DEREE COLLEGE SYLLABUS FOR:

<table>
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<tr>
<th>MG 2060 MARITIME HISTORY</th>
<th>UK LEVEL: 4</th>
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<tr>
<td></td>
<td>UK CREDITS: 15</td>
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<td>US CREDITS: 3/0/3</td>
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(New: Spring 2015)

**PREREQUISITES:**
None

**CATALOG DESCRIPTION:**
Historical dimension of the development of international and Greek shipping in modern times. The transition from sail to steam and the beginning of modern fleets. Characteristics of global shipping before and after World War II, and the development of the modern Greek and Greek-owned fleet since the last quarter of the 20\textsuperscript{th} century.

**RATIONALE:**
Knowledge of maritime history and the factors that have affected shipping over time may help contemporary managers in the shipping industry more make informed and effective decisions. An understanding of historical context and the factors that have affected the industry over time helps to frame current problems and challenges. The course aims to promote the understanding of the factors that caused the rise and decline of the major maritime powers in modern history, to describe the progress of international and Greek shipping, and to identify the key factors that influenced the progress of post-World War II modern Greek shipping.

**LEARNING OUTCOMES:**
Upon completion of the course, students should be able to:

1. Examine the relationship of trends in the international economy, developments in the various maritime nations, and the impact of historical events on international shipping. (knowledge and comprehension)

2. Describe and discuss the factors that contribute to the rise and fall of fleets of the various maritime nations. (comprehension)

3. Discuss the reasons for the rise in Greek shipping and the fluctuations of the Greek flag in the world fleet. (comprehension)

**METHOD OF TEACHING AND LEARNING:**
In congruence with the teaching and learning strategy of the college, the following tools are used:

- Classes: Classes consist of lectures, discussions, case study analyses, possible field trips and the carrying of a major research project. Throughout the lectures students develop knowledge and understanding related to the subject content. Discussions reinforce students’ cognitive and key transferable skills, as well as communication skills.

- Office hours: Students are encouraged to make full use of the office hours of their instructor in order to consult and discuss issues related to the course’s content. Also, students may contact the instructor via e-mail for any questions relevant to the lectures.

- Use of Blackboard: The instructor will post lecture notes, additional teaching material and readings, as well as assignments instructions and announcements.

**ASSESSMENT:**

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<th>Summative:</th>
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<tr>
<td>Written Project; Individual; 1,000-1,200 words</td>
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<tr>
<td>Final Examination; 2 hours; essay type</td>
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<th>Formative:</th>
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<td>Mock Exam and exercises</td>
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<td>Exercises</td>
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The formative mock exam and exercises aim to prepare students for the final examination.
The written project tests Learning Outcome 1.
The Final Examination tests Learning Outcomes 2 and 3.

INDICATIVE READING:

REQUIRED READING:


RECOMMENDED READING:

BOOKS


PAPERS IN SCIENTIFIC JOURNALS


Kaukiainen, Y. (2014), The role of shipping in the ‘second stage of


**JOURNALS AND MAGAZINES:**
- International Journal of Maritime History
- Journal of Economic History
- Business History
- Business History Review
- Economic History Review
- Research in Maritime History
- The Journal of Transport History
- International Journal of Naval History
- Journal of Maritime Archeology
- Journal of Maritime Research
- Sea History Magazine

**INDICATIVE MATERIAL:** N/A
(E.g. audiovisual, digital material, etc.)

**REQUIRED MATERIAL:**

**RECOMMENDED MATERIAL:**

**COMMUNICATION REQUIREMENTS:**
- Written project submitted in Microsoft Word
- Use of proper English, both oral and written

**SOFTWARE REQUIREMENTS:**
- Microsoft Office Word

**WWW RESOURCES:**
- The National Maritime Historical Society [www.seahistory.org](http://www.seahistory.org)
- Institute of Maritime History [www.maritimehistory.org](http://www.maritimehistory.org)
- [www.hmmuseum.gr/](http://www.hmmuseum.gr/)
- Maritime History Info [www.maritimehistory.info](http://www.maritimehistory.info)
- The Maritime History Virtual Archives [www.bruzelius.info/Nautica/Nautica.html](http://www.bruzelius.info/Nautica/Nautica.html)
- The Museum of Underwater Archaeology [www.themua.org](http://www.themua.org)
- Schooner Inc. [www.schoonerinc.org](http://www.schoonerinc.org)
- Wooden Boat School: [www.thewoodenboatschool.com](http://www.thewoodenboatschool.com)
- National Maritime Museum (United Kingdom) [www.mmm.ac.uk](http://www.mmm.ac.uk)
- National Archives (UK) [www.nationalarchives.gov.uk/](http://www.nationalarchives.gov.uk/)
- Virtual Maritime Museums [www.maritimemuseums.net](http://www.maritimemuseums.net)

**INDICATIVE CONTENT:**

1. History and shipping
2. Shipping before the industrial revolution
3. From sail to stream: the beginning of modern fleets
4. Shipping before the World War II
5. Specialisation and development: Global shipping 1945-1973
7. The case of British shipping
8. Greek shipping 1945-1973
9. Greek and Greek-owned fleet in the last quarter of the 20th century