

DEREE COLLEGE SYLLABUS FOR:

SN 1000 SPANISH I
(Updated Spring 2016)

3/0/3

PREREQUISITES: None

CATALOG DESCRIPTION: Beginning Spanish. Introduction to Spanish language and aspects of Spanish and Latin American culture. Four basic language skills (listening, speaking, reading and writing) are developed in order to acquire a general ability to communicate in a number of the most familiar situations of everyday life and to understand main points of simple conversations and texts needed in a Spanish-speaking environment. (CEFR-A1)

RATIONALE: This course is the first in a four-part series for students with no prior knowledge of the Spanish language. The course emphasizes the four communicative skills of listening, reading, speaking, and writing in a culturally authentic context. Basic grammar skills are also introduced. After taking the class, students will be able to establish essential social contacts, read short texts, and write brief compositions in Spanish.

LEARNING OUTCOMES: As a result of completing this course, a student will be able to:

1. Demonstrate understanding of simple spoken expressions, phrases and interactions related to basic familiar everyday needs, provided the speech is slowly and clearly articulated.
2. Demonstrate understanding of words, simple sentences and short texts containing basic commonly used vocabulary
3. Take part in short and simple conversation related to basic familiar everyday needs.
4. Compose very short sentences and simple short texts containing basic commonly used vocabulary
5. Demonstrate understanding of basic cultural similarities and differences

METHODS OF TEACHING AND LEARNING : In congruence with the teaching and learning strategy of the college, the following tools are used:
Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).
Work in class concentrates on oral communication in Spanish, reading and writing assignments are done mostly as homework.
Extensive Partner and group work reinforce the communicative aspect. Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process and during the class activities.
Students collaborate mainly in groups of two or three

Activities

-Classes consist of interactive learning

- Students work mainly in groups of two or three
- Activities with audio/video input
- Activities with smart class equipment
- Reading, writing, listening activities, grammar, lexical activities with the homework book and exercises/interactive exercises created on Blackboard

Summative Portfolio <ul style="list-style-type: none"> • Assignments (25%) • Written project on a topic related to the target culture (5%) 	30%
In-class participation	5%
Midterm exam	20%
Final exam <ul style="list-style-type: none"> • Written exam (30%) • Oral exam (15%) 	45%
Formative coursework Diagnostic tests as well as listening, reading, speaking and writing tasks.	0%

The formative coursework prepares students for successful completion of the summative coursework.

The portfolio tests learning outcomes 4 and 5.

The class participations tests learning outcomes 3, 4.

The Midterm exam tests learning outcomes 1,2,4.

The final written examination tests learning outcomes 1, 2, 4,and 5.

The final oral exam tests learning outcome 3.

Spanish Language Portfolio includes written assignments such as descriptions, short narrations, biographies of famous people, interviews, resumes, short film/book reviews, songs and projects on topics related to Spanish and Latin-American culture, online activities and Blackboard activities.

INDICATIVE READING:

REQUIRED READING:

“Español en marcha 1” SGEL

Francisca Castro, Pilar Díaz, Ignacio Rodero, Carmen Sardinero

Student’ s book: ISBN/EAN: 978-84-9778-123-7

Workbook: ISBN/EAN: 978-84-9778-124

RECOMMENDED READING:

none

INDICATIVE

REQUIRED MATERIAL:

none

MATERIAL:

RECOMMENDED MATERIAL:

COMMUNICATION REQUIREMENTS:

Collins English – Spanish dictionary
All communication in target language: Short assignment (descriptions, informal letters and e-mail) and discussions in class with partners and/or group work.

SOFTWARE REQUIREMENTS:

Word and Power Point

WWW RESOURCES:

<http://www.trentu.ca/spanish/masarriba>: a course for beginners.
<http://grammar.spanish.sbc.edu> grammar drills
<http://www.bbc.co.uk/education/languages/spanish/talk>: program for complete beginners
<http://www.bbc.co.uk/education/languages/spanish/suenos/study/index.shtml>: a course for beginners in study and work situations.

INDICATIVE CONTENT:

Unit 1.-
Presentación y Saludos

Functions/Context:
Greetings, introducing yourself and others; tell where people are from, name, occupation, residence.
Cultural topics: Introducing Latin American countries. Formal or Informal?
Grammar: gender and number of the nationalities, nouns, and adjectives, verb ser and tener and regular verbs in the Present Indicative.

Unit 2.-
Familias

Functions/Context: Describing the family; finding things; telling the time
Cultural Topics: La familia hispana
Grammar: Plural of nouns, prepositions, possessive adjectives.

Unit 3.-
El trabajo

Functions/Context: talking about habits; talking about work timetable and places.
Cultural Topics: Lenguaje gestual
Grammar: Reflexive verbs, some irregular verbs, prepositions of time.

Unit 4.-
La casa

Functions/Context: Talking about the house; booking a hotel. Talking about
Cultural Topics: viviendas de España.
Grammar: Haber, estar, ordinal numbers.

Unit 5.-
Comer fuera de casa

Functions/Context: Order in a restaurant. Asking and saying one's likes and dislikes.
Cultural Topics: Cocinas del mundo
Grammar: The imperative. Verb: Gustar. Some irregular verbs.

Unit 6. -
El barrio

Functions/Context: talking about transport; talking about places.
Cultural Topics: Música latina.
Grammar: The imperative, gender and number of the adjectives.

Unit 7. –
Salir con los amigos

Functions/Context: Making appointments. Making plans. Talking on the phone. Expressing preferences. Describing people.
Cultural Topics: Los sábados por la noche.

Grammar: The gerund, the adjectives, and verb: quedar

Unit 8.-
De vacaciones

Functions/Context: Asking for directions, talking about the weather.

Cultural Topics: Vacaciones en España y en Latinoamérica

Grammar: Simple past tense of regular verbs and some irregular verbs

Unit 9.-
Compras

Functions/Context: going shopping. Expressing preferences. Asking prices.

Comparing;

Cultural Topics: Pintura española e hispanoamericana

Grammar: Direct object pronouns, demonstrative adjectives and pronouns.