

<b>DEREE COLLEGE SYLLABUS FOR:</b>	
<b>PO 3033: POLITICS AND RELIGION (Fall 2023)</b>	
<b>US CREDITS: 3/0/3 UK LEVEL:5 UK CREDITS:15</b>	
<b>PREREQUISITES:</b>	N/A
<b>CATALOG DESCRIPTION:</b>	Examination of the historical foundations of religious influence on politics and the contemporary intersections between politics and religion across the world. Critical assessment of the role of religious actors, institutions, and ideologies in policymaking, state-building, democratic politics, regime change, conflict, war, and other political processes.
<b>RATIONALE:</b>	Politics and religion influence each other - pervasively and controversially - in several complex ways. This course will examine this relationship from a variety of perspectives, including historical, geographic, and ideological. The course aims to develop students' capacity to better understand and to debate the nature of intersections between politics and religion in various cultural, religious and geographic settings. Given the broad range of global conflicts linked, whether superficially or essentially, to religion, we will assess a rather sharp debate in the scholarly literature over the place of religion in international relations.
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> <li>1. Apply the theoretical and analytical tools for understanding the interplay of politics and religion</li> <li>2. Evaluate the broad historical evolution of the place of religion in the public sphere</li> <li>3. Critically analyze the pervasiveness of political use of religion as a mechanism for identity building and cultural revolution</li> <li>4. Explain variations in the interplay between politics and religion across different religious, cultural, and geographic contexts</li> <li>5. Apply analytical skills in forming and defending their own points of view and understanding of the interplay of politics and religion</li> </ol>
<b>METHOD OF TEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>• Lectures and class discussions</li> <li>• Homework assignments.</li> <li>• Office hours held by the instructor to provide further assistance to the students.</li> <li>• Use of library facilities for further study and preparation for the exams.</li> <li>• Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments.</li> </ul>

<p><b>ASSESSMENT:</b></p>	<p>Summative:</p> <table border="1" data-bbox="613 174 1414 430"> <tr> <td data-bbox="613 174 1177 283">First Assessment: Take-home essay assignment</td> <td data-bbox="1177 174 1414 283">30%</td> </tr> <tr> <td data-bbox="613 283 1177 392">Second Assessment: Participation and in-class oral presentations</td> <td data-bbox="1177 283 1414 392">10%</td> </tr> <tr> <td data-bbox="613 392 1177 430">Third Assessment: Research Paper</td> <td data-bbox="1177 392 1414 430">60%</td> </tr> </table> <p>Formative:</p> <table border="1" data-bbox="613 499 1414 604"> <tr> <td data-bbox="613 499 1177 604">Abstract and Annotated bibliography in preparation for the research paper, oral presentation of research paper visual summary</td> <td data-bbox="1177 499 1414 604">0</td> </tr> </table> <p>The first assessment will test Learning Objectives 1-4  The second assessment will test Learning Objective 5  The research paper will test Learning Objectives 1-5</p> <p><i>The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.</i></p>	First Assessment: Take-home essay assignment	30%	Second Assessment: Participation and in-class oral presentations	10%	Third Assessment: Research Paper	60%	Abstract and Annotated bibliography in preparation for the research paper, oral presentation of research paper visual summary	0
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Abstract and Annotated bibliography in preparation for the research paper, oral presentation of research paper visual summary	0								
<p><b>INDICATIVE READING:</b></p>	<p>REQUIRED READING:  Effie Fokas and Alberta Giorgi (eds.) <i>Routledge Handbook on Politics and Religion in Europe</i>, 2023.</p> <p><b>RECOMMENDED READING:</b>  Kenneth Wald, <i>Religion and Politics in the United States</i>, Rowman &amp; Littlefield, 8th Edition, 2018.</p> <p>Steve Bruce, <i>Politics and Religion</i>, Polity, 2003.</p> <p>Marian Burchardt, <i>Regulating Difference</i>, De Gruyter, 2020.</p> <p>Jose Casanova, <i>Public Religions in a Modern World</i>, University of Chicago Press, 1994.</p> <p>Fabio Petito and Pavlos Hatzopoulos, <i>Religion in International Relations</i>, Palgrave Macmillan, 2003.</p> <p>Fred Halliday, <i>Islam and the Myth of Confrontation</i>, I.B.Tauris, 2002.</p> <p>Aziz al-Azmeh, and Effie Fokas <i>Islam and Europe: Diversity, Identity and Influence</i>, Cambridge University Press, 2007.</p> <p>Madeley, John and Zsolt Enyedi, <i>Church and State in Contemporary Europe: the Chimera of Neutrality</i>, Routledge, 2003.</p> <p>Martha Nussbaum, <i>The New Religious Intolerance</i>, Harvard University Press, 2012.</p> <p>Berger, Peter, Grace Davie and Effie Fokas, <i>Religious America, Secular Europe? A Theme and Variations</i>, Ashgate, 2008.</p>								

	Ruthven, Malise, <i>Fundamentalism</i> , Oxford University Press, 2004.
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	REQUIRED MATERIAL: N/A  RECOMMENDED MATERIAL: N/A
<b>COMMUNICATION REQUIREMENTS:</b>	Verbal skills using academic / professional English.
<b>SOFTWARE REQUIREMENTS:</b>	Word
<b>WWW RESOURCES:</b>	<a href="#">Pew Research Center: Religion and Politics</a> <a href="#">Public Religion Research Institute</a> <a href="#">Boisi Center for Religion and American Public Life</a> <a href="#">Berkley Center: Religion and World Politics</a> <a href="#">Religion Dispatches</a> <a href="#">Religion Going Public</a> <a href="#">Religion Watch</a> <a href="#">The Revealer</a> <a href="#">Brookings – Religion and Politics</a> <a href="#">Canopy Forum on Law and Religion</a> <a href="#">Religion and Politics</a> <a href="#">Public Orthodoxy</a>
<b>INDICATIVE CONTENT:</b>	<ol style="list-style-type: none"> <li>1. Historical overview of church-state separation and secularization theory</li> <li>2. 'God is back': Iranian revolution, Protestant fundamentalism in the US, Solidarity Movement in Poland, liberation theology South America</li> <li>3. Religion and national identity/nationalism</li> <li>4. Fascism and religion</li> <li>5. Patterns of church-state relations in Europe</li> <li>6. Religion under and post-Communism</li> <li>7. Case studies in religion-state relations in the Middle East</li> <li>8. Religion in US politics</li> <li>9. Terrorism and religion</li> <li>10. Intersections between law, politics and religion</li> <li>11. The politics of religious education</li> <li>12. The politics of global moral conservatism and the politics of atheism</li> </ol>