

<b>DEREE COLLEGE SYLLABUS FOR:</b>	
<b>PO 2001 LE POLITICAL BEHAVIOUR</b> (Updated Fall 2023) <p style="text-align: right;"><b>US CREDITS: 3/0/3</b> <b>UK LEVEL:4</b> <b>UK CREDITS:15</b></p>	
<b>PREREQUISITES:</b>	None
<b>CATALOG DESCRIPTION:</b>	Introduction to theories and manifestations of political behavior, including examination of voting behavior, political socialization, social movements and protests, political opportunity structures, political psychology, and identity politics.
<b>RATIONALE:</b>	This course introduces students to a breadth of factors influencing political behavior. Starting with general questions of what makes people tick in relation to politics, the course aims to cultivate critical thinking about the various ways individuals and groups engage in political expression and the connections between those engagements and resulting political developments. Special attention is devoted to the role of social media in an effort to develop a heightened awareness of the complex and changing role played by the latter in contemporary political life.
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of major theories and concepts relevant to political behavior.</li> <li>2. Elaborate on changes over time in our scholarly understanding of political socialization.</li> <li>3. Debate the impacts of various forms of media on political behavior.</li> <li>4. Communicate a nuanced comprehension of impacts on and of social movements.</li> </ol>
<b>METHOD OF TEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>• Lectures and class discussions</li> <li>• Homework assignments.</li> <li>• Office hours held by the instructor to provide further assistance to the students.</li> <li>• Use of library facilities for further study and preparation for the exams.</li> <li>• Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments.</li> </ul>

**ASSESSMENT:**

**Summative:**

First Assessment: Portfolio of Assessments on a case study (1,200 words) <u>Portfolio components:</u> Annotated Bibliography Visual Summary Essay	10% 10% 20%
Second Assessment: Class Participation	10%
Written examination essay-type questions (2 hours)	50%

**Formative:**

Abstract in preparation for the research paper, oral presentation of research paper visual summary	0
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The first assessment will test Learning Objectives 1-3  
The second assessment will test Learning Objectives 2-4  
The third assessment will test Learning Objectives 1-4

*The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.*

**INDICATIVE READING:**

**REQUIRED READING:**

Russell Dalton, *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies*, 7<sup>th</sup> ed., Sage, 2020.

**RECOMMENDED READING:**

Anha Neundorf and Kaat Smets, 'Political socialization and the making of citizens', *Oxford Handbook Topics in Politics*, 2015.

Sidney Tarrow, 'National Politics and Collective Action: Recent Theory and Research in Western Europe and the United States', *Annual Review of Sociology*, Vol.14, 1988, pp.421-440.

Ruud Koopmans, 'Social Movements', in eds. Russell Dalton and Hans-Dieter Klingemann *the Oxford Handbook of Political Behavior*, 2007.

Nikos Demertzis (ed), *Emotion in Politics*, Palgrave, 2013.

Diana Mutz, 'Political Psychology and Choice' in eds. Russell Dalton and Hans-Dieter Klingemann *the Oxford Handbook of Political Behavior*, 2007.

	<p>Robert Putnam, 'Tuning in, tuning out: the strange disappearance of social capital in America', <i>PS: Political Science and Politics</i>, Vol.28, No.4, 1995, pp.664-683.</p> <p>Rogers Brubaker, 'Populism and Nationalism', <i>Nations and Nationalism</i>, Vol.26, No,1, 2020, pp.44-66.Vol.26, No,1, 2020, pp.44-66.Vol.26, No,1, 2020, pp.44-66.</p>
<p><b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)</p>	<p><b>REQUIRED MATERIAL:</b> N/A</p> <p><b>RECOMMENDED MATERIAL:</b> N/A</p>
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Verbal skills using academic / professional English.</p>
<p><b>SOFTWARE REQUIREMENTS:</b></p>	<p>Word</p>
<p><b>WWW RESOURCES:</b></p>	<p><a href="#">The Conversation</a> <a href="#">LSE Blogs   Expert analysis &amp; debate from LSE</a></p>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li>1. Theories of voting behavior</li> <li>2. Political socialization</li> <li>3. Democracy and political culture</li> <li>4. Social capital and civic culture</li> <li>5. The role of the media, social media and the challenges of polarization and fake news</li> <li>6. Social movements, political opportunity structures</li> <li>7. Populism, authoritarianism and nationalism</li> <li>8. Identity politics</li> <li>9. Political psychology</li> <li>10. Revolution</li> </ol>