updated Spring 2022)

**UK LEVEL 4
UK CREDITS: 15
US CREDITS: 3/0/3****PREREQUISITES:**

None

**CATALOG
DESCRIPTION:**

Family as a social institution: functions and kinship structures. The rise of the modern family, gender roles, socialization, love, marriage, parenting. Family diversity: class, race, ethnicity; Family realities: (house) work, power, patriarchy; Family-related problems; alternative lifestyles.

RATIONALE:

Understand the dynamics of the family as a universal institution and of primary group relationships. Enhance the student's ability to evaluate family relations, family problems and family changes. This course is suitable for students majoring in Sociology, Psychology and in other Social Sciences well as to anyone interested in the institution of family and in gender roles.

LEARNING OUTCOMES:

- As a result of taking this course, the student should be able to:
1. Acquire knowledge of the universality of the institution of family and the social construction of masculinity/femininity.
 2. Demonstrate knowledge of the consequences of the gender division of labor as well as family and marriage variability in different historical periods.
 3. Identify the factors influencing marital selection and marital timing.
 4. Demonstrate understanding of family problems, realities as well as family change and continuity.

**METHOD OFTEACHING
AND LEARNING:**

- In congruence with the teaching and learning strategy of the college, the following tools are used:
- Classes consist of lectures, discussions of selected issues, showing of video documentaries and in-class illustrations of various issues.
 - Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material.
 - Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

<p>ASSESSMENT:</p>	<p>Summative:</p> <table border="1" data-bbox="665 178 1461 346"> <tr> <td>First assessment: Midterm Examination (essay questions)</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Final assessment: Final Examination (essay questions)</td> <td style="text-align: center;">60</td> </tr> </table> <p>The first assessment tests Learning Outcomes 1, 2.</p> <p>The final assessment tests Learning Outcomes 1,2 3,4.</p> <p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.</i></p> <p>Formative:</p> <table border="1" data-bbox="665 682 1461 724"> <tr> <td>In-class discussion sessions</td> <td style="text-align: center;">0</td> </tr> </table> <p>Several discussion sessions are held aiming to enhance deeper understanding and critical thinking.</p>	First assessment: Midterm Examination (essay questions)	40	Final assessment: Final Examination (essay questions)	60	In-class discussion sessions	0
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Final assessment: Final Examination (essay questions)	60						
In-class discussion sessions	0						
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <ul style="list-style-type: none"> • Ciabattari, Teresa, (2017). <i>Sociology of Families: Change, Continuity, and Diversity</i>, Sage Publications, Inc.- ISBN: 9781483379029 (core text) • Collins, R., Scott C., (2001). <i>Sociology of Marriage and the Family: Gender, Love and Property</i>, Thompson Learning. ISBN: 978-0534579609 <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> • Allan, G., Crow, G., Hawker, S. (2001). "Family Diversity and Change in Britain and Western Europe". <i>Sage Journals-Journal of Family Issues</i>. vol: 22, 7, pp. 819-837. doi: 10.1177/019251301022007002 • Alwin, D.F., Braun, M., Scott; J. (1992). "The Separation of Work and the Family: Attitudes Towards Women's Labour-Force Participation in Germany, Great Britain, and the United States". <i>European Sociological Review</i>, 8 (1): 13-37. doi: 10.1093/oxfordjournals.esr.a036620 • Asay, S.M., DeFrain, J., Metzger, M., Moyer, B. (2014). <i>Family Violence from a Global Perspective - A Strengths-Based Approach</i>. Sage Publications. • Ferguson, Susan J., <i>Shifting the Center: Understanding Contemporary Families</i>. SAGE Publications, Inc; 5th edition (August 14, 2018). ISBN-10, 1506368271. ISBN-13, 978-1506368276 • Hakim, C. (2004). <i>Models of the family in modern societies: ideals and realities</i>, Ashgate. • Garey, A.I., Hansen, K.V., Ehrenreich, B. (c2011). <i>At the heart of work and family: engaging the ideas of Arlie Hochschild</i>. New Brunswick, N.J.: Rutgers University Press. • Kalmijn, M., (2013). "Long-Term Effects of Divorce on Parent-Child Relationships: Within-Family Comparisons of Fathers and Mothers". <i>European Sociological Review</i>, 29 (5): 888-898. doi: 10.1093/esr/jcs066 • Kemp, A. (1998). <i>Abuse in the family: an introduction</i>. Brooks/Cole. 						

	<ul style="list-style-type: none"> • Leeder, E. (c2004). <i>The family in global perspective: a gendered journey</i>. Thousand Oaks, Calif.: Sage Publications. • McCarthy, J. R., Edwards, R. (2011). <i>Key Concepts in Family Studies</i>. Sage Publications. • McClain, L.C., Cere, D. (c2013). <i>What is parenthood? Contemporary debates about the family</i>. New York: NYU Press. ISBN: 9780814759424. • Morgan, D.H.J. (2011). <i>Rethinking Family Practices</i>. Palgrave Macmillan: Basingstoke • Risman, B., Froyum, C., Scarborough, W.J. (Eds.) (2018) <i>Handbook of the Sociology of Gender</i> Springer International Publishing • Rostgaard, T., Moberg, R.J. (2015) “Fathering: The Influence of Ideational Factors for Male Fertility Behavior, in: G.B.Eydal and T. Rostgaard (Eds), <i>Fatherhood in the Nordic Welfare States. Comparing Care Policies and Practices</i>. Policy Press • Shehan, C.L. (2017). <i>The Family Issues Reader</i>, Sage Publications. • Smith, S. R.,Raeann R. H., (2016). <i>Exploring Family Theories</i>, Oxford University Press; 4th ed. • Strong, B., DeVault, C., Sayad, B.W. (1998). <i>Readings in the marriage and family experience: intimate relationships in a changing society</i>. Wadsworth. • Wilson, K.J. (1997). <i>When violence begins at home: a comprehensive guide to understanding and ending domestic abuse</i>. Hunter House Publishers
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	Students will find the following websites helpful for additional material that is related to the course: www.asanet.org web site of the American Sociological Association www.sociosite.net a Social Science Information System www.sociolog.com a Comprehensive Guide to Sociology On-Line www.socioweb.com an Independent Guide to Sociological Resources on the Internet gale.cengage.co.uk site for General Reference Books www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/families Families. The composition of families and households, including data on lone parents, married couples and civil partnership families. www.census.gov the US Census Bureau www.statistics.gr the Hellenic Statistical Authority www.trinity.edu/~mkear/family.html the Marriage and Family Processes

INDICATIVE CONTENT:

- 1- Introduction
- 2- Defining Family, Gender, and Gender Roles
- 3- Sociological Methods and Theories in the Family & Gender
- 4- Young Adults and the Transition to Adulthood
- 5- Marriage and Cohabitation
- 6- Divorce and Relationship Dissolution
- 7- Parenting as a Gendered Practice
- 8- Family Work and Gender
- 9- Family Lives of Older Adults
- 10- Social Policy and the Future of Families