

DEREE COLLEGE SYLLABUS FOR:													
PO 2000 LE INTERNATIONAL ORGANIZATIONS (Previously: PO 2000 LE Political Organization) (Updated Fall 2022)													
UK LEVEL:4 UK CREDITS:15 US CREDITS:3/0/3													
PREREQUISITES:	N/A												
CATALOG DESCRIPTION:	Exploration of what international institutions look like, what is their history, and what is their impact; Why do institutions survive, change and others die? Drawing on theories of international institutions, the course will explore key institutions and the main debates around democracy, health, peace and security and economic/environmental relations.												
RATIONALE:	The course introduces students to the basic parameters of existing international organisations, how they function and how do they impact the lives of people worldwide. It takes a global, comparative view, that combines history and theory and acts as an important springboard for students to appreciate history, IREA, philosophy students to explore												
LEARNING OUTCOMES:	As a result of taking this course, students should be able to: <ol style="list-style-type: none"> 1. Demonstrate understanding of key theoretical debates on the conditions under which IOs are created and change over time. 2. Assess IOs as a field of knowledge and the practice of world politics. 3. Develop analytical, writing and presentation skills in the area of IOs. 4. Apply the essential tools they have learned to conduct effective research in preparation for writing a research paper. 												
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of the library facilities for further study and for preparation for the examinations • Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments. 												
ASSESSMENT:	<table border="1" style="width: 100%;"> <tr> <td colspan="2">Summative:</td> </tr> <tr> <td colspan="2">1st assessment: Portfolio of Assessments</td> </tr> <tr> <td colspan="2"><u>Portfolio components:</u></td> </tr> <tr> <td>Essay on a selected topic (800 words) P/F</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Essay on the same selected topic (1200 words)</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Reflective-essay (500 words)</td> <td style="text-align: right;">10%</td> </tr> </table>	Summative:		1 st assessment: Portfolio of Assessments		<u>Portfolio components:</u>		Essay on a selected topic (800 words) P/F	30%	Essay on the same selected topic (1200 words)	30%	Reflective-essay (500 words)	10%
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<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Rittberg, Volker, Bernard Zangl, Andreas Kurk, and Hylke Dijkstra, International Organisation (3rd edition), Palgrave, 2019.</p> <p>Ian Hurd, International Organisations: Politics, Law, Practice (Cambridge University Press, 2021)</p> <p>RECOMMENDED READING:</p> <p>R. Wilkinson and T. Weiss (eds) International Organisation and Global Governance (Routledge, 2018)</p> <p>J.S. Odell (ed.), Negotiating Trade: Developing Countries in the WTO and NAFTA (Cambridge University Press, 2006)</p> <p>Hoghe Liesbet and Gary Marks, 'Grant Theories of European Integration in the 21st century, <i>Journal of European Public Policy</i> 26:8 (2019), 1113-1133.</p>						
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: Monkey Cage, Washington Post (online)</p> <p>RECOMMENDED MATERIAL:</p>						
<p>COMMUNICATION REQUIREMENTS:</p>	<p>With the exception of take-home exercises all written work must be word-processed on Microsoft Word and adhere to Chicago Manual guidelines for manuscript format and documentation.</p>						
<p>SOFTWARE REQUIREMENTS:</p>	<p>Microsoft Word, PowerPoint, Blackboard, online databases and resources</p>						
<p>WWW RESOURCES:</p>	<p>https://european-union.europa.eu/index_en</p> <p>https://www.who.int</p> <p>https://www.nato.int</p> <p>https://www.cvce.eu/en</p>						

INDICATIVE CONTENT:	<ol style="list-style-type: none">1: Introduction to the Study of International Organisations2: Key Debates in the study of IOs3: Creation and Design of IOs4: Impact of IOs5: The World Health Organisations (Health)6: UN and NATO (Peace and Security)7: EU8: The World Bank and the International Monetary Fund (development)9: ASEAN10: Comparing Regional IOs
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