

DEREE COLLEGE SYLLABUS FOR:

SN 1101 SPANISH II
(Updated Spring 2016)

3/0/3

PREREQUISITES: SN 1000 Spanish I **or** equivalent

CATALOG DESCRIPTION: Four language skills (listening, speaking, reading and writing) are reinforced and expanded in order to gain a more effective command of the language and to interact with greater confidence in a wider range of everyday familiar situations. Aspects of Spanish and Latin American culture. (CEFR-A2)

RATIONALE: SN 1101 (Spanish II) corresponds to the second level of a four-part series of courses. It is addressed to those students who already have a basic knowledge of Spanish and its objective is that they attain such linguistic competence that will allow them to deal efficiently with more complex daily situations. They will be in a position to Give information about themselves and their environment and to establish essential social and professional contacts.

LEARNING OUTCOMES: As a result of taking this course, a student will be able to:

1. Demonstrate understanding of the main points of short, clear and simple speech on familiar everyday needs, provided the speech is slowly articulated.
2. Demonstrate understanding of simple sentences and texts containing commonly used vocabulary on familiar topics
3. Take part in simple routine interactions requiring an exchange of information on familiar matters and activities.
4. Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors.
5. Demonstrate understanding of cultural similarities and differences

METHODS OF TEACHING AND LEARNING : In congruence with the teaching and learning strategy of the college, the following tools are used:
Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).
Work in class concentrates on oral communication in Spanish, reading and writing assignments are done mostly as homework.
Extensive Partner and group work reinforce the communicative aspect. Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process and during the class activities.
Students collaborate mainly in groups of two or three

Activities

- Classes consist of interactive learning
- Students work mainly in groups of two or three
- Activities with audio/video input
- Activities with smart class equipment
- Reading, writing, listening activities, grammar, lexical activities with the homework book and exercises/interactive exercises

created on Blackboard

ASSESSMENT:

Summative Portfolio <ul style="list-style-type: none">• Assignments (25%)• Written project on a topic related to the target culture (5%)	30%
In-class participation	5%
Midterm exam	20%
Final exam <ul style="list-style-type: none">• Written exam (30%)• Oral exam (15%)	45%
Formative coursework Diagnostic tests as well as listening, reading, speaking and writing tasks.	0%

The formative coursework prepares students for successful completion of the summative coursework.

The portfolio tests learning outcomes 4 and 5.

The class participations tests learning outcomes 3, 4.

The Midterm exam tests learning outcomes 1,2,4.

The final written examination tests learning outcomes 1, 2, 4,and 5.

The final oral exam tests learning outcome 3.

Spanish Language Portfolio includes written assignments such as descriptions, short narrations, biographies of famous people, interviews, resumes, short film/book reviews, songs and projects on topics related to Spanish and Latin-American culture, online activities and Blackboard activities.

READING LIST:

REQUIRED READING:

“Español en marcha 2 (A2)” SGEL

Francisca Castro, Pilar Díaz, Ignacio Rodero, Carmen Sardinero

Student’ s book: ISBN/EAN: 978-84-9778-132-5

Workbook: ISBN/EAN: 978-84-9778-201-2

RECOMMENDED READING:

none

INDICATIVE

REQUIRED MATERIAL:

none

MATERIAL:

RECOMMENDED MATERIAL:

Collins English – Spanish dictionary

All communication in target language: Short assignment

COMMUNICATION REQUIREMENTS: (descriptions, informal letters and e-mail) and discussions in class with partners and/or group work.

SOFTWARE REQUIREMENTS: Word and Power Point

WWW

RESOURCES:

<http://www.mec.es/sgci/uk/es/tecla/pruebatecla.shtml> online magazine
<http://www.mld.ursinus.edu/~jarana> grammar exercises
<http://www.bbc.co.uk/education/languages/spanish/suenos> course for beginners in study and work situations.
<http://www.bbc.co.uk/spanish/seriemilenio.htm> bbc proyect presenting 10 personalities.
www.colby.edu/~bknelson grammar exercises

INDICATIVE CONTENT:

Unit 1.-
Un día cualquiera
Vacaciones

Functions/Context: Talking about daily activities. Talking about past experiences.
Cultural Topics: Saludos y despedidas
Grammar: The present tense, Verb: gustar, Direct and Indirect Object Pronouns, prepositions.
Simple past tense of regular and irregular verbs.

Unit 2.-
Biografías

Functions/Context: Talking about the past. Talking about celebrities.
Cultural Topics: La Alhambra de Granada
Grammar: The Simple Past Tense (regular and irregular verbs)

Unit 3.-
Costumbres

Functions/Context: Talking about a recent past.
Cultural Topics: Bodas del mundo.
Spanish and Latin American art and cinema.
Grammar: The Present Perfect, Direct and Indirect Object Pronouns, Ser y Estar + adjectives.

Unit 4.-
Predicciones

Functions/Context: Talking about the future
Cultural Topics: Machu Picchu
Grammar: The future, the Conditional Simple, Direct and Indirect Object Pronouns.

Unit 5.-
Antes y Ahora

Functions/Context: Describing the past.
Cultural Topics: Buenos Aires: A visit to a Spanish/ Latin American City.
Grammar: The Imperfect Tense (regular and irregular verbs), Comparative and Superlative forms.

Unit 6. -
Cocinar

Functions/Context: Being able to understand and explain offers on the phone or other situations. Expressing obligation, possibility and prohibition. Expressing real conditions.
Cultural Topics: Comer fuera
Grammar: Indefinidos, impersonal "Se"

Unit 7. –

Functions/Context: Talking about health

Consejos

Cultural Topics: Emigrar a otros país
Grammar: The Imperative, Ser/Estar, Present Subjunctive.

Unit 8.-
El periódico

Functions/Context: Talking about work.
Cultural Topics: Escritores de habla hispana
Grammar: The Pluperfect,

Unit 9.-
Tiempo libre

Functions/Context: Talking about free time; giving opinion.
Cultural Topics: Fiestas en el mundo
Grammar: Llevar + gerund, Simple Past/ Present Perfect.

Unit 10.-
Planes

Functions/Context: Making plans
Cultural Topics: La Transición española
Grammar: Voy a/ pienso + infinitive, cuando + Indicative or Subjunctive.