

DEREE COLLEGE SYLLABUS FOR: PH 4143 ADVANCED TOPICS IN PHILOSOPHY

UK LEVEL: 6
UK CREDITS: 15
US CREDITS: 3/0/3

(Fall 2022)

PREREQUISITES:

One philosophy course

CATALOG DESCRIPTION:

Exploration of a philosophical topic as chosen from a broad variety of relevant contemporary issues in the various branches of philosophy and the related disciplines.

RATIONALE:

By discussing research in various branches of philosophy, the course provides students with up-to-date views on contemporary questions in philosophy and the related disciplines. Given the interdisciplinary nature of many areas today in the social sciences, this course prepares students for a wider appreciation of broader contemporary issues and the way philosophy approaches them. Students are expected to engage in academic debates and discourses by presenting academically informed reflections on a particular topic.

LEARNING OUTCOMES:

- As a result of taking this module, the student should be able to:
1. Demonstrate an advanced understanding of critical debates and argumentation on the topic under examination.
 2. Critically evaluate major -ancient (if applicable) and modern-accounts of the philosophical topic under examination, assessing the value of the relevant sources and interpretations in a systematic and scholarly manner.
 3. Develop and present a structured literature review and key issues addressed based on the context of the research.
 4. Critically assess contemporary developments in the social sciences and the way philosophy can approach them.

METHOD OF TEACHING AND LEARNING:

- In congruence with the teaching and learning strategy of the college, the following tools are used:
- Classes consist of lectures and class discussion.
 - Office Hours: Students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture material.
 - Use of blackboard, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

ASSESSMENT:

Summative:	
First Assessment: Midterm Examination	40%

	<table border="1" data-bbox="641 205 1433 451"> <tr> <td colspan="2" data-bbox="641 205 1433 241">(Take-home assessment)</td> </tr> <tr> <td data-bbox="641 241 1245 310">Second Assessment: Individual Oral Presentation</td> <td data-bbox="1245 241 1433 310">10%</td> </tr> <tr> <td data-bbox="641 310 1245 380">Final Assessment: Research Paper (3,000-3,500 words)</td> <td data-bbox="1245 310 1433 380">50%</td> </tr> <tr> <td colspan="2" data-bbox="641 380 1433 415">Formative:</td> </tr> <tr> <td data-bbox="641 415 1245 451">Essay-type assignments and presentation</td> <td data-bbox="1245 415 1433 451">0%</td> </tr> </table> <p data-bbox="641 485 1502 548">The formative assessments aims to prepare students for the summative assessments.</p> <p data-bbox="641 552 1336 583">The “First Assessment” tests Learning Outcomes 1-2.</p> <p data-bbox="641 588 1336 619">The “Second Assessment” tests Learning Outcome 3.</p> <p data-bbox="641 623 1433 655">The ‘Final Assessment’ tests Learning Outcomes 1, 2, and 4.</p> <p data-bbox="641 688 1502 783">The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.</p>	(Take-home assessment)		Second Assessment: Individual Oral Presentation	10%	Final Assessment: Research Paper (3,000-3,500 words)	50%	Formative:		Essay-type assignments and presentation	0%
(Take-home assessment)											
Second Assessment: Individual Oral Presentation	10%										
Final Assessment: Research Paper (3,000-3,500 words)	50%										
Formative:											
Essay-type assignments and presentation	0%										
INDICATIVE READING:	<p data-bbox="641 850 950 882">REQUIRED READING:</p> <p data-bbox="641 886 1502 1018">Given the nature of this module which involve a different topic each time, no prescribed readings can be given. The reading list will be determined around scholarly material on the topic under examination.</p> <p data-bbox="641 1052 1031 1083">RECOMMENDED READING:</p> <ul data-bbox="657 1087 1502 1157" style="list-style-type: none"> • Hart, C. (2001) <i>Doing a Literature Review</i>. Thousand Oaks, Calif., Sage. 										
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	N/A										
COMMUNICATION REQUIREMENTS:	Effective written and oral communication skills using appropriate academic terminology										
SOFTWARE REQUIREMENTS:	MS-Office 365 applications										
WWW RESOURCES:	Students are expected to use databases available through the ACG library and the STR.										
INDICATIVE CONTENT:	<p data-bbox="657 1644 1502 1707">Specific topics will reflect contemporary issues, but are likely to include:</p> <ol data-bbox="690 1711 1323 1879" style="list-style-type: none"> 1. Moral Injury, Human Dignity, and Recognition 2. Philosophy of Psychiatry 3. Character Studies in the 21st Century 4. Philosophical Challenges in Technology 5. Philosophy of Management 										

