DEREE COLLEGE SYLLABUS FOR: SM 3004 SOCIAL ISSUES IN SPORTS

	UK LEVEL: 5
	UK CREDITS: 15
(updated, Fall 2021)	**US CREDITS: 3/0/3**

PREREQUISITES:	None
CATALOG DESCRIPTION:	The wider social dimensions of sport; personal and social benefits associated with sport development and participation; challenges, and concomitant management and policy implications, of issues such as violence and social exclusion.
RATIONALE:	The module adopts a socio-cultural viewpoint in analyzing the impact of amateur, professional and community sport on various facets of social life, as well as the impact of society and culture in shaping sport activities. Beyond the positive influence of the ideals associated with sport as a mental as well as physical activity, the world of sport also acquires a wider social and ethical dimension that interacts with other aspects of personal and social life and may create issues pertaining to social, cultural and political structures and interactions. The module addresses the interconnectedness between such issues and discusses the resulting managerial and political implications.
LEARNING OUTCOMES:	As a result of taking this module, the student should be able to: 1. Critically discuss current theoretical debates pertaining to the social dimension of sport demonstrating the application of the social and cultural meanings attached to sport and their impact on sport policy and management. 2. Examine social elements associated with sport participation, such as socialization, personal development and social stratification by employing social, economic and political theory to explain the development and differentiation of sport throughout society. 3. Analyze the social challenges associated with sports activity, such as social exclusion, discrimination and violence, and discuss the resulting implications for sport policy, regulation and management.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Class lectures, interactive learning (class discussions, group work) and practical problems solved in class. • Case studies are reviewed in class. • Individual project: Students engage in research of relevant academic literature and actual examples of practices in the sports industry in order to demonstrate their understanding and critical awareness of relevant issues and challenges in the course focus area. • Office hours: students are encouraged to make full use of the office hours of their instructor, where they can ask questions, see their exam paper, and/or go over lecture material. • Use of blackboard, where instructors post lecture notes, assignments instructions, timely announcements, as well as additional resources.

ASSESSMENT:		
	Summative:	
	First Assessment: Individual Written Project (1800-2200 words)	**40%**
	Final Assessment: In-class written examination (Two-hour, closed-book, on core theoretical and practical issues)	**60%**
	Formative:	
	Mock exams	**0%**

The formative and coursework assessments aim to prepare students for the unseen assessments.
The first assessment tests Learning Outcomes 2 and 3.
The final assessment tests Learning Outcomes 1, 2 and 3.

The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.

INDICATIVE READING LIST:	**REQUIRED MATERIAL:**

REQUIRED MATERIAL:

- Coakley, J. & Pike, E. (2016). *Sports in Society: Issues and Controversies* (12th ed.). Columbus, OH: McGraw-Hill Higher Education.

RECOMMENDED MATERIAL:

A. BOOKS

- Anderson, E. (2017). *Sport, Theory and Social Problems: A Critical Introduction* (2nd ed.). Oxon, UK: Routledge.
- Coalter, F. (2007). *A Wider Social Role for Sport: Who's Keeping the Score?*. Oxon, UK: Routledge.
- Houlihan, B. & Malcom, D. (2015). *Sport and Society: A Student Introduction* (3rd ed.). London, UK: Sage Publications.
- Marjoribanks, T. & Farquharson, K. (2011). *Sport and Society in the Global Age.* London, UK: Palgrave Macmillan.
- Stanley Eitzen, S. (2014). *Sport in Contemporary Society: An Anthology* (10th ed.). New York, NY: Oxford University Press.
- Woods, R.B. (2015). *Social Issues in Sport* (3rd ed.). Champaign, IL: Human Kinetics.

B. ARTICLES

- Cranmer, G. A., & Sanderson, J. (2018). "Rough week for testosterone": Public commentary around the ivy league's decision to restrict tackle football in practice. *Western Journal of Communication, 82*(5), 631–647. https://doi-org.acg.idm.oclc.org/10.1080/10570314.2018.1441431
- Forde, S., & Wilson, B. (2018). Radical Sports Journalism? Reflections on "Alternative" Approaches to Covering Sport-Related Social Issues. *Sociology of Sport Journal, 35*(1), 66–76. https://doi-

org.acg.idm.oclc.org/10.1123/ssj.2017-0162

- Holt, N.L., Scherer, J. & Koch, J. (2013). An ethnographic study of issues surrounding the provision of sport opportunities to young men from a western Canadian inner-city. *Psychology of Sport and Exercise, 14*(4), 538-548.
- Moles, T. A., Petrie, T. A., & Watkins, C. E., Jr. (2016). Sex and sport: Attractions and boundary crossings between sport psychology consultants and their client-athletes. *Professional Psychology: Research and Practice, 47*(2), 93–101. https://doi-org.acg.idm.oclc.org/10.1037/pro0000052
- Moradi, M., Honari, H., Naghshbandi, S. & Jabari, N. (2012). The association between informing, social participation, educational, and culture making roles of sport media with development of championship sport. *Procedia - Social and Behavioral Sciences, 46*, 5356-5360.
- Nicholson, M., Brown, K. & Hoye, R. (2013). Sport's social provisions. *Sport Management Review, 16*(2), 148-160.
- Svensson, P. G., & Hambrick, M. E. (2016). "Pick and choose our battles" – Understanding organizational capacity in a sport for development and peace organization. *Sport Management Review (Elsevier Science), 19*(2), 120–132. https://doi-org.acg.idm.oclc.org/10.1016/j.smr.2015.02.003
- Trendafilova, S., Babiak, K. & Heinze, K. (2013). Corporate social responsibility and environmental sustainability: Why professional sport is greening the playing field. *Sport Management Review, 16*(3), 298-313.

COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communications.
SOFTWARE REQUIREMENTS:	
WWW RESOURCES:	Students are expected to use the internet at their own discretion to select information on the individual project. Useful sources include: http://www.nasss.org/ http://www.eass-sportsociology.eu/
JOURNALS	Journal of Sport Management Sport Management Review Journal of Business Ethics
INDICATIVE CONTENT:	1. Social dimension of sport 2. Key social theories (ageism, social class, gender, ableism, ethnicity) and their application in sport 3. Socialization process through sports 4. Sport and violence 5. Sport and politics 6. Sport-related challenges and implications for the managers