

(Updated Spring 2023)

PREREQUISITES:

None

CATALOG DESCRIPTION:

Beginning Spanish. Introduction to Spanish language and aspects of Spanish and Latin American culture. Four basic language skills (listening, speaking, reading and writing) are developed in order to acquire a general ability to communicate in a number of the most familiar situations of everyday life and to understand main points of simple conversations and texts needed in a Spanish-speaking environment. (A1)

RATIONALE:

This course is the first in a four-part series for students with no prior knowledge of the Spanish language. The course emphasizes the four communicative skills of listening, reading, speaking, and writing in a culturally authentic context. Basic grammar skills are also introduced. After taking the class, students will be able to establish essential social contacts, read short texts, and write brief compositions in Spanish.

LEARNING OUTCOMES:

As a result of completing this course, a student will be able to:

1. Demonstrate understanding of simple spoken expressions, phrases and interactions related to basic familiar everyday needs, provided the speech is slowly and clearly articulated
2. Demonstrate understanding of words, simple sentences and short texts containing basic commonly used vocabulary
3. Take part in short and simple conversation related to basic familiar everyday needs
4. Compose very short sentences and simple short texts containing basic commonly used vocabulary
5. Demonstrate understanding of basic cultural similarities and differences

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:
Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).
Work in class concentrates on oral communication in Spanish, reading and writing assignments are done mostly as homework.
Extensive Partner and group work reinforce the communicative aspect.
Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process and during the class activities.
Students collaborate mainly in groups of two or three.

Activities

- Classes consist of interactive learning
- Students work mainly in groups of two or three
- Activities with audio/video input
- Activities with smart class equipment
- Reading, writing, listening activities, grammar, lexical activities with the homework book and exercises/interactive exercises created on Blackboard

ASSESSMENT:**Summative**

1 st Assessment: Mid-term exam	20%
2 nd Assessment: Portfolio: Assignments Written project	25% 5%

	<table border="1"> <tr> <td data-bbox="598 107 1241 208">Final Assessment: Written exam Oral exam</td> <td data-bbox="1241 107 1501 208">30% 15%</td> </tr> <tr> <td data-bbox="598 208 1241 280">In-class participation</td> <td data-bbox="1241 208 1501 280">5%</td> </tr> </table> <p>Formative</p> <table border="1"> <tr> <td data-bbox="598 338 1241 405">Diagnostic tests as well as listening, reading, speaking, and writing activities.</td> <td data-bbox="1241 338 1501 405">0</td> </tr> </table> <p>Formative assessments prepare students for the exams.</p> <p>The 1st summative assessment tests LOs 1, 2, 5. The 2nd summative assessment tests LO 5. The final summative assessment tests LOs 1, 2, 3, 4, 5. The in-class participation tests LOs 3, 4.</p> <p>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If the average grade is 40 or above, students pass the module. Students do not resit assessments in non-validated modules.</p>	Final Assessment: Written exam Oral exam	30% 15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing activities.	0
Final Assessment: Written exam Oral exam	30% 15%						
In-class participation	5%						
Diagnostic tests as well as listening, reading, speaking, and writing activities.	0						
INDICATIVE READING:	<p>REQUIRED READING:</p> <p>Student book Title: Español en marcha Nueva edición 1- Libro del alumno (+ Licencia digital) Author: F. Castro, P. Díaz, I. Rodero, C. Sardinero Publisher: SGEL- Madrid Date: 2021 ISBN: 9788417730390</p> <p>Workbook Title: Español en marcha Nueva edición 1- Cuaderno de ejercicios (+ Licencia digital) Author: F. Castro, P. Díaz I. Rodero, C. Sardinero Publisher: SGEL- Madrid Date: 2021 ISBN: 9788417730406</p> <p>RECOMMENDED READING: none</p>						
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL: none</p> <p>RECOMMENDED MATERIAL: Collins English – Spanish dictionary</p>						
COMMUNICATION REQUIREMENTS:	All communication in target language: Short assignment (descriptions, informal letters and e-mail) and discussions in class with partners and/or group work.						
SOFTWARE REQUIREMENTS:	Word and Power Point						

WWW RESOURCES:	http://www.trentu.ca/spanish/masarriba https://www.rae.es/ https://www.profedeele.es/ https://121spanish.com/b-grammar
INDICATIVE CONTENT:	
Unit 1.- Saludos	<u>Functions/Context:</u> Greetings, introducing yourself and others; tell where people are from, name, occupation, residence. <u>Cultural topics:</u> Introducing Latin American countries. Formal or Informal? <u>Grammar:</u> Gender and number of the nationalities, nouns, and adjectives, verbs ser/ tener and regular verbs in the Present Indicative.
Unit 2.- Familias	<u>Functions/Context:</u> Describing the family; finding things; telling the time. <u>Cultural Topics:</u> La familia hispana. <u>Grammar:</u> Plural of nouns, prepositions, possessive adjectives.
Unit 3.- El trabajo	<u>Functions/Context:</u> Talking about habits; talking about work timetable and places. <u>Cultural Topics:</u> Hábitos y horarios de los españoles. <u>Grammar:</u> Reflexive verbs, some irregular verbs, prepositions of time.
Unit 4.- La casa	<u>Functions/Context:</u> Talking about the house; booking a hotel. <u>Cultural Topics:</u> Viviendas de España. <u>Grammar:</u> Haber, estar, ordinal numbers.
Unit 5.- Comer	<u>Functions/Context:</u> Order in a restaurant. Asking and saying one's likes and dislikes. <u>Cultural Topics:</u> Comidas de España e Hispanoamérica. <u>Grammar:</u> The imperative. Verb: gustar.
Unit 6. - El barrio	<u>Functions/Context:</u> Talking about transport; talking about places. <u>Cultural Topics:</u> Música latina. <u>Grammar:</u> The imperative- irregular verbs. Gender and number of the adjectives.
Unit 7. – Salir con los amigos	<u>Functions/Context:</u> Making appointments. Making plans. Talking on the phone. Expressing preferences. Describing people. <u>Cultural Topics:</u> El tiempo libre de los jóvenes españoles e hispanoamericanos. <u>Grammar:</u> The gerund, the adjectives, and verb: quedar.
Unit 8.- De vacaciones	<u>Functions/Context:</u> Asking for directions, talking about the weather. <u>Cultural Topics:</u> De vacaciones por España. <u>Grammar:</u> Simple past tense of regular verbs and some irregular verbs.
Unit 9.- Compras	<u>Functions/Context:</u> Going shopping. Expressing preferences. Asking prices. Comparing. <u>Cultural Topics:</u> Ciudades y arte español e hispanoamericano. <u>Grammar:</u> Direct object pronouns, demonstrative adjectives and pronouns.