

DEREE COLLEGE SYLLABUS FOR:				
PO 2008 BEYOND STATE & NATION (Updated Fall 2015)		UK LEVEL: 4 UK CREDITS: 15 US CREDITS: 3/0/3		
PREREQUISITES:	None			
CATALOG DESCRIPTION:	The evolution of the International Society in the vortex of states and nations: the main theories and the international organizations (UN, EU, NGOs).			
RATIONALE:	This course is designed for any student interested in the concepts of State & Nation as well as in the history & practice of the International Society.			
LEARNING OUTCOMES:	<p>As a result of taking this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the main theories on nationalism and state formation. 2. Outline the historical processes which lead to the development of nation-states as well as those which lead to the establishment of international organizations. 3. Demonstrate understanding of the structure and activities of the United Nations, the European Union and of the main Non Governmental Organizations. 4. Demonstrate understanding of the role of the above mentioned organizations on specific issues such as environment, human rights, peace, health etc. 5. Discuss the issues of corruption, bureaucracy, inadequacy on policy implementation and democratic deficiency of the above mentioned organizations. 			
METHOD OF TEACHING AND LEARNING:	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> - Classes consist of lectures and interactive learning (class discussions on contemporary or past events, as well as case studies assigned by the instructor). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for their case study assignments as well as for preparation for the final. 			
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Case Study Assignment (1,500 to 2,000 words)</td> <td style="width: 30%; text-align: center;">40%</td> </tr> </table>		Case Study Assignment (1,500 to 2,000 words)	40%
Case Study Assignment (1,500 to 2,000 words)	40%			

	<table border="1" data-bbox="639 100 1382 142"> <tr> <td data-bbox="639 100 1203 142">Final Examination (2 hours) essay questions</td> <td data-bbox="1203 100 1382 142">60%</td> </tr> </table> <p data-bbox="639 184 781 216">Formative:</p> <table border="1" data-bbox="639 216 1382 258"> <tr> <td data-bbox="639 216 1203 258">Essay type take home assignment</td> <td data-bbox="1203 216 1382 258">0</td> </tr> </table> <p data-bbox="639 296 1446 359">The formative aims to prepare students for the summative final examination.</p> <p data-bbox="639 369 1446 432">The Case Study summative assignment aims to familiarize students with Learning Outcomes 3, 4 & 5 through the study of specific cases</p> <p data-bbox="639 443 1446 506">The Final Examination summative assessment tests Learning Outcomes 1 through 5.</p>	Final Examination (2 hours) essay questions	60%	Essay type take home assignment	0
Final Examination (2 hours) essay questions	60%				
Essay type take home assignment	0				
INDICATIVE READING:	<p data-bbox="639 548 959 579">REQUIRED READING:</p> <p data-bbox="639 579 1446 684">Baylis, John & Smiths, Steve (ed.), <i>The Globalization of World Politics: An Introduction to International Relations</i>, Oxford: Oxford University Press, 2004.</p> <p data-bbox="639 726 1040 758">RECOMMENDED READING:</p> <p data-bbox="639 800 1414 873">Cortright, David, <i>Peace: a History of Movements and Ideas</i>, Cambridge, UK ; New York: Cambridge University Press, 2008.</p> <p data-bbox="639 884 1414 989">Green Cowles, Maria and Desmond, Dinan, <i>Developments in the European Union</i>, Houndmills, Basingstoke, Hampshire ; New York : Palgrave Macmillan, 2004.</p> <p data-bbox="639 999 1382 1104">Hunt, Michael H., <i>The American ascendancy: How the United States gained and wielded global dominance</i>, Chapel Hill : University of North Carolina Press, c2007</p> <p data-bbox="639 1115 1438 1188">Martel, Gordon, <i>a Companion to International History 1900-2001</i>, Malden, MA : Blackwell, 2007.</p> <p data-bbox="639 1199 1406 1304">Rimanelli, Marco, <i>Historical dictionary of NATO and other International Security Organizations</i>, Lanham, Md. : Scarecrow Press, 2009</p> <p data-bbox="639 1314 1325 1388">Snarr, Neil, Snarr, Michael T., <i>Introducing Global Issues</i>, Boulder, Colo. : L. Rienner Publishers, 2002</p> <p data-bbox="639 1398 1430 1503">Taylor, Paul and Groom, A. J. R. (Eds), <i>The United Nations at the Millennium: The Principal Organs</i>, London; New York: Continuum, 2000.</p>				
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p data-bbox="639 1545 1040 1577">REQUIRED MATERIAL: N/A</p> <p data-bbox="639 1608 1122 1640">RECOMMENDED MATERIAL: N/A</p>				
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.				
SOFTWARE REQUIREMENTS:	Word.				

WWW RESOURCES:	http://www.un.org/english/ http://europa.eu.int/index_en.htm http://www.reliefweb.org http://www.wcsu.ctstateu.edu/socialsci/polscres.html http://www.library.ucsb.edu/subjects/polisci/politica.html http://www.psr.keele.ac.uk/other.htm
INDICATIVE CONTENT:	<p>Part I: A World of Nations & States</p> <p>A. Nation & Nationalism B. Modern Nation-State</p> <p>Part II: Beyond State & Nation</p> <p>A. Conflict and the Evolution of International Society a. Setting the historical context b. The UN under the spotlight</p> <p>C. Cooperation & the Evolution of International Society a. EU under the spotlight b. Non Governmental Organizations under the spotlight</p> <p>D. The Future and Prospects of International & Civil Society</p>