

<b>DEREE COLLEGE SYLLABUS FOR: MA 1108 LE COLLEGE ALGEBRA</b>							
(SPRING 2018)	<b>US CREDITS: 3/0/3</b>						
<b>PREREQUISITES:</b>	Placement test or MA1022 Intermediate Mathematics						
<b>CATALOG DESCRIPTION:</b>	Linear, Quadratic, Polynomial, Rational, Exponential and Logarithmic Functions and their Graphs. Asymptotes and Continuity via Limits. Solution of Systems of Linear Equations. Matrices and Matrix Algebra. Determinants. Sequences and Series.						
<b>RATIONALE:</b>	This course is intended for incoming students. The purpose of this course is to introduce and reinforce basic college algebra techniques. The course focuses on quantitative reasoning to provide a base for developing a quantitatively literate college graduate, who should be able to apply simple mathematical methods to the solution of real-world problems.						
<b>LEARNING OUTCOMES:</b>	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge of the concept of a function and its properties.</li> <li>2. Illustrate ability to work with linear, quadratic, polynomial and rational functions and sketch their graphs.</li> <li>3. Show ability to discuss asymptotes of rational functions and continuity of functions via limits.</li> <li>4. Demonstrate knowledge of composite functions and inverse functions.</li> <li>5. Illustrate ability to work with the exponential and the logarithmic functions, apply their properties and sketch their graphs.</li> <li>6. Demonstrate knowledge of the concept of matrix and perform matrix algebra.</li> <li>7. Show ability to solve systems of linear equations using matrices and determinants.</li> <li>8. Demonstrate knowledge of the concepts of arithmetic and geometric sequences and evaluate arithmetic and geometric sums.</li> </ol>						
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> <li>➤ Class lectures, class discussion, and practical problems solved in class. Furthermore interactive learning, group work and online presentations may be used.</li> <li>➤ Exercises and primary source documents are assigned as homework, the solutions of which are reviewed in class.</li> <li>➤ Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can ask questions, see their exam paper, and/or go over lecture material.</li> <li>➤ Use of the blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.</li> </ul>						
<b>ASSESSMENT:</b>	<p>Summative:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">In-class Examination 1</td> <td style="text-align: center;"><b>30%</b></td> </tr> <tr> <td>In-class Examination 2</td> <td style="text-align: center;"><b>30%</b></td> </tr> <tr> <td>Final Examination</td> <td style="text-align: center;"><b>40%</b></td> </tr> </tbody> </table> <p>Examination 1 is a 1-hour in-class examination. Learning outcomes: 1, 2, 3</p> <p>Examination 2 is a 1-hour in class examination. Learning outcomes: 4, 5, 6</p> <p>The final examination is a 2-hour comprehensive examination. Learning outcomes: (1, 2, 3, 4, 5, 6), 7, 8</p>	In-class Examination 1	<b>30%</b>	In-class Examination 2	<b>30%</b>	Final Examination	<b>40%</b>
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In-class Examination 2	<b>30%</b>						
Final Examination	<b>40%</b>						
<b>INDICATIVE READING:</b>	<b>REQUIRED READING:</b> Ron Larson, College Algebra, Cengage, © 2018, e-book.						

	<p><b>RECOMMENDED READING:</b></p> <ul style="list-style-type: none"> <li>• Instructor hand-outs.</li> <li>• Barnett, R. E., Ziegler, M. R., Byleen, K. E. and Sobecki, D. Precalculus, McGraw Hill.</li> <li>• Spiegel, M. R. and Moyer, R. E. Schaum's Outline of College Algebra, McGraw Hill, © 2010 Edition.</li> <li>• Library reserved material.</li> </ul>
<p><b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)</p>	<p><b>REQUIRED MATERIAL:</b></p> <p><b>RECOMMENDED MATERIAL:</b></p> <ul style="list-style-type: none"> <li>• College Mathematics</li> <li>• Mathematics Magazine</li> <li>• American Mathematical Monthly</li> </ul>
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Verbal presentation skills using academic / professional English.</p>
<p><b>SOFTWARE REQUIREMENTS:</b></p>	<p>Any software distributed with the course textbook.</p>
<p><b>WWW RESOURCES:</b></p>	<p>www.wolframalpha.com www.quickmath.com www.sosmath.com</p>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li><b>1. Linear and Quadratic Functions</b> <ol style="list-style-type: none"> <li>1.1. Functions and their Properties</li> <li>1.2. Linear Functions and their Properties</li> <li>1.3. Quadratic Functions and their Properties</li> <li>1.4. Graphs of Linear and Quadratic Functions</li> <li>1.5. Applications of Linear and Quadratic Functions</li> </ol> </li> <li><b>2. Polynomial and Rational Functions</b> <ol style="list-style-type: none"> <li>2.1. Polynomial Functions</li> <li>2.2. Properties of Rational Functions</li> <li>2.3. The Graph of a Rational Function. Asymptotes via Limits</li> <li>2.4. Continuity of Functions via Limits</li> <li>2.5. Applications of Polynomial and Rational Functions</li> </ol> </li> <li><b>3. Exponential and Logarithmic Functions</b> <ol style="list-style-type: none"> <li>3.1. Composite and Inverse Functions</li> <li>3.2. Exponential Functions and Properties</li> <li>3.3. Logarithmic Functions and Properties</li> <li>3.4. Exponential and Logarithmic Equations</li> <li>3.5. Applications of Exponential and Logarithmic Functions</li> </ol> </li> <li><b>4. Systems of Linear Equations</b> <ol style="list-style-type: none"> <li>4.1. Matrix Algebra and Operations</li> <li>4.2. Systems of Linear Equations: Matrices</li> <li>4.3. Determinants</li> </ol> </li> <li><b>5. Sequences and Series</b> <ol style="list-style-type: none"> <li>5.1. Arithmetic and Geometric Sequences</li> <li>5.2. Arithmetic and Geometric Series</li> </ol> </li> </ol>