

DEREE COLLEGE SYLLABUS FOR :		US CREDITS: 3/0/3				
PH 4055 INTERNSHIP IN PHILOSOPHY (Fall 2022)						
PREREQUISITES:	Normally the student will have completed 70 credits before embarking on this module. Formal approval by the Department Head / Programme Coordinator / Internship Administrator (as appropriate) is required.					
CATALOG DESCRIPTION:	Experiential learning in the field of philosophy or related disciplines. Students gain on-the-job experience and receive training as they learn to apply advanced theoretical frameworks gained through the programme to real life professional situations.					
RATIONALE:	The internship-placement in philosophy is an indispensable tool, in which students are placed into a work context, in an effort to connect theory taught throughout the programme, with practice in a certain organization. Furthermore, it is designed to encourage reflective learning, as students evaluate their own personal competencies, as well as theories and concepts learned, through the lens of their professional experience in the field. The internship enables students to take their first professional step in a local or international organization or research centre.					
LEARNING OUTCOMES:	As a result of taking this module, the student should be able to: <ol style="list-style-type: none"> 1. Apply philosophical concepts or views associated with the work of a particular organization or research centre. 2. Connect advanced theoretical and conceptual frameworks in the field of philosophy to professional practice through a work-based learning internship experience. 3. Formulate a personal development plan based on a critical self-assessment of personal and professional skills and competencies. 					
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> - Classes consist of lectures and interactive learning (class discussions on contemporary or past events, as well as case studies assigned by the instructor). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for their papers. - The Internship in Philosophy is consistent with the work-based learning (internship) policies and procedures, as they have been described in the Deree Work-Based Learning (Internship) Policies and Procedures; - Work-based learning internship: Minimum 180 and maximum 200 working hours (within 3-4 months). 					
ASSESSMENT:	<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="2">Summative:</th> </tr> </thead> <tbody> <tr> <td style="width: 70%;">1st Assessment: Reflective Paper (2,500-3,000 words)</td> <td style="width: 30%; text-align: center;">50%</td> </tr> </tbody> </table>		Summative:		1 st Assessment: Reflective Paper (2,500-3,000 words)	50%
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	<table border="1" data-bbox="639 100 1382 163"> <tr> <td data-bbox="639 100 1203 163">2nd Assessment: Personal Development Planning Report (PDP) (2,500-3,000 words)</td> <td data-bbox="1203 100 1382 163">50%</td> </tr> </table> <p data-bbox="639 197 764 222">Formative:</p> <table border="1" data-bbox="639 226 1382 321"> <tr> <td data-bbox="639 226 1203 258">Essay-type assignments/In-class presentations</td> <td data-bbox="1203 226 1382 258">0%</td> </tr> <tr> <td data-bbox="639 258 1203 321">Presentation of Internship Experience and Reflective Paper (individual)</td> <td data-bbox="1203 258 1382 321">0%</td> </tr> </table> <p data-bbox="639 354 1446 411">The formative assessments aim to prepare students for the writing of the Reflective Paper and the PDP Report.</p> <p data-bbox="639 445 1365 504">The 1st summative assessment tests Learning Outcomes 1 and 2. The 2nd summative assessment tests Learning Outcomes 2 and 3.</p>	2 nd Assessment: Personal Development Planning Report (PDP) (2,500-3,000 words)	50%	Essay-type assignments/In-class presentations	0%	Presentation of Internship Experience and Reflective Paper (individual)	0%
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INDICATIVE READING:	<p data-bbox="639 533 899 558">REQUIRED READING:</p> <ul data-bbox="678 567 1446 655" style="list-style-type: none"> - Sweitzer, H. & King, M. (2008). <i>The Successful Internship: Transformation and Empowerment in Experiential Learning</i>. Cengage. <p data-bbox="639 688 969 714">RECOMMENDED READING:</p> <ul data-bbox="678 722 1446 919" style="list-style-type: none"> - Neugerbauer, J. & Evans-Brain, J. (2009). <i>Making the most of your placement</i>. Los Angeles: Sage. - Matthew, S., Taylor, R. & Ellis, R. (2012). "Relationships between students' experiences of learning in an undergraduate internship program and new graduates' experiences of professional practice", <i>Higher Education</i> 64(4), 529-542. - 						
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p data-bbox="639 959 964 984">REQUIRED MATERIAL: N/A</p> <p data-bbox="639 1052 1034 1077">RECOMMENDED MATERIAL: N/A</p>						
COMMUNICATION REQUIREMENTS:	Use of proper English, both oral and written.						
SOFTWARE REQUIREMENTS:	Microsoft Word, Blackboard						
WWW RESOURCES:	<p data-bbox="724 1327 896 1352">www.cnbc.com</p> <p data-bbox="724 1356 938 1381">www.cfr.org/career</p>						
INDICATIVE CONTENT:	<ol data-bbox="678 1451 1430 1629" style="list-style-type: none"> 1. Introduction to experiential learning 2. Career opportunities in international relations and organizations 3. Preparing for the Internship 4. Selecting the appropriate internship 5. Networking: Establishing internship relationships 6. Ending an internship and preparing the next career step 						