

**DEREE COLLEGE SYLLABUS FOR:  
PS 2010 HISTORY AND SYSTEMS OF PSYCHOLOGY**

**3/0/3**

(Previously PS 2010 History of Psychology)  
(Updated Spring 2022)

**LEVEL 4  
UK CREDITS: 15**

<b>PREREQUISITES:</b>	<b>NONE</b>										
<b>CATALOG DESCRIPTION:</b>	Over view of the major developments and ideas in psychology including: the history of ideas about the mind; key historical and social events that shaped the field; when and how psychology became a science; and how psychological ideas evolved in a historical and cultural context.										
<b>RATIONALE:</b>	The module enables Psychology majors to evaluate current debates and appreciate the diverse approaches that shaped psychology as a scientific discipline since its inception. Students deepen their understanding of psychological concepts and their implications with respect to their historical roots.										
<b>LEARNING OUTCOMES:</b>	<p>Upon completion of this module, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the philosophical origins of the field and distinguish major theories and schools in the history of psychology.</li> <li>2. Demonstrate an understanding of the historical antecedents of psychological perspectives in relation to contemporary issues and the way they provide a framework for current debates.</li> <li>3. Explore the nature of scientific progress and methods that define psychological research practice.</li> </ol>										
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In line with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> <li>➤ Lectures, discussions, and in-class activities</li> <li>➤ Relevant educational films</li> <li>➤ Office hours</li> <li>➤ Use of Blackboard site</li> </ul>										
<b>ASSESSMENT:</b>	<table border="1"> <tr> <td colspan="2"><b>Summative:</b></td> </tr> <tr> <td><b>1st assessment</b> Role – play assignment in a dialogue context.</td> <td style="text-align: center;"><b>40%</b></td> </tr> <tr> <td><b>Final assessment: Examination</b> Essay questions</td> <td style="text-align: center;"><b>60%</b></td> </tr> <tr> <td colspan="2"><b>Formative:</b></td> </tr> <tr> <td><b>In-class and take-home practical exercises:</b> Short answers and essay questions.</td> <td style="text-align: center;"><b>0%</b></td> </tr> </table>	<b>Summative:</b>		<b>1st assessment</b> Role – play assignment in a dialogue context.	<b>40%</b>	<b>Final assessment: Examination</b> Essay questions	<b>60%</b>	<b>Formative:</b>		<b>In-class and take-home practical exercises:</b> Short answers and essay questions.	<b>0%</b>
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	<p>The 1st assessment tests Learning Outcome 1. The final assessment tests Learning Outcomes 2,3.</p> <p>Students are required to resit failed assessments in this module.</p>
<p><b>INDICATIVE READING:</b></p>	<p><b>RE QUIRED READING:</b></p> <p>Goodwin, C. J. (latest edition) <i>A Modern History of Psychology</i> Wiley.</p> <p><b>RECOMMENDED READING:</b></p> <p>Bremmer, J. N. (1993). <i>The Early Greek Concepts of the Soul</i>. Princeton University Press.</p> <p>Brysbart, M., &amp; Rastle, K. (2012) <i>Historical and Conceptual Issues in Psychology</i>. UK: Prentice Hall.</p> <p>Demorest, A. (2005). <i>Psychology's Grand Theorists: How Personal Experience Shaped Professional Ideas</i>. Erlbaum</p> <p>Evans, R. I. (1976) <i>The Making of Psychology: Discussions with Creative Contributors</i>. Knopf.</p> <p>Fancher, R., &amp; Rutherford, A. (2017) <i>Pioneers of Psychology</i> (5<sup>th</sup> ed.). Norton</p> <p>Goodwin, C. J. (2015) <i>A Modern History of Psychology</i> (5<sup>th</sup> Ed). Wiley</p> <p>Hergenhahn, B. R. (2005) <i>An Introduction to the History of Psychology</i> (6<sup>th</sup> ed.). Belmont, CA: Wadsworth</p> <p>Lana, R. E., &amp; Bolton, T. L. <i>The Foundations of Psychological Theory</i> (8th ed.). Erlbaum.</p> <p>Sternberg, R. J. &amp; Pickren, W.E. (Eds) (2019). <i>The Cambridge Handbook of the Intellectual History of Psychology</i>. Cambridge University Press.</p> <p>Wertheimer, M. (2020) <i>A Brief History of Psychology</i> (6th ed.). Wadsworth.</p>
<p><b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)</p>	<p><b>RECOMMENDED MATERIAL:</b> American Psychologist Archives of the History of American Psychology British Journal for the History of Science Classics in the History of Psychology History and Philosophy of Psychology Bulletin</p>

	<p>History of Psychology Journal (APA, division 26)  Journal of the American Psychoanalytic Association  Journal of Humanistic Psychology  Journal of Psychohistory  Theory and Psychology Journal</p>
<b>COMMUNICATION REQUIREMENTS:</b>	<p>Project submitted in Word and PowerPoint.  Use of proper English, both oral and written.</p>
<b>SOFTWARE REQUIREMENTS:</b>	<p>Blackboard, MS Office, search engines</p>
<b>WWW RESOURCES:</b>	<p>American Psychological Association (APA)  <a href="http://www.apa.org">www.apa.org</a></p> <p>The British Psychological Society (BPS)  <a href="http://www.bps.org.ac.uk">www.bps.org.ac.uk</a></p> <p>York University's History of Psychology Website  <a href="http://www.psychclassics.yorku.ca/index.htm">www.psychclassics.yorku.ca/index.htm</a></p> <p><a href="http://www.opentextbc.ca/introductiontopsychology/chapter/1-2-the-evolution-of-psychology-history-approaches-and-questions/">www.opentextbc.ca/introductiontopsychology/chapter/1-2-the-evolution-of-psychology-history-approaches-and-questions/</a></p>
<b>INDICATIVE CONTENT:</b>	<ol style="list-style-type: none"> <li>1. Major paradigms and movements in psychology</li> <li>2. Conceptual and methodological advances: past and present</li> <li>3. The establishment of scientific psychology in the 19<sup>th</sup> century</li> <li>4. The study of the brain and mental structure: from reflexes to contemporary phrenology</li> <li>5. Perception, learning and cognition: from introspection to AI</li> <li>6. Motivation, emotion and personality: from theory to clinical practice</li> <li>7. Mental illness and its treatment: from animism to DSM</li> <li>8. Psychological theory and applications in the 21<sup>st</sup> century</li> </ol>