

**DEREE COLLEGE SYLLABUS FOR:  
PS 4080 INTERNSHIP IN PSYCHOLOGY**

**3/0/3**

(Spring 2022)

**LEVEL 6  
UK CREDITS: 15**

**PREREQUISITES:**

The student must have completed a minimum of 30 credits from Levels 5 and 6 modules of the Psychology program before being able to take this module. All internship placements are subject to the formal approval by the Department Head and Internship Coordinator.

**CATALOG DESCRIPTION:**

Development and application of career readiness skills by undertaking a placement in a relevant collaborating setting in selected business, not-for-profit, scientific or community organisations. Placement attendance, with class-based preparatory work, and evaluations.

**RATIONALE:**

The module provides senior psychology students with a series of coordinated class-based learning experiences and direct field experiences, to develop skills needed for professional employment or continuation of training at a graduate level. The module will also enable students to increase their professional ethical awareness.

**LEARNING OUTCOMES:**

Upon completion of this module, the students should be able to:

1. Integrate theoretical constructs with professional practices in the field of Psychology through service-based learning experience.
2. Reflect on internship experiences as they proceed through the fieldwork, increasing self-awareness and understanding of strengths and weaknesses in the study and practice of applied psychology.
3. Demonstrate specific professional skills essential for beginning career roles in the settings in which they are placed.
4. Apply ethical decision making to work and research activities.

**METHOD OF TEACHING AND LEARNING:**

In line with the teaching and learning strategy of the college, the following tools are used:

- Office hours
- Use of a Blackboard site
- Use of library facilities
- Four meetings organized and delivered by the Internship Coordinator on professional conduct.
- The Internship in Psychology is consistent with the work-based learning (internship) policies and procedures, as they have been described in the Deree Work-Based Learning (Internship) Policies and Procedures.
  - Work-based learning internship: Maximum 200 working hours (within 3-4 months).

<p><b>ASSESSMENT:</b></p>	<p><b>Summative:</b></p> <table border="1" data-bbox="561 142 1352 800"> <tr> <td data-bbox="561 142 1162 415"> <p><b>First assessment:</b> Oral presentation on the progress of the Internship experience (describe changes, challenges, gained skills)</p> </td> <td data-bbox="1162 142 1352 415"> <p><b>30%</b></p> </td> </tr> <tr> <td data-bbox="561 415 1162 512"> <p><b>Second assessment:</b> <b>Application assignments</b></p> </td> <td data-bbox="1162 415 1352 512"> <p><b>10%</b></p> </td> </tr> <tr> <td data-bbox="561 512 1162 800"> <p><b>Final assessment: Portfolio</b></p> <p><b>1. Reflection paper (50%):</b> A reflection on the internship experience.</p> <p><b>2. Internship Supervisor’s evaluation (10%)</b></p> </td> <td data-bbox="1162 512 1352 800"> <p><b>60%</b></p> </td> </tr> </table> <p>The 1<sup>st</sup> assessment tests Learning Outcomes 1,2,3,4. The 2<sup>nd</sup> assessment tests Learning Outcomes 1,2,3,4. The final assessment tests Learning Outcomes 1,2,3,4.</p> <p>The final grade for this module will be determined by averaging all summative (major) assessment grades, based on predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is above 40, students are not required to resit any failed assessments</p>	<p><b>First assessment:</b> Oral presentation on the progress of the Internship experience (describe changes, challenges, gained skills)</p>	<p><b>30%</b></p>	<p><b>Second assessment:</b> <b>Application assignments</b></p>	<p><b>10%</b></p>	<p><b>Final assessment: Portfolio</b></p> <p><b>1. Reflection paper (50%):</b> A reflection on the internship experience.</p> <p><b>2. Internship Supervisor’s evaluation (10%)</b></p>	<p><b>60%</b></p>
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<p><b>INDICATIVE READING:</b></p>	<p><b>RECOMMENDED READING:</b></p> <p>Cottrell, S. (2015). <i>Skills for success: Personal Development and Employability</i>, UK, Palgrave-McMillan.</p> <p>Matthews, J.R. &amp; Walker, E.C. (2015). <i>Your Practicum in Psychology: A guide for maximizing Knowledge and Competence</i>. Washington, DC: American Psychological Association</p> <p>Neugerbauer, J. &amp; Evans-Brain, J. (2009). <i>Making the most of your placement</i>. Los Angeles: Sage.</p> <p>Sweitzer, H.F. &amp; King, M. (2021). <i>The successful internship: Transformation and empowerment in experiential learning</i> (5<sup>th</sup> ed). Belmont, CA: Brooks/Cole-Thompson. ISBN 0534558798</p>						
<p><b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)</p>	<p><b>REQUIRED MATERIAL: N/A</b></p> <p><b>RECOMMENDED MATERIAL: N/A</b></p>						

<b>COMMUNICATION REQUIREMENTS:</b>	Use of proper English, both oral and written
<b>SOFTWARE REQUIREMENTS:</b>	Blackboard, MS Office, search engines
<b>WWW RESOURCES:</b>	The instructor will recommend sources that are appropriate to the program.  <a href="https://www.apa.org/gradpsych/features/2007/sixtips">https://www.apa.org/gradpsych/features/2007/sixtips</a>
<b>INDICATIVE CONTENT:</b>	N/A