

DEREE COLLEGE SYLLABUS FOR:			
PO 1015-LE INTRODUCTION TO POLITICAL SCIENCE AND GLOBAL AFFAIRS (Updated Fall 2023)			
UK LEVEL:4 UK CREDITS:15 US CREDITS: 3/0/3			
PREREQUISITES:	None		
CATALOG DESCRIPTION:	Introduction to political science and global affairs. Theories of political science. Global Studies. Types of Regimes. Issues of Governance. Regional Political development.		
RATIONALE:	This course is designed to introduce students to fundamental concepts of political science and developments in global affairs. Throughout the course the student will gain a better understanding of political theories, different types of regimes, fundamental issues of governance and will become familiar with the political developments in regions such as Europe, Asia, The Middle East, Africa, and the Americas. The objective of this course is to help students become globally literate and understand how the world works and how developments on the foreign front matter on the domestic and vice versa.		
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Develop knowledge of the political development of the regions of the world. 2. Demonstrate understanding of major theories in Political Science and their applicability in contemporary political affairs. 3. Explain the cross-disciplinary and cross-regional debates pertaining to Global Affairs and the way they define global citizenship and responsible civic engagement. 4. Develop awareness of the inter-disciplinary aspects of political science. 		
METHOD OF TEACHING AND LEARNING	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> • Lectures and class discussions • Homework assignments. • Office hours held by the instructor to provide further assistance to the students. • Use of library facilities for further study and preparation for the exams. • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments. 		
ASSESSMENT:	Summative: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">First Assessment: Portfolio of Assessments on a case study (1,200 words)</td> <td style="width: 30%;"></td> </tr> </table>	First Assessment: Portfolio of Assessments on a case study (1,200 words)	
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	<table border="1"> <tr> <td data-bbox="597 134 1166 317"> <u>Portfolio components:</u> Annotated Bibliography Visual Summary Essay </td> <td data-bbox="1166 134 1403 317"> 10% 10% 20% </td> </tr> <tr> <td data-bbox="597 317 1166 426"> Second Assessment: Class Participation </td> <td data-bbox="1166 317 1403 426"> 10% </td> </tr> <tr> <td data-bbox="597 426 1166 499"> Written examination essay-type questions (2 hours) </td> <td data-bbox="1166 426 1403 499"> 50% </td> </tr> </table> <p data-bbox="597 575 724 604">Formative:</p> <table border="1"> <tr> <td data-bbox="597 604 1170 709"> Abstract in preparation for the research paper, oral presentation of research paper visual summary </td> <td data-bbox="1170 604 1403 709"> 0 </td> </tr> </table> <p data-bbox="597 785 1224 886"> The first assessment will test Learning Objectives 2-4 The second assessment will test Learning Objectives 1-4 The third assessment will test Learning Objectives 1-4 </p> <p data-bbox="597 926 1386 993"> <i>The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.</i> </p>	<u>Portfolio components:</u> Annotated Bibliography Visual Summary Essay	10% 10% 20%	Second Assessment: Class Participation	10%	Written examination essay-type questions (2 hours)	50%	Abstract in preparation for the research paper, oral presentation of research paper visual summary	0
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Abstract in preparation for the research paper, oral presentation of research paper visual summary	0								
INDICATIVE READING:	<p data-bbox="597 1031 837 1060"><u>REQUIRED READING:</u></p> <ul data-bbox="643 1068 1403 1213" style="list-style-type: none"> • Robert Garner, Peter Ferdinand, Stephanie Lawson, <i>Introduction to Politics</i>, Oxford University Press, 2020 • Richard Haass, <i>The World: A brief introduction</i>, Penguin Press, New York, 2020 <p data-bbox="597 1226 909 1255"><u>RECOMMENDED READING:</u></p> <ul data-bbox="643 1264 1403 1940" style="list-style-type: none"> • Eric Hobsbawm, ‘Spreading Democracy’, <i>Foreign Policy</i>, Sep/Oct 2004. • Charles Ziegler, ‘Russia in Central Asia: the Dynamics of Great-Power Politics in a Volatile Region’, <i>Asian Perspective</i>. Oct/Dec 2014. • Susan Glasser, “Putin the Great: Russia’s Imperial Impostor,” <i>Foreign Affairs</i>, Sep/Oct 2019. • Nadège Rolland, “A Concise Guide to the Belt and Road Initiative,” <i>National Bureau of Asian Research</i>, April 11, 2019. • Richard Bush and Shelley Rigger, “The Taiwan Issue and the Normalization of US-China Relations,” <i>The Carter Center</i>, January 16, 2019. • Larry Diamond, “What Went Wrong in Iraq,” <i>Foreign Affairs</i> (Sep/Oct 2004). • Richard Haass, “The New Middle East,” <i>Foreign Affairs</i> (November/December 2006). • The Economist, “The march of democracy slows: Threats to democratic rule in Africa are growing, but time and demography are against the autocrats,” August 20, 2016. 								

	<ul style="list-style-type: none"> • McKinsey Global Institute, “Where Will Latin America’s Growth Come From?” (April 2017). • Jonathan Blitzer, “How Climate Change is Fueling the U.S. Border Crisis,” <i>The New Yorker</i>, April 3, 2019.
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	Politicalindex.com APSA Webinars (apsanet.org) LSE Blogs Expert analysis & debate from LSE
INDICATIVE CONTENT:	<ul style="list-style-type: none"> • Typologies of the state and contemporary challenges to the state • Political concepts and ideas (democracy, freedom, justice) • Political ideologies (liberalism, socialism, conservatism, nationalism, fascism, anarchism, etc.) • Political culture, civic culture, and impact of the media • Political structures, institutions and actors (constitutions and laws; courts and rights; federalism; legislatures and legislators; bureaucracies, governance and policymaking) • Political systems and processes (voting and elections; political parties; civil society and interest groups) • Global affairs: introduction to political structures, processes and key developments in Europe, East Asia and the Pacific, South Asia and Central Asia, the Middle East, Africa and the Americas.