

DEREE COLLEGE SYLLABUS FOR: SO 1000 LE INTRODUCTION TO SOCIOLOGY							
UK LEVEL 4 UK CREDITS: 15 US CREDITS: 3/0/3							
(Updated Spring 2022)							
PREREQUISITES:	None						
CATALOG DESCRIPTION:	Sociology as a social science. Theoretical and methodological foundations. Discussion of various topics including social structure, culture, socialization, group relations, deviance, and various forms of inequality.						
RATIONALE:	The course introduces the major sociological approaches, basic methodologies, and diverse fields in the discipline. It enables students to understand the complexity of social issues by showing how scholars and researchers predict, interpret, and explain social and cultural phenomena at the local, national, regional and global levels. It has strong interdisciplinary links and is thus of interest to students from a wide range of disciplines.						
LEARNING OUTCOMES:	<p>As a result of taking this course, student should be able to:</p> <ol style="list-style-type: none"> 1. Explain societal phenomena using sociological perspectives. 2. Demonstrate understanding of major theoretical models and methodologies in sociology. 3. Explain the cultural and normative dimensions of society as well as deviant behavior and processes. 4. Demonstrate understanding of social stratification and its relevance to race, ethnicity, gender, sexuality. 						
METHOD OF TEACHING AND LEARNING:	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> ➤ Classes consist of lectures, discussions of selected issues, showing of video documentaries and in-class illustrations of various issues. ➤ Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material. ➤ Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources. 						
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>First assessment: Mid-term examination (essays)</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>Final assessment: Final examination - (essays)</td> <td style="text-align: center;">60%</td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Self-test; discussion sessions</td> <td style="text-align: center;">0</td> </tr> </table>	First assessment: Mid-term examination (essays)	40%	Final assessment: Final examination - (essays)	60%	Self-test; discussion sessions	0
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	<p>The formative assessment prepares students for the summative assessments.</p> <p>The first assessment tests Learning outcomes 2, 3 and 4. The final assessment tests Learning outcomes 1, 2, 3, and 4.</p> <p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.</i></p>
INDICATIVE READING:	<p>Required material: Ritzer, George and Wendy Wiedenhof Murphy. <i>Introduction to Sociology</i>. London: Sage, (2020 or latest edition)</p> <p>Recommended material: Alexander, Jeffrey C. and Kenneth Thompson (2008), <i>Contemporary Introduction to Sociology: Culture and Society in Transition</i>. Boulder: Paradigm Publishers.</p> <p>-Scott, John and Marshall, Gordon (2009), <i>A Dictionary of Sociology (3rd Revised Edition)</i>. Oxford: OUP.</p>
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>www.Sociolog.com: Originating from Princeton University, it has links with a wide range of topics.</p> <p>www.bsa.org.uk: The site of the British Sociological Association.</p> <p>www.sonic.net/~markbl/socioweb: One of the most comprehensive and accurate sociological sites on the Internet.</p>
INDICATIVE CONTENT:	<p>1. An introduction to Sociology in the Global Age</p> <p>1.1. The sociological Imagination 1.2. The Micro-Macro Relationship 1.3. The Agency-Structure Relationship 1.4. Globalization – The McDonaldization of Society</p> <p>2. Thinking Sociologically</p> <p>2.1. The Founders of Classical Sociological theory: Karl Marx, Max Weber, Emile Durkheim 2.2. Other important theorists: Simmel, DuBois, Veblen.</p>

2.3. Contemporary Sociological Theory:
Structural/Functional theories, Conflict/Critical Theories,
Inter/Actionist Theories

3. Researching the Social World

3.1. Science and Scientific Method

3.2. Sociological Research

3.3. Ethics and Social Research

4. Culture

4.1. The elements of culture

4.2. Cultural Differences

4.3. Emerging Issues in Culture: Global culture, consumer
culture, cyberculture

5. Socialization and Interaction

5.1. The Individual and the Self: Cooley and Mead

5.2. The Individual as Performer: Goffman

5.3. Socialization

5.4. Interaction: status and role

5.5. Groups and Networks

6. Deviance and Crime

6.1. Shifting Definitions of Deviance

6.2. Structural/Functional Theories

6.3. Conflict/Critical Theories

6.4. Interactionist Theories

6.5. Crime

6.6. Globalization and Crime

7. Social Stratification

7.1. Dimensions of Social Stratification: Social Class, Power, Status.

7.2. Income and Wealth Inequality

7.3. Poverty

7.4. Social Mobility

7.5. Theories of Social Stratification

7.6. Global Stratification

8. Race and Ethnicity

8.1. The Concepts of Race and Ethnicity

8.2. Majority/Minority Relations

8.3 Ethnic Conflict within Nation-States

9. Sex and Gender

9.1. Sex and Sexuality. Sex and Consumption.

9.2 The Sexual Self

9.3 Hegemonic masculinity/emphasized femininity. LGBTQ+ ,
gender and sexuality

9.4. Gender: Labor and the 'Dual Earner Households

9.5 The Feminization of Poverty. Gender and Crime. Gender and War.