DEREE COLLEGE SYLLABUS FOR	:: US credits 3/0/3		
MK 4465 MEDIA PLANNING FOR MARKETING COMMUNICATIONS CAMPAIGNS – LEVEL 6			
	UK CREDITS: 15		
PREREQUISITES:	MK 2030 Fundamentals of Marketing or MK 2050 Principles of Marketing MK 3159 Consumer Behaviour MK 3135 Marketing Communications MK 3131 Building Marketing Value Proposition		
CATALOG DESCRIPTION:	Advanced level of modern advertising strategy and practices. Impact of advertising on consumers. Analysis of media planning, selection and evaluation.		
RATIONALE:	This media planning course is designed to facilitate a deeper understanding of media strategy development of the campaign. Moreover, students are given the opportunity to develop a complete and realistic media plan. This module further enables students to see the strong link between marketing and media planning as a tool of implementing marketing communications objectives.		
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Critically evaluate the theories and principles underlying media planning strategy and tactics. 2. Apply relevant theories and models for the development of a media strategy-driven plan that includes advanced media planning tactics. 3. Interpret, analyze and solve structured and unstructured media problems.		
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: Class lectures complemented with audiovisuals aids and discussions of cases that stress advertising		

strategy.

- ➤ In-class practical exercises and group activities to: illustrate advertising research techniques, improve management of the creative process and enhance quantitative analytic techniques.
- Office Hours: Students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture material, case studies or team project.
- ➤ Use of a Blackboard learning platform, where instructors post lecture notes, assignment instructions, timely announcement as well as additional resources.

ASSESSMENT:

Summative:

In-class, 1-hour midterm exam Problem sets with explanatory essays	40
Project (2.500-2.800 words executables)	60

Formative:

Course Work	In-class exercises, diagnostic test, interim project evaluation, presentation
In-class presentation	Power point presentation

The formative test aims to prepare students for the final examination. The formative presentation aims to test Learning Outcome 2.

The project assesses learning outcomes: 1, 2 with emphasis placed on 2

The examination assesses learning outcomes: 1, 3

INDICATIVE READING:

REQUIRED READING:

SISSORS, J. and BARON, R. (2010) *Advertising Media Planning*. 7th edition, McGraw Hill.

RECOMMENDED READING:

BURTON, P. and PURVIS, S. (2010) Which Ad Pulled Best. NTC Business Books, 6th edition.

- a. The Who What How of Testing Printed Advertising (pp 1+)
- b. Analysis of Which Ad pulled best. Examples reveal Six Ways to Make Advertising Pull Better (pp 7+)
- c. What to Do to Get Attention, Create Desire, and Get Action When You Write Advertisements (pp 11+)
- d. PACT Principles of Copy Testing (pp 15+).

CHEONG, Y., DE GREGORIO, F. KIM, K. (2010) The Power of reach and frequency in the age of digital advertising Journal of Advertising Research. Vol. 50, Issue 4, p. 403-415.

DAHLEN, M. (2009) A rhetorical question: What is the impact of non-traditional media for low-and high-reputation brands? Journal of Current Issues & Research in Advertising. Vol. 31, Issue 2, p. 13-23.

FULGONI, G. and LIPSMAN, A. (2014) Numbers, please: Digital game changers: How social media will help usher in the era of mobile and multi-platform campaign-effectiveness measurement Journal of Advertising Research. Vol. 54, No. 1, p. 11-16.

JONES, J. P. (2007) When Ads Work: New Proof that Advertising Triggers Sales. Sharpe.

TELLIS, G. (2004) Effective Advertising: Understanding When, How and Why Advertising Works. Sage Publications,

WILSON, H. GUINAN, P. J. PARISE, S., WEINBERG, B. (2010). What's your social media strategy? Harvard Business Review. Vol. 89, Issue 7/8, p. 23-25.

INDICATIVE MATERIAL:

Ad Age

(e.g. audiovisual, digital material, etc.)	Ad Week	
COMMUNICATION REQUIREMENTS:	Project submitted in Word using appropriate terminology. Presentation should be delivered in a professional manner, using Power Point and appropriate communication skills.	
SOFTWARE REQUIREMENTS:	Word. Excel, PowerPoint	
WWW RESOURCES:	www.nielsenmedia.com (Media research) www.smrb.com (Consumer data) www.sriresearch.com www.adcritic.com www.adage.com www.adweek.com advweb.cocomm.utexas.edu/world (Ad index) www.ddbn.com (Needham ad agency) www.marketsoource.com www.gallop-robbins.com www.see.gr	
INDICATIVE CONTENT:	 Media plan overview Media terminologies Behavioural targeting Media trends and dynamics Marketing mix and Setting media objectives Reach and Frequency-Traditional media GRP calculations-Print, Broadcast, Digital Media costs and comparisons Media scheduling and profiling Media planning for online social networks Media ethics Media campaigns 	

Budget allocation Evaluation	