

DEREE COLLEGE SYLLABUS FOR: PH 4450 SENIOR THESIS IN PHILOSOPHY	
(Previously PH 4450 Selected Texts in Philosophy – L6)	
UK LEVEL 6 UK CREDITS: 15 US CREDITS: 3/0/3	
(Updated Fall 2022)	
PREREQUISITES:	PH 1000 Introduction to Philosophy or PH 1001 Critical Thinking PH 3118 Theory of Knowledge Any two Level 5 courses
CATALOG DESCRIPTION:	In depth analysis of classical philosophical texts and/or a philosophical issue. Systematic and critical study of its key concepts and arguments. Appreciation of the historical context and the impact on contemporary philosophical thought. Special emphasis on the development of skills required for the analysis and presentation of a philosophical position.
RATIONALE:	Through the senior thesis students are offered the opportunity to enhance their critical and interpretative skills as well as their originality in thinking through an in-depth analysis of a philosophical issue and/or primary philosophical texts related to it. Indispensable to all philosophy students and especially for those who wish to prepare themselves for postgraduate studies.
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Undertake extensive and comprehensive research of scholarly sources concentrating on a focused topic related to a philosophical issue or a major philosophical work. 2. Demonstrate an advanced understanding of the critical debates and argumentation on the topic under examination, assessing the value of relevant sources and interpretations in a systematic and scholarly manner. 3. Deliver in an engaged manner an oral presentation of the main conceptual themes discussed and the position followed in the thesis. 4. Demonstrate mastery in interpretative and critical skills in relation to the philosophical issue and/or primary source under research. 5. Demonstrate originality in philosophical thinking.
METHOD OF TEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the College, the following tools are used: <ul style="list-style-type: none"> -Individual sessions which are devoted to supervising student research progress, including discussion of research topics, tutorials on conducting research and feedback on student work. - Timely supervisor feedback on work submitted. -Office hours: Students are encouraged to make full use of the office hours of their supervisor, where they can discuss issues related to their research. -Use of a Blackboard site, where supervisor(s) can post lecture notes, research paper instructions, timely announcements, and

	<p>additional resources.</p> <p>-Use of library facilities: Students are encouraged to make use of the library facilities for their research.</p>						
ASSESSMENT:	<table border="1"> <tr> <td>-Thesis (6,000 words to 6,500 words maximum) Literature Review/ Methodology/ Interpretation of texts (topic to be chosen by students in consultation with academic staff)</td> <td style="text-align: center;">90%</td> </tr> <tr> <td>-Oral Defence of the thesis</td> <td style="text-align: center;">10%</td> </tr> </table> <p>Formative:</p> <table border="1"> <tr> <td>Discussion of research components drafts</td> <td style="text-align: center;">0%</td> </tr> </table> <p>The Thesis tests Learning Outcomes 1, 2, 4, and 5. The oral defence tests Learning Outcome 3.</p>	-Thesis (6,000 words to 6,500 words maximum) Literature Review/ Methodology/ Interpretation of texts (topic to be chosen by students in consultation with academic staff)	90%	-Oral Defence of the thesis	10%	Discussion of research components drafts	0%
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-Oral Defence of the thesis	10%						
Discussion of research components drafts	0%						
INDICATIVE READING:	<p>REQUIRED READING: The reading list is determined by the chosen philosophical topic or primary text(s).</p> <p>RECOMMENDED READING: Secondary literature relevant to the philosophical issue or text(s) chosen.</p>						
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	RECOMMENDED MATERIAL: These will depend on the text chosen for the required material.						
COMMUNICATION REQUIREMENTS:	Verbal presentation in advanced professional English and critical speech skills. Research paper in Word.						
SOFTWARE REQUIREMENTS:	Microsoft Word, Blackboard, Powerpoint						
WWW RESOURCES:	These will depend on the text chosen for the required material.						
INDICATIVE CONTENT:	No content outline is provided, since this is a self-directed research activity under supervision.						