

DEREE COLLEGE SYLLABUS FOR: JS 1001 LE INTRODUCTION TO CRIMINAL JUSTICE

UK LEVEL 4
UK CREDITS: 15
US CREDITS: 3/0/3

(Updated Spring 2022)

PREREQUISITES:

None

CATALOG DESCRIPTION:

Overview of the American criminal justice system. Examination of its various phases: investigation and detection of crimes by the police; prosecution of alleged offenders; adjudication of cases by courts; imprisonment of convicted offenders; re-integration. Overview of relevant Amendments to the U.S. Constitution and of landmark U.S. Supreme Court cases.

RATIONALE:

The course provides students with an overview of the American criminal justice system and its three sub-systems namely police, courts and corrections. It exposes students to the steps that follow the commission of a crime and the rules that govern each phase. Through the discussion of real cases, students are given the opportunity to understand the legal and institutional framework as well as the social context within which the U.S. criminal justice system operates.

LEARNING OUTCOMES:

- As a result of taking this course, the student should be able to:
1. Demonstrate understanding of the scope and the role of the criminal justice system.
 2. Demonstrate understanding of the legal and institutional framework within which the various components of the criminal justice system operate.
 3. Analyze the constitutional safeguards that apply to defendants and the limits placed on state/federal power.
 4. Assess existing processes, practices and policies in an era of widespread protection of civil liberties and technological advances.

METHOD OF TEACHING AND LEARNING:

- In congruence with the teaching and learning strategy of the college, the following tools are used:
- Classes will consist of lectures and class discussions on selected topics.
 - Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material.
 - Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

ASSESSMENT:

Summative:	
First Assessment: Mid-term examination (essay-type questions)	40%
Final Assessment: Final examination (essay-type questions)	60%

	<p>Formative:</p> <table border="1" data-bbox="602 86 1341 155"> <tr> <td data-bbox="602 86 1166 155">In-class discussions based on real life cases - formative</td> <td data-bbox="1166 86 1341 155">0</td> </tr> </table> <p>The first assessment tests Learning Outcomes 1 and 2. The final assessment tests Learning Outcomes 2, 3 and 4.</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	In-class discussions based on real life cases - formative	0
In-class discussions based on real life cases - formative	0		
<p>INDICATIVE READING:</p>	<p>Required Reading</p> <ul style="list-style-type: none"> • Siegel, L. (2013). <i>Introduction to Criminal Justice</i>, 14th Edition, Cengage Learning (or latest edition). <p>RECOMMENDED READINGS (Excerpts may be assigned by the instructor where appropriate for class exercises)</p> <ul style="list-style-type: none"> • Chambliss, W. (2011). <i>Key Issues in Crime and Punishment</i>, Thousand Oaks: SAGE Publications. • Dershowitz, A.M. (1996). <i>Reasonable Doubts: The Criminal Justice System and the O.J. Simpson Case</i>, Touchstone. • Griffiths, C. (2006). <i>Handbook on Restorative Justice Programs</i>, United Nations Office of Drugs and Crime. • Hallett, M. (2006). <i>Private Prisons in America: A Critical Race Perspective</i>, University of Illinois Press. • Harcourt, B., Meares T., Hagan J., & Morrill C. (2005). Seeing Crime and Punishment through a Sociological Lens: Contributions, Practices and the Future, <i>The University of Chicago Legal Forum</i>, 2005, 289-323. • Kerr, O. (2005). Searches and Seizures in a Digital World, <i>Harvard Law Review</i>, 119(2), 531-585. • Levinson, D. (2002). <i>Encyclopaedia of Crime and Punishment</i>, Thousand Oaks: SAGE Publications. • Meares, T. (2006). Third Party Policing: A Critic in D. Weisburd & A. Bragn (Eds.), <i>Prospects and Problems in an Era of Police Innovation: Contrasting Perspectives</i>, Cambridge University Press. • Meares, T. (2014). The Law and Social Science of Stop and Frisk, <i>Annual Review of Law and Social Science</i>, 10, 335-352. • Packer, H. (1968). <i>The Limits of the Criminal Sanction</i>, Stanford University Press. • Stuntz, W. (2011). <i>The Collapse of American Criminal Justice</i>, Belknap Press: An Imprint of Harvard University Press. 		
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>		
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic / professional English.</p>		

SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<ul style="list-style-type: none"> • United States Constitution: http://usconstitution.net/ • IVth Amendment, US Constitution: https://www.law.cornell.edu/constitution/fourth_amendment • Vth Amendment, US Constitution: https://www.law.cornell.edu/constitution/fifth_amendment • VIth Amendment, U.S. Constitution: https://www.law.cornell.edu/constitution/sixth_amendment • VIIIth Amendment, U.S. Constitution: https://www.law.cornell.edu/constitution/eighth_amendment • U.S. Supreme Court, Justia: https://supreme.justia.com/ • Federal Bureau of Investigation, Uniform Crime Reports: http://www.fbi.gov/about-us/cjis/ucr/ucr • United States Courts: http://www.uscourts.gov/Home.aspx • United States Supreme Court: http://www.supremecourt.gov/default.aspx • Federal Bureau of Prisons: http://www.bop.gov/ • United States Sentencing Guidelines: https://www.uscourts.gov/guidelines/2018-guidelines-manual-annotated • U.S. Bureau of Justice Statistics: https://www.bjs.gov/content/justsys.cfm
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. The formal criminal justice process: Formal procedures (initial contact, investigation, arrest, custody, preliminary hearing/grand jury, arraignment, bail/detention, plea bargaining, trial/adjudication, sentencing/disposition, appeal/post-conviction remedies, correctional treatment, release, post-release). 2. Perspectives on justice: Crime control perspective; Rehabilitation perspective; Due process perspective; Non-intervention perspective; Equal justice perspective; Restorative justice perspective. 3. Ethics in criminal justice: Ethics and law enforcement; ethics and the court process; ethics and corrections. 4. Criminal law and criminal procedure: Substantive criminal law and procedural criminal law distinction; crime classification; concept of due process; substantive due process; procedural due process. 5. Issues in policing: Police discretion; police corruption; private police; police and use force; technology and law enforcement. 6. Police and the rule of law: IVth and Vth Amendment to the U.S. Constitution; search, seizure and arrest; concepts and exceptions; search and arrest warrants; warrant requirements; warrantless searches and arrests; electronic surveillance; interrogation; the exclusionary rule.

7. Courts:
State and federal court systems; U.S. Supreme Court.

8. Plea-bargaining.

9. Rights of the defendant, VIth Amendment to the U.S. Constitution.

10. Prisoners' rights, prohibition of cruel and unusual punishment, VIIIth Amendment to the U.S. Constitution.

11. Concepts of probation and parole.

12. Leaving prison; problems of re-entry.