DEREE COLLEGE SYLLABUS FOR:	
PS 4861 FINAL YEAR PROJECT I	**2/0/2**

(Updated Spring 2022)	**LEVEL 6** **UK CREDITS: 10**
PREREQUISITES:	PS 1000 Psychology as a Natural Science – L4 PS 1001 Psychology as a Social Science – L4 PS 2207 Infancy and Preschool Years – L4 PS 2236 Human Learning & Memory – L4 PS 2260 Introduction to Statistical Thinking – L4 PS 2347 Analysis of Quantitative Data – L4 PS 3618 Nonexperimental Methods in Psychology – L5 PS 3734 Experimental Cognitive Psychology – L5
CATALOG DESCRIPTION:	Development of a research proposal for the final-year project, including (a) identification of the research problem; (b) theoretical background to the research problem and critical literature review; (c) objectives of the research proposal; (d) research design; (e) significance of the research; (f) ethics
RATIONALE:	The purpose of the research proposal is to ensure that the student has a thorough understanding of the literature and methods relevant to the intended study, and that the student has used this understanding to develop a high-quality plan for the Final Year Project. Specifically, the research proposal should highlight the theoretical framework and the rationale for the study and incorporate research methodology to address the research questions.
LEARNING OUTCOMES:	Upon completion of this module, the student should be able to: 1. Discover and pursue a research topic. 2. Demonstrate the ability to conduct literature review and gather the critical scientific information related to the research topic. 3. Formulate research hypotheses/questions that are clearly linked to the research topic and describe the relevant research design. 4. Demonstrate competency in oral communication and time management skills. 5. Apply ethical standards and academic integrity throughout the research process.
METHOD OF TEACHING AND LEARNING:	In line with the teaching and learning strategy of the College, the following tools are used: ➢ Supervision: Over the module of the preparation of the research proposal the students will receive individual tutorial time (supervision sessions) with their supervisor. Use of Blackboard site, where the instructor will post relevant materials.
ASSESSMENT:	**Summative:**

	Final assessment: Portfolio

Oral Presentation of Research Proposal for the Final Year Project		**90%**
Time management		**10%**

Final assessment tests learning outcomes 1,2,3,4,5.

INDICATIVE READING:	**RECOMMENDED READING:** American Psychological Association (2019). *Publication manual of the American psychological association (*7th edition)*.* Washington, DC: American Psychological Association. Field, A. (2017) *Discovering Statistics using SPSS (*latest edition). London: Sage Publications. Field, A. & Hole, G. (2003) *How to Design and Report Experiments*. London: Sage publications. Forshaw, M. (2004) *Your Undergraduate Psychology Project: a BPS guide*. Oxford: Blackwell. Levin, P. (2011) *Excellent Dissertations (*2nd Edition). Open University Press. McGraw-Hill Education.
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** N/A **RECOMMENDED MATERIAL:** N/A
COMMUNICATION REQUIREMENTS:	Oral presentation of individual project submitted in PowerPoint. Academic use of English, both oral and written.
SOFTWARE REQUIREMENTS:	Blackboard, MS Office, search engines, SPSS
WWW RESOURCES:	APA electronic style guide www.docstyles.com/apaquick.htm American Psychological Association www.apa.org British Psychological Society www.bps.org Wadsworth Higher Education Learning www.wadsworth.com The Purdue Online Writing Lab owl.english.purdue.edu

	Writing Research Reports methods.fullerton.edu/appa.html
INDICATIVE CONTENT:	N/A