

DEREE COLLEGE SYLLABUS FOR: SH 4880 DISSERTATION IN SHIPPING MANAGEMENT		3/0/3
(Formerly: MG 4580 SEMINAR IN SHIPPING MANAGEMENT (CAPSTONE)) (Updated: FALL 2026)		UK LEVEL: 6 UK CREDITS: 15
PREREQUISITES:	BU 3133 Business Research Methods MA 2021 Applied Statistics SH 2010 Introduction to Shipping SH 2061 Ship Operations and Technical Management SH 3058 International Shipping Policy SH 3159 Port Management and Operations SH3232 Contemporary Issues in Ship Operations SH3131 Risk and Sustainability in Maritime Operations Students must have at least 90 earned US credits before taking this course.	
CATALOG DESCRIPTION:	An independent piece of work on a theme aligned with the focus of the Shipping management program. Each student works directly with a faculty supervisor.	
RATIONALE:	The dissertation aims at helping students develop effective research skills through literature review, data collection, quantitative and/or qualitative analysis, and conclusions. By undertaking the dissertation students develop a deep understanding of the use of theoretical and empirical literature for the identification of a research question and selection of a suitable research design for the collection and analysis of data. Students conduct critical evaluation of the relative strengths and weaknesses of the research methods in the light of which their findings need to be understood and presented.	
LEARNING OUTCOMES:	<i>As a result of taking this course, the student should be able to:</i> 1. Conduct independent research in shipping management by applying appropriate research methods and analytical techniques. 2. Conduct an academic literature review relevant to the research topic and theoretical framework. 3. Evaluate research findings and their implications for theory and practice.	
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: ○ Faculty supervision: Students receive up to 3 hours per week of individual supervision time in the form of individual meetings and online support in order to engage in the relevant stages of preparation. Also, students may contact the instructor via e-mail for any questions relevant to the lectures. ○ Use of Blackboard: The instructor will post lecture notes, additional teaching material and readings, as well as assignments instructions and announcements.	
ASSESSMENT:	Summative: Assessment: Individual research project comprising literature review, analysis and 100%	

	<table border="1" data-bbox="643 147 1441 259"> <tr> <td data-bbox="643 147 1249 259"> research findings (5,000 – 5.500 words) Major Written Project: 70% Presentation - 30% </td><td data-bbox="1249 147 1441 259"></td></tr> </table> The assessment tests all Learning Outcomes Students are required to resit failed assessments in this module.	research findings (5,000 – 5.500 words) Major Written Project: 70% Presentation - 30%	
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INDICATIVE READING:	REQUIRED READING: Peter Levin. Excellent Dissertations. Open University Press. McGrawHill Education. 2nd Edition. RECOMMENDED READING: Readings, accessible through the Library, assigned by the supervisor as appropriate. Other sources, including journal and newspapers' articles, research papers etc. recommended by the instructor throughout the semester.		
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	REQUIRED MATERIAL: RECOMMENDED MATERIAL:		
COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communications		
SOFTWARE REQUIREMENTS:	MS Office and Blackboard CMS		
WWW RESOURCES:	Assigned by the supervisor as appropriate. Indicatively: www.bimco.org www.cdim.org.uk www.iacs.org.uk www.intercargo.org www.intertanko.com www.ics-shipping.org www.imo.org www.ipta.org.uk www.shipsupply.org www.ocimf.org www.rightship.com www.ship-technology.com www.sigtto.org www.hellenicshippingnews.com www.lloydslist.com www.maritimejournal.com www.seatrade-maritime.com/ www.tradewindsnews.com splash247.com transportgeography.org		

INDICATIVE CONTENT:	Supervision in the form of individual and online sessions at each stage of the research project. Advice on planning, time management, and ethical issues in research.
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