

DEREE COLLEGE SYLLABUS FOR: SO 2004 SOCIAL INEQUALITY

(Updated Spring 2022)

**UK LEVEL 4
UK CREDITS: 15
US CREDITS: 3/0/3**

PREREQUISITES:	No prerequisites											
CATALOG DESCRIPTION:	Causes and consequences of social inequality, including theoretical background, social classes, and social mobility, illustrated through various substantive cases.											
RATIONALE:	An examination and analysis of patterns of inequality globally enables the student to recognize and explain the presence in society of class, stratification and prestige and causally connect them to phenomena such as poverty, lifestyle and aspirations.											
LEARNING OUTCOMES:	<p>As a result of taking this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Apply different explanatory models of inequality. 2. Analyze the structural reasons that perpetuate inequality. 3. Examine different kinds of inequality, such as global, economic, gender, racial and ethnic. 4. Explain the patterns of class structure in Western societies. 											
METHOD OF TEACHING AND LEARNING:	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> ➤ Classes consist of lectures, showing of video documentaries and experiential learning activities involving illustrations of various issues. ➤ Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions. ➤ Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources. 											
ASSESSMENT:	<p>Summative:</p> <table border="1"> <tr> <td>First assessment: Mid-Term Examination (in class, Essay questions with choice.</td> <td>40%</td> </tr> <tr> <td>Second assessment: portfolio of 3 critical responses on selected journal topics pertinent to key course topics.</td> <td>10%</td> </tr> <tr> <td>Final assessment: final examination (comprehensive. Essay questions with choice)</td> <td>50%</td> </tr> </table> <p>Formative:</p> <table border="1"> <tr> <td>Diagnostic take home examination</td> <td>0%</td> </tr> <tr> <td>The formative “diagnostic take home examination” aims to prepare students for the final examination.</td> <td></td> </tr> </table> <p>The first assessment (Mid-Term Examination) tests Learning Outcomes 1 & 2 The second assessment (Portfolio) tests Learning Outcomes 2, 3, 4 The final assessment (Final Examination) tests Learning Outcomes 1, 2, 3, 4</p>		First assessment: Mid-Term Examination (in class, Essay questions with choice.	40%	Second assessment: portfolio of 3 critical responses on selected journal topics pertinent to key course topics.	10%	Final assessment: final examination (comprehensive. Essay questions with choice)	50%	Diagnostic take home examination	0%	The formative “diagnostic take home examination” aims to prepare students for the final examination.	
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	<p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.</i></p>
INDICATIVE READING:	<p>REQUIRED READING:</p> <ul style="list-style-type: none"> Hurst, Charles. (2020). <u>Social Inequality: Forms, Causes and Consequences</u>. New York: Routledge. <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> Rothman, Robert A. (2009). <u>Inequality and Stratification. Race, Class and Gender</u>. London: Pearson Education LTD. Standing, Guy. (2014). <u>The Precariat, The New Dangerous Class</u>. London: Bloomsbury. Wilkinson, Richard and Kate Pickett. (2009). <u>The Spirit Level: Why Greater Equality Makes Societies Stronger</u>. London: Bloomsbury Press.
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: https://www.youtube.com/watch?v=9OraivQ45ME. Guy Standing "The Precariat: The New Dangerous Class" at MA Talks - Copenhagen 26th of March 2015</p>
COMMUNICATION REQUIREMENTS:	Verbal skills using academic/professional English
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>http://www.oecd.org/social/inequality.htm. OECD's data and analysis. www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter. www.inequality.org. News, analysis and facts on economic inequality.</p>
INDICATIVE CONTENT:	<ol style="list-style-type: none"> Perspectives and Concepts in the Study of Social Stratification Explanations of Inequality The History of Inequality Legitimation of Inequality Social Mobility Class Structure in Western Societies Kinds of inequality, global, economic, gender, racial, ethnic The Intersection of Class, Race and Gender