DEREE COLLEGE SYLLABUS FOR: **PS 3526 SOCIAL PSYCHOLOGY: THEORIES & APPLICATIONS**	**3/0/3**
(Previously PS 3626) (Updated Fall 2023)	**UK LEVEL 5** **UK CREDITS: 15**

PREREQUISITES:	PS 1000 Psychology as a Natural Science – L4 PS 1001 Psychology as a Social Science – L4 PS 2010 History of Psychology – L4 PS 2257 Diversity and Social Interaction – L4 PS 2260 Introduction to Statistical Thinking – L4
CATALOG DESCRIPTION:	Systematic analysis and applications of key theoretical constructs, principles and research in relation to social psychological causes of behavior. Application of social psychological phenomena to current and real- life issues.
RATIONALE:	This module aims to provide an understanding of knowledge in the social-psychological theoretical and research domains, engaging connections drawn between social psychology and everyday life. It is designed primarily for psychology majors, although students from other areas who wish to acquire an understanding of the underpinnings of social-psychological theory and research can benefit.
LEARNING OUTCOMES:	Upon completion of this module, the student should be able to: 1. Discuss social-psychological issues from theoretical and historical perspective, showing an appreciation of cultural and ethical considerations. 2. Critically evaluate the discourse of social perception. 3. Discuss issues pertaining to attitude formation and persuasion, with an understanding of attribution theories and biases. 4. Apply knowledge of social-psychological theories to real-life situations.
METHOD OF TEACHING AND LEARNING:	In line with the teaching and learning strategy of the college, the following tools are used: All in-class exercises will enrich the students learning experience and enable them to understand the material in a more in-depth manner. The following learning tools include, although are not limited to: ➢ Class lectures, interactive learning (class discussions, group work), video presentations. ➢ Exercises and primary source documents are assigned as homework, the solutions of which are reviewed in class. ➢ Case-studies reviewed and assessed. ➢ Discussion of assigned and supplementary materials.

ASSESSMENT:	Summative:	
	1st assessment: Critical Review Paper Critical appraisal of the literature on a selected topic	**30%**
	2nd assessment: **Application Assignments**	**10%**
	Final assessment: Examination Essay questions	**60%**

The 1st assessment tests Learning Outcomes: 1,2,3,4.
The 2nd assessment tests Learning Outcomes: 1,2,3,4.
The final assessment tests Learning Outcomes: 2, 3, 4.

Students are required to resit failed assessments in this module.

INDICATIVE READING:	**REQUIRED READING:**

REQUIRED READING:

Kassin, S., Fein, S., Markus, H.R. *Social Psychology*. Wadsworth Cengage Learning, Latest Edition.

RECOMMENDED READING:

Allport, G.W. (1985). The historical background of Psychologist: In G.Lindzey & E. Aronson (Eds). *Handbook of social psychology* (latest edition). New York; Random House.

Anderson, C.J., Bahnik, S., Barnett- Cowan, M., Bosco, F.A.,Chandler, J., Chartier, C.R., et al. (2016). Response to Comment on "Estimating the reproducibility of psychological science" *Science*, 351 (6277).

Barrett, L. E., & Mesquita, B., & Gendon, M. (2011). Emotion perception in context. *Current Directions in Psychological Science*, 20, 286-290.

Bono, J.E. & Anderson, M.H. (2005). The advice and influence networks of transformational leader. *Journal of Applied Psychology*, 90, 1306-1314.

Bonta, B. (2013). Peaceful societies prohibit violence. *Journal of Aggression, Conflict, and Peace Research*. 5, 117-129

Brooks, B., & Chapman, N.H. (2018). Leadership is Learned. *Journal of Leadership Studies*, 12 (2), 72-74.

Caprariello, P.A. Cuddy, A.J.C., & Fiske, S.T. (2009). Social structure shapes cultural stereotypes and emotions: A causal test of the stereotype content model. *Group Processes & Intergroup Relations*, 12, 147-155.

Cialdini, R. B. (2007). *Influence.* The Psychology of Persuasion. Harper Collins, New York, latest edition.

Elms, A. C. (2009). Obedience lite. *American Psychologist*, 64, 32-36.

Fiedler, S. Hellman, D.M., Dorrough, A.R., & Glockner, A. (2018). Cross-national in-group favoritism in prosocial behaviour: Evidence from Latin and North America. *Judgment and Decision Making*, 13, 42-60.

Friend, R., Raferrty, Y., & Bramel, D. (1990). A puzzling misinterpretation of the Asch "conformity" study. *European Journal of Social Psychology*, 20, 29-44

Haslam, A. Jetten, L., Postmes, T., Haslam, C. (2009). Social identity, health, and well-being: An emerging agenda for applied psychology: Applied Psychology. *An international review,* 58, 1-23.

Petty, R. E. & Cacioppo, J.T. (1986). *Communication and persuasion: Central and peripheral routes to attitude change*. New York: Springer – Verlag.

Zimbardo, P.G. (2007). *The Lucifer effect: How good people turn evil.* New York: Random House.

INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** N/a **RECOMMENDED MATERIAL:** British Journal of Social Psychology British Journal of Psychology
COMMUNICATION REQUIREMENTS:	Paper submitted in Word. Academic use of English, both oral and written. APA style
SOFTWARE REQUIREMENTS:	Blackboard CMS, MS Office, Search Engines
WWW RESOURCES:	American Psychological Association www.apa.org British Psychological Society www.bps.org.uk Society for Personality and Social Psychology http://www.spsg.org

INDICATIVE CONTENT	1. Social Psychology in Perspective 2. The Social Self- Impression Formation & Judgement Accuracy 3. Elements of Social perception, Attribution theories/Biases 4. The discourse of Social Perception- Attitude formation and theories of Cognitive Consistency/Dissonance 5. The continuum of Social Influence 6. The power of social influence- group processes and group performance.