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| DEREE COLLEGE SYLLABUS FOR: | | | | | | | |
| PO 2004 LE DIPLOMACY (Updated Fall 2015) | UK LEVEL: 4 UK CREDITS: 15 US CRREDITS: 3/0/3 | | | | | | |
| PREREQUISITES: | None | | | | | | |
| CATALOG DESCRIPTION: | A critical survey of world diplomacy, from the time of Cardinal Richelieu to American exceptionalism, with emphasis on the twentieth century and contemporary diplomacy. | | | | | | |
| RATIONALE: | This course leads the student to an understanding and appreciation of what the art of diplomacy really is about. It encourages the student to exercise his/her own judgment by being confronted with a number of diplomatic crises. | | | | | | |
| LEARNING OUTCOMES: | As a result of taking this course, the students should be able to: <ol style="list-style-type: none"> 1. Demonstrate understanding of the various modes of Diplomacy. 2. Explain the role of diplomacy in world affairs. 3. Analyze newspapers, news magazines and books on diplomacy and world affairs. 4. Demonstrate understanding of the world of diplomatic interaction. 5. Demonstrate understanding of the various turning points of Diplomacy. | | | | | | |
| METHOD OF TEACHING AND LEARNING: | In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> - Classes consist of lectures and interactive learning (class discussions on contemporary as well as historical cases). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams. | | | | | | |
| ASSESSMENT: | <p>Summative:</p> <table border="1" style="width: 100%;"> <tr> <td>In-class mid-term examination; 1 hour; essay questions</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Final Examination; 2 hours; essay questions</td> <td style="text-align: right;">60%</td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%;"> <tr> <td>In-class, 1-hour, “diagnostic” test – source based questions</td> <td style="text-align: right;">0</td> </tr> </table> | In-class mid-term examination; 1 hour; essay questions | 40% | Final Examination; 2 hours; essay questions | 60% | In-class, 1-hour, “diagnostic” test – source based questions | 0 |
| In-class mid-term examination; 1 hour; essay questions | 40% | | | | | | |
| Final Examination; 2 hours; essay questions | 60% | | | | | | |
| In-class, 1-hour, “diagnostic” test – source based questions | 0 | | | | | | |

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| | <p>The mid-term examination tests Learning Outcome 1, 2 and 3. The final examination tests Learning Outcomes 4 and 5.</p> |
| INDICATIVE READING: | <p>REQUIRED READING: Kissinger, Henry. <i>Diplomacy</i>. New York: Simon and Schuster, 1994.</p> <p>RECOMMENDED READING: Barston, Ronald Peter. <i>Modern Diplomacy</i>. London and New York: Routledge, 2014. Berridge, Geoff R. <i>Diplomacy: Theory and Practise</i>. Basingstoke and New York: Palgrave-Macmillan, 2015. Cahill, Kevin. <i>Preventive Diplomacy: stopping wars before they start</i>. New York and London: Routledge, 2000. Kennan, George F. <i>American Diplomacy</i>. Chicago: University of Chicago Press, 1984. Nicolson, Harold. <i>Diplomacy</i>. Oxford: Oxford University Press, 1964.</p> |
| INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.) | <p>REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A</p> |
| COMMUNICATION REQUIREMENTS: | <p>Written reports. Use of proper English, both oral and written. Use of Blackboard. Use of the e-mail account provided through acg.edu.</p> |
| SOFTWARE REQUIREMENTS: | <p>Word.</p> |
| WWW RESOURCES: | <p>www.polisci.berkeley.edu/ http://memory.loc.gov/ammem/collections/diplomacy/index.html http://www.worldpoliticsreview.com/ http://www.washdiplomat.com</p> |
| INDICATIVE CONTENT: | <ol style="list-style-type: none"> 1. The new world order 2. Theodore Roosevelt – Woodrow Wilson 3. Richelieu, William of Orange, Pitt 4. The Concert of Europe: Great Britain, Austria and Russia 5. Two Revolutionaries: Napoleon III and Bismarck 6. Realpolitik turns on itself 7. European diplomacy before the First World War 8. The military doomsday machine 9. Wilson and the Treaty of Versailles 10. The Dilemmas of the Victors 11. Stresemann and the re-emergence of the vanquished 12. Hitler and the destruction of Versailles 13. Stalin’s Bazaar |

14. The Nazi-Soviet Pact
15. America re-enters the arena; Franklin Delano Roosevelt
16. Roosevelt, Stalin and Churchill in World War II
17. The beginning of the Cold War
18. Containment
19. The Korean War
20. Negotiating with the Communists: Adenauer, Churchill, Eisenhower
21. The Suez Crises
22. Hungary: Upheaval in the Empire
23. The Berlin Crisis (1958 – 1963)
24. Concepts of Western unity: Macmillan, de Gaulle, Eisenhower and Kennedy
25. Vietnam: Truman and Eisenhower
26. Vietnam: Kennedy and Johnson
27. Vietnam: Nixon
28. Nixon's triangular diplomacy
29. Détente and its discontents
30. The end of the Cold War; Reagan and Gorbachev
31. The new world order reconsidered