

DEREE COLLEGE SYLLABUS FOR: PS 4643 CHILD AND ADOLESCENT PSYCHOPATHOLOGY		3/0/3
(Previously PS 4743) (Updated Fall 2023)		UK LEVEL 6 UK CREDITS: 15
PREREQUISITES:	PS 1000 Psychology as a Natural Science – L4 PS 1001 Psychology as a Social Science – L4 PS 2207 Developmental Psychology: Preschool Years – L4 PS 2236 Human Learning and Memory – L4 PS 2260 Introduction to Statistical Thinking-L4 PS 3508 Childhood & Adolescent Development – L5	
CATALOG DESCRIPTION:	Comprehensive and critical overview of developmental psychopathology and mental disorders of infancy, childhood, and adolescence. Etiological factors contributing to psychopathology emerging in childhood and later in life, classification issues and evidence-based treatment and prevention programs.	
RATIONALE:	This module is designed for senior psychology students who wish to acquire knowledge on psychological disorders affecting infants, children and adolescents when the developmental process goes astray due to a complex interplay of constitutional, familial, and cultural factors.	
LEARNING OUTCOMES:	Upon completion of this module, the student should be able to: <ol style="list-style-type: none"> 1. Demonstrate in-depth understanding of factors and processes associated with the onset and course of problems and disorders experienced by children and youth 2. Apply a broad range of developmentally appropriate and culturally relevant diagnostic and assessment criteria to accurately identify psychological disorders in children and adolescents 3. Critically review child and adolescent psychopathology issues and challenge social and cultural assumptions of what is normal or pathological. 4. Critically evaluate evidence-based interventions and prevention strategies of childhood disorders 	
METHOD OF TEACHING AND LEARNING:	In line with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> ➤ Classes consist of lectures, class discussions, video presentations, and demonstrations of the material presented ➤ In class discussions of case studies and recent articles ➤ Role play exercises and examples are employed to facilitate active learning ➤ Individual or group presentation of a paper ➤ Use of Blackboard site ➤ Office hours 	

<p>ASSESSMENT:</p>	<p>Summative:</p> <table border="1" data-bbox="690 220 1429 546"> <tr> <td data-bbox="690 220 1323 388"> <p>1st assessment: Oral presentation Students are required to present in small groups a critical literature review focusing on treatment effectiveness for a childhood and adolescence psychopathology disorder</p> </td> <td data-bbox="1323 220 1429 388"> <p>30%</p> </td> </tr> <tr> <td data-bbox="690 388 1323 472"> <p>2nd assessment: Application Assignments</p> </td> <td data-bbox="1323 388 1429 472"> <p>10%</p> </td> </tr> <tr> <td data-bbox="690 472 1323 546"> <p>Final assessment: Examination Essay questions</p> </td> <td data-bbox="1323 472 1429 546"> <p>60%</p> </td> </tr> </table> <p>The 1st Assessment tests Learning Objective 2,3. The 2nd assessment tests Learning objectives 1,2,3,4. The final examination tests Learning Objective 1,3,4.</p> <p>Students are required to resit failed assessments in this module.</p>	<p>1st assessment: Oral presentation Students are required to present in small groups a critical literature review focusing on treatment effectiveness for a childhood and adolescence psychopathology disorder</p>	<p>30%</p>	<p>2nd assessment: Application Assignments</p>	<p>10%</p>	<p>Final assessment: Examination Essay questions</p>	<p>60%</p>
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<p>Final assessment: Examination Essay questions</p>	<p>60%</p>						
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Mash E. J. & Wolfe D: A. (Latest Edition) <i>Abnormal Child Psychology</i>. Wadsworth Cengage Learning Publishers.</p> <p><i>Additional journal articles will be assigned to enrich learning experience.</i></p> <p>RECOMMENDED READING: Readings to supplement the basic material covered in the textbook.</p> <p>American Psychiatric Association. (2013). <i>Diagnostic and statistical manual of mental health disorders</i> (5th ed.).</p> <p>Barnett, J. E. & Johnson, W. B. (2008). <i>Ethics desk reference for psychologists</i>. Washington, DC: American Psychological Association.</p> <p>Beauchaine, T. P., & Hinshaw, S. P. (Eds.). (2017). <i>Child and adolescent psychopathology</i>. John Wiley & Sons.</p> <p>Blake, P. (2018). <i>Child and adolescent psychotherapy</i>. Routledge.</p> <p>Cicchetti, D. (Ed.) (2016). <i>Developmental psychopathology, theory and method</i> (Vol. 1). John Wiley & Sons.</p> <p>Cicchetti, D. (Ed.). (2016). <i>Developmental psychopathology, developmental neuroscience</i> (Vol. 2). John Wiley & Sons.</p> <p>Israel, A. C., Malatras, J., W., & Wicks-Nelson, R. (2020). <i>Abnormal Child and Adolescent Psychology</i> (9th Ed.). Oxfordshire, UK: Routledge.</p>						

	<p>Kendall, P. C. (1991). <i>Child and adolescent therapy. Cognitive-behavioral procedures</i>. Guilford Press.</p> <p>Weisz, J & Kazdin, A.E. (2017). <i>Evidence-based psychotherapies for children and adolescents</i>. New York: The Guilford Press.</p> <p>Wohlfarth, D., & Morgan, R.K. (2017). <i>Case studies in Child and Adolescent Psychopathology</i>. Long Grove, Illinois: Waveland Press</p> <p>Zero To Three (2005). <i>Diagnostic classification of mental health and developmental disorders of infancy and early childhood: Revised edition (DC:0-3r)</i>. ZERO TO THREE Press.</p>
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Academic use of English, both oral and written.</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Blackboard, MS Office, search engines</p>
<p>WWW RESOURCES:</p>	<p>American Psychological Association www.apa.org The Australian Association for Cognitive and Behaviour Therapy www.aacbt.org European Association for Behavioural and Cognitive Therapies www.eacbt.org</p>
<p>INDICATIVE CONTENT:</p>	<ol style="list-style-type: none"> 1. Introduction to normal and abnormal behavior in children and adolescents 2. Assessment Methods, Taxonomy, Epidemiology 3. Developmental perspective of psychopathology 4. Theories and Causes 5. Neurodevelopmental Disorders (including: autism, ADHD, learning and communication disorders) 6. Behavioral and Emotional Disorders (including: mood and anxiety disorders, trauma related disorders, eating disorders, conduct disorders) 7. Psychopathology and Development: Links Between Childhood and Adult Life 8. Treatment and prevention