

DEREE COLLEGE SYLLABUS FOR: SH 3058 INTERNATIONAL SHIPPING POLICY		3/0/3		
(Previously: MG 3058 INTERNATIONAL SHIPPING POLICY) (Updated: FALL 2026)		UK LEVEL: 5 UK CREDITS: 15		
PREREQUISITES:	None			
CATALOG DESCRIPTION:	International and EU policy and regulatory landscape shaping the shipping industry within a rapidly evolving global context. Protection of human life, property, and the marine environment. Responsibilities of states, international organizations, and private operators. Impact of regulatory frameworks on key industry developments such as decarbonisation, digitalisation, and sustainable growth. Geopolitical influences, and the balance between commercial competitiveness and regulatory compliance in a globalised maritime economy.			
RATIONALE:	This course enables students to critically examine how global, regional, and national policies shape the governance of international shipping. Through practical case studies and policy analysis, students explore the interaction between regulatory, economic, environmental, and security frameworks affecting maritime operations. Emphasis is placed on understanding the roles of key institutions and stakeholders, evaluating policy coherence, and assessing implications for competitiveness and sustainability. By the end of the course, students will be equipped to analyse, interpret, and apply major policy instruments influencing decision-making in the global shipping industry.			
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Critically evaluate key international, regional and national policy, legal and regulatory frameworks governing the global shipping industry 2. Assess the roles, responsibilities and interactions of international organisations, states and industry stakeholders in maritime governance. 3. Evaluate the implications of global and regional policy agendas, including safety, sustainability, environmental protection, decarbonisation and digitalisation, for shipping operations and management 4. Formulate evidence-informed policy responses and governance strategies.			
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the exams • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.			
ASSESSMENT:	Summative: <table><tr><td>1st assessment: Written project (individual; 2.000-2.500 words)</td><td></td></tr></table>		1 st assessment: Written project (individual; 2.000-2.500 words)	
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	<table border="1" data-bbox="643 147 1441 331"> <tr> <td>AND Presentation of the paper in class. Q&A session after the presentation.</td><td>50%</td></tr> <tr> <td>Final assessment: Final Examination (Essay-type questions)</td><td>50%</td></tr> </table> Formative: <table border="1" data-bbox="643 403 1441 512"> <tr> <td>In-class, 1-hour, “diagnostic test” - formative</td><td>0%</td></tr> <tr> <td>Coursework - case studies and experiential exercises</td><td>0%</td></tr> </table> The formative assessments aim to prepare students for the summative assessments. The 1st assessment tests Learning Outcomes 1 and 2 The 2nd assessment tests Learning Outcomes 3 and 4 Students are required to resit failed assessments in this module	AND Presentation of the paper in class. Q&A session after the presentation.	50%	Final assessment: Final Examination (Essay-type questions)	50%	In-class, 1-hour, “diagnostic test” - formative	0%	Coursework - case studies and experiential exercises	0%
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Final assessment: Final Examination (Essay-type questions)	50%								
In-class, 1-hour, “diagnostic test” - formative	0%								
Coursework - case studies and experiential exercises	0%								
INDICATIVE READING:	REQUIRED READING: Harris, P. G. (Ed.). (2022). Routledge handbook of marine governance and global environmental change. Routledge. RECOMMENDED READING: • Siig, K., Feldtmann, B., & Billing, F. M. W. (2023). The United Nations Convention on the Law of the Sea: A system of regulation. Routledge. • Churchill, R., Lowe, V., & Sander, A. (2022). The law of the sea. Manchester University Press. • Letts, D., & McLaughlin, R. (2022). Maritime operations law in practice: Key cases and incidents. Routledge. • Girvin, S., & Ulfbeck, V. (2021). Maritime organisation, management and liability: A legal analysis of new challenges in the maritime industry. Hart Publishing. • Zacharias, M., & Ardron, J. (2020). Marine policy: An introduction to governance and international law of the oceans. Routledge. • Ng, A. K. Y., Monios, J., & Jiang, C. (2020). Setting the scene on maritime transport and regional sustainability. In A. K. Y. Ng, J. Monios, & C. Jiang (Eds.), Maritime transport and regional sustainability (pp. 3–11). Elsevier. • Christodoulou, A., & Echebarria Fernández, J. (2021). Maritime governance and International Maritime Organization instruments focused on sustainability in the light of United Nations’ sustainable development goals. In Sustainability in the maritime domain: Towards ocean governance and beyond (pp. 415–461). Springer International Publishing. • Olaniyi, E. O., Solarte-Vasquez, M. C., & Inkinen, T. (2024). Smart regulations in maritime governance: Efficacy, gaps, and stakeholder perspectives. Marine Pollution Bulletin, 202, 116341. • Chuah, L. F., Mokhtar, K., Bakar, A. A., Othman, M. R., Osman, N. H., Bokhari, A., & Hasan, M. (2022). Marine environment and maritime safety assessment using Port State Control database. Chemosphere, 304, 135245.								

	• Melnyk, O., Onyshchenko, S., Pavlova, N., Kravchenko, O., & Borovyk, S. (2022). Integrated ship cybersecurity management as a part of maritime safety and security system. <i>International Journal of Computer Science & Network Security</i>, 22(3), 135–140. • Baumler, R., Arce, M. C., & Pazaver, A. (2021). Quantification of influence and interest at IMO in maritime safety and human element matters. <i>Marine Policy</i>, 133, 104746. • Bastardie, F., & Brown, E. J. (2021). Reverse the declining course: A risk assessment for marine and fisheries policy strategies in Europe from current knowledge synthesis. <i>Marine Policy</i>, 126, 104409. • Guerreiro, J. (2021). The blue growth challenge to maritime governance. <i>Frontiers in Marine Science</i>, 8, 681546. • Tucker, J. (2020). An assessment of the current status of North American industry's commitment to green shipping. In <i>Green ships, eco shipping, clean seas: Proceedings of the 12th Annual General Assembly of the International Association of Maritime Universities (AGA-IAMU 2011)</i> (pp. 293–301). International Association of Maritime Universities. • Germond, B., & Mazaris, A. D. (2019). Climate change and maritime security. <i>Marine Policy</i>, 99, 262–266. • Yin, J., Fan, L., & Li, K. X. (2018). Second ship registry in flag choice mechanism: The implications for China in promoting a maritime cluster policy. <i>Transportation Research Part A: Policy and Practice</i>, 107, 152–165. • Lee, T., & Nam, H. (2017). A study on green shipping in major countries: In the view of shipyards, shipping companies, ports, and policies. <i>The Asian Journal of Shipping and Logistics</i>, 33(4), 211–220.
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	REQUIRED MATERIAL: RECOMMENDED MATERIAL:
COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communications.
SOFTWARE REQUIREMENTS:	MS Office and Blackboard CMS
WWW RESOURCES:	www.ics-shipping.org/shippingfacts/shipping-and-world-trade www.imo.org www.bimco.org https://www.itf-oecd.org www.wto.org https://emsa.europa.eu www.ilo.org www.porteconomics.eu www.unctad.org http://ec.europa.eu/transport/modes/maritime/motorways_sea/ http://ec.europa.eu/transport/modes/maritime/studies/maritime_en.htm

	Other sources include journal and newspapers' articles, research papers etc. recommended by the instructor during the semester
INDICATIVE CONTENT:	1. Introduction to International Shipping Policy 2. Policies and Governance in Shipping 3. The Oceans and Marine Environment 4. UNCLOS in Depth 5. Human Impact and Contemporary Challenges 6. Marine Environmental Protection Regimes 7. Stakeholders and Industry Challenges 8. Maritime oil spills and Liability 9. International Safety and Compliance Frameworks 10. Maritime Security 11. Trade Restrictions and Regulatory Controls 12. Labour and Social Standards at Sea 13. Self-Regulation and Ethical Shipping 14. Special Policy Areas: Fisheries management; Polar regions and Arctic governance 15. Prospective Developments in Shipping Policy