

<b>DEREE COLLEGE SYLLABUS FOR:</b>		<b>3/0/3</b>								
<b>PS 3512 PERSONALITY PSYCHOLOGY AND INDIVIDUAL DIFFERENCES</b>										
(Previously PS 3612) (Updated Fall 2023)		<b>UK LEVEL 5</b> <b>UK CREDITS:15</b>								
<b>PREREQUISITES:</b>	PS 1000 Introduction to Psychology as a Natural Science – L4 PS 1001 Introduction to Psychology as a Social Science – L4 PS 2010 History and Systems of Psychology – L4 PS 2257 Psychology of Diversity and Social Issues – L4 PS 2260 Introduction to Statistical Thinking – L4									
<b>CATALOG DESCRIPTION:</b>	Introduction to key theories and concepts in the study of personality psychology including psychodynamic, humanistic, cognitive, and trait-based approaches as well as biological underpinnings of personality and applications of personality psychology in the real world. Individual differences and situational influences are examined concerning several personality characteristics.									
<b>RATIONALE:</b>	This module exposes students to historical and contemporary aspects of personality psychology and individual differences, laying the foundation for comprehension and appreciation of advanced modules in the area of clinical psychology.									
<b>LEARNING OUTCOMES:</b>	Upon completion of the module, the student should be able to: <ol style="list-style-type: none"> <li>1. Discuss the historical and cultural context of important perspectives in personality psychology as well as limitations of the major theories of personality.</li> <li>2. Critically evaluate empirical validity of major theoretical constructs.</li> <li>3. Explain the relevance of both heredity and environment in determining the personality and individual differences.</li> <li>4. Evaluate methods used in personality research and assessment.</li> </ol>									
<b>METHOD OF TEACHING AND LEARNING:</b>	In line with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>➤ Classes consist of lectures, discussions, in-class activities, homework assignments and case study discussions.</li> <li>➤ Office hours</li> <li>➤ Use of Blackboard site</li> </ul>									
<b>ASSESSMENT:</b>	<table border="1" style="width: 100%;"> <tr> <td colspan="2"><b>Summative:</b></td> </tr> <tr> <td><b>1st assessment: Examination</b></td> <td style="text-align: center;"><b>40%</b></td> </tr> <tr> <td><b>Essay questions</b></td> <td></td> </tr> <tr> <td><b>Final assessment:</b></td> <td style="text-align: center;"><b>60%</b></td> </tr> </table>		<b>Summative:</b>		<b>1st assessment: Examination</b>	<b>40%</b>	<b>Essay questions</b>		<b>Final assessment:</b>	<b>60%</b>
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	<table border="1" data-bbox="678 195 1421 352"> <tr> <td data-bbox="678 195 1247 352"> <b>Portfolio:</b>  1. Reflection on personality assessments  2. Article review analytical paper </td> <td data-bbox="1247 195 1421 352"></td> </tr> </table> <p data-bbox="678 390 818 420"><b>Formative:</b></p> <table border="1" data-bbox="678 420 1421 577"> <tr> <td data-bbox="678 420 1247 577">Brief reflection essays and personal reaction to each personality theory, relevance to current social issues and events, quizzes, reactions to audiovisual material, reflection on personality testing</td> <td data-bbox="1247 420 1421 577"><b>0%</b></td> </tr> </table> <p data-bbox="678 642 1341 705">The 1st assessment tests Learning Outcomes 1, 4. The final assessment tests Learning Outcomes 1, 2, 3.</p> <p data-bbox="678 737 1458 766">Students are required to resit failed assessments in this module.</p>	<b>Portfolio:</b> 1. Reflection on personality assessments 2. Article review analytical paper		Brief reflection essays and personal reaction to each personality theory, relevance to current social issues and events, quizzes, reactions to audiovisual material, reflection on personality testing	<b>0%</b>
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<p data-bbox="246 800 548 829"><b>INDICATIVE READING:</b></p>	<p data-bbox="678 800 967 829"><b>REQUIRED READING:</b></p> <p data-bbox="678 863 1461 892">Funder, David (2019). <i>The personality puzzle</i>. New York: Norton</p> <p data-bbox="678 934 1360 1026">Twenge, J. M., &amp; Campbell, W. K. (2017). <i>Personality psychology: Understanding yourself and others</i>. Boston: Pearson.</p> <p data-bbox="678 1062 1040 1092"><b>RECOMMENDED READING:</b></p> <p data-bbox="678 1094 1468 1157">Readings to supplement the basic material covered in the textbook.</p> <p data-bbox="678 1188 1328 1251">Adler, A. (1924). <i>The practice and theory of individual psychology</i>. Boston: Littlefield Adams.</p> <p data-bbox="678 1283 1396 1346">Allport, G. W. (1955). <i>Becoming: Basic considerations for a psychology of personality</i>. Yale University Press.</p> <p data-bbox="678 1377 1393 1440">Bandura, A. (1973). <i>Aggression: A social learning analysis</i>. Prentice-Hall.</p> <p data-bbox="678 1472 1386 1501">Bandura, A. (1977). <i>Social Learning Theory</i>. Prentice-Hall.</p> <p data-bbox="678 1545 1448 1608">Bandura, A. (1986). <i>Social foundations of thought and action: A social cognitive theory</i>. Prentice-Hall.</p> <p data-bbox="678 1640 1432 1703">Cattell, R. B. (1950). <i>Personality: A systematic theoretical and factual study</i>. McGraw-Hill.</p> <p data-bbox="678 1734 1321 1764">Erikson, E. H. (1950). <i>Childhood and society</i>. Norton.</p> <p data-bbox="678 1808 1351 1837">Erikson, E. H. (1968). <i>Identity: Youth and crisis</i>. Norton.</p>				

- Eysenck, H. J. & Eysenck, M. W. (1985). *Personality and individual differences: A natural science approach*. Plenum Press.
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- Furnham, A., Richards, S. C., & Paulhus, D. L. (2013). The Dark Triad of personality: A 10-year review. *Social and Personality Psychology Compass*, 7(3), 199-216.
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- McCrae, R. R., Costa Jr, P. T., Ostendorf, F., Angleitner, A., Hřebíčková, M., Avia, M. D., ... & Saunders, P. R. (2000). Nature over nurture: temperament, personality, and life span development. *Journal of personality and social psychology*, 78(1), 173-186.
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	<p>Robinson.</p> <p>Ryan, R. M., &amp; Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. <i>American psychologist</i>, 55(1), 68-78.</p> <p>Skinner, B. F. (1938). <i>The behavior of organisms: An experimental analysis</i>. Appleton- Century.</p> <p>Skinner, B. F., &amp; Hayes, J. (1962). <i>Walden two</i> (1948). Macmillan.</p> <p>Snyder, C. R., &amp; Lopez, S. J. (Eds.). (2002). <i>Handbook of positive psychology</i>. Oxford University Press.</p> <p>Triandis, H. C., &amp; Suh, E. M. (2002). Cultural influences on personality. <i>Annual review of psychology</i>, 53(1), 133-160.</p>
<p><b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)</p>	<p><b>REQUIRED MATERIAL:</b> N/A</p> <p><b>RECOMMENDED MATERIAL:</b> <i>Journal of Personality and Social Psychology</i> <i>Journal of Research in Personality</i> <i>Personality and Individual Differences</i> <i>European Journal of Personality</i> <i>Journal of Personality</i> <i>Personality and Social Psychology Bulletin</i> <i>Journal of Personality Assessment</i></p>
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Written assignments submitted in Word. Academic use of English, both oral and written.</p>
<p><b>SOFTWARE REQUIREMENTS:</b></p>	<p>Blackboard CMS, MS Office, search engines</p>
<p><b>WWW RESOURCES:</b></p>	<p>American Psychological Association: <a href="http://www.apa.org">www.apa.org</a></p> <p>Association for Research in Personality: <a href="http://www.personality-arp.org/">http://www.personality-arp.org/</a></p> <p>Great Ideas in Personality: <a href="http://www.personalityresearch.org">http://www.personalityresearch.org</a></p> <p>Society for Personality and Social Psychology: <a href="http://www.spsp.org">http://www.spsp.org</a></p> <p>Social Psychology Network: <a href="http://www.socialpsychology.org">http://www.socialpsychology.org</a></p> <p>The Personality Project: <a href="http://www.personality-project.org">http://www.personality-project.org</a></p>

<b>INDICATIVE CONTENT:</b>	<ol style="list-style-type: none"><li>1. Introduction on the concept of personality, personality research and personality assessment.</li><li>2. Biological approaches to personality</li><li>3. Psychoanalytic and Neo-analytic Perspectives</li><li>4. Humanistic and Cross-Cultural Approaches</li><li>5. Trait Perspectives</li><li>6. Behavioral, Cognitive, and Social- Cognitive Perspectives</li><li>7. Contemporary research and limited-domain approaches</li><li>8. Personality Stability and Change</li><li>9. Individual Differences.</li><li>10. Applications of personality in the real world</li></ol>
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