

<b>DEREE COLLEGE SYLLABUS FOR:</b>									
<b>ITC 4056 ENABLING TECHNOLOGIES</b> (Fall 2021)	<b>3/0/3</b> <b>UK LEVEL: 6</b> <b>UK CREDITS: 15</b>								
<b>PREREQUISITES:</b>	None.								
<b>COREQUISITES:</b>	None.								
<b>CATALOG DESCRIPTION:</b>	IoT and industrial IoT (iloT) architectures; standards; softwarisation and virtualisation technologies; fifth generation (5G) networks; federated learning AI systems; blockchain; edge computing; virtual and augmented.								
<b>RATIONALE:</b>	The course explores the potential of state-of-the-art technologies to 'enable' innovation in the broader ICT sector. Students have the opportunity to assess existing and emerging technologies based on field research and propose possible spin-offs or new application areas.								
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> <li>1. Demonstrate understanding of the evolution process of technologies and technology innovation.</li> <li>2. Discuss the potential of identified enabling technologies to evolve or drive radical change.</li> <li>3. Interpret international technical ICT standards.</li> <li>4. Compose structured technical reports on state-of-the-art ICT technologies.</li> </ol>								
<b>METHOD OF TEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>• Lectures, class discussions, laboratory practical sessions and problem solving.</li> <li>• Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture material.</li> <li>• Use of the Blackboard Learning platform, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.</li> </ul>								
<b>ASSESSMENT:</b>	<p><b>Summative:</b></p> <table border="1"> <tr> <td>1<sup>st</sup> assessment: Individual Technical Report On real-life case</td> <td style="text-align: center;"><b>20%</b></td> </tr> <tr> <td>2<sup>nd</sup> assessment: Portfolio of student work and oral assessment</td> <td style="text-align: center;"><b>10%</b></td> </tr> <tr> <td>Final assessment: Group research project</td> <td style="text-align: center;"><b>70%</b></td> </tr> </table> <p><b>Formative:</b></p> <table border="1"> <tr> <td>Homework, in-class discussions</td> <td style="text-align: center;"><b>0%</b></td> </tr> </table> <p>The formative assessments aim to prepare students for the summative assessments.</p> <p>The 1<sup>st</sup> summative assessment tests LO 1,3.  The 2<sup>nd</sup> summative assessment tests LO 1,4.  The final summative assessment tests LOs 1-4.</p>	1 <sup>st</sup> assessment: Individual Technical Report On real-life case	<b>20%</b>	2 <sup>nd</sup> assessment: Portfolio of student work and oral assessment	<b>10%</b>	Final assessment: Group research project	<b>70%</b>	Homework, in-class discussions	<b>0%</b>
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	<p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on predetermined weights for each assessment. If students pass the <b>final summative assessment</b>, which tests all Learning Outcomes for this module, and the average grade for the module is 40 or above, students are not required to resit any failed assessments.</i></p>
<b>INDICATIVE READING:</b>	<p><b>REQUIRED READING:</b></p> <ol style="list-style-type: none"> <li>Sartal A., Carou D., Davim P.J. (2020). <i>Enabling Technologies for the Successful Deployment of Industry 4.0</i>, 1<sup>st</sup> ed., CRC Press, ISBN: 9780367572983</li> <li>Instructor's notes.</li> </ol> <p><b>RECOMMENDED READING:</b></p> <ol style="list-style-type: none"> <li>Sun H., Wang C., Ahmad B.I. (2020). <i>From Internet of Things to Smart Cities</i>, 1st ed., CRC Press, ISBN: 9780367572983</li> <li>Ghosh U., et al. (2020). <i>Internet of Things and Secure Smart Environments</i>, 1st ed., CRC Press, ISBN: 9780367266394.</li> <li>Sharma S.K., et al. (2021). <i>Blockchain Technology for Data Privacy Management</i>, 1st ed., CRC Press, ISBN: 9780367679200</li> <li>Dervojeda K., et al. (eds.) (2016). <i>Boosting the potential of Key Enabling Technologies: Addressing Skills Needs in Europe</i>, European Commission</li> </ol> <p><i>Complete list of sources available through Blackboard.</i></p>
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<p><b>REQUIRED MATERIAL:</b></p> <p>XR - The Future of VR, AR &amp; MR in One Extended Reality  <a href="https://www.youtube.com/watch?v=EOQLVj9FJOA">https://www.youtube.com/watch?v=EOQLVj9FJOA</a></p> <p>5 Best Augmented Reality Tech 2018  <a href="https://www.youtube.com/watch?v=vQtWzFzKXI">https://www.youtube.com/watch?v=vQtWzFzKXI</a></p> <p>The Evolution of Virtual Reality by 2025  <a href="https://www.youtube.com/watch?v=d-hMZAu5Po">https://www.youtube.com/watch?v=d-hMZAu5Po</a></p> <p><b>RECOMMENDED MATERIAL:</b></p> <p>Streaming AR Over 5G  <a href="https://www.youtube.com/watch?v=OC4rER-BFZo">https://www.youtube.com/watch?v=OC4rER-BFZo</a></p> <p>Will AR Glasses Replace Smartphones By 2023? - The Science Behind Augmented Reality Technology  <a href="https://www.youtube.com/watch?v=2mY4nlzrUIE">https://www.youtube.com/watch?v=2mY4nlzrUIE</a></p> <p>HoloLens 2 AR Headset: On Stage Live Demonstration  <a href="https://www.youtube.com/watch?v=ulHPptPBgHk">https://www.youtube.com/watch?v=ulHPptPBgHk</a></p> <p>Augmented Reality Zoo  <a href="https://www.youtube.com/watch?v=Xmpe1uYTDgI">https://www.youtube.com/watch?v=Xmpe1uYTDgI</a></p>
<b>COMMUNICATION REQUIREMENTS:</b>	Daily access to the course's site on the College's Blackboard CMS. Effective presentation skills using proper written and oral English. Communicate and coordinate during team activities.
<b>SOFTWARE REQUIREMENTS:</b>	MS-Office
<b>WWW RESOURCES:</b>	<ul style="list-style-type: none"> <li>Journal of ACM: <a href="http://jacm.acm.org/">http://jacm.acm.org/</a></li> <li>IEEE Access: <a href="https://ieeaccess.ieee.org/">https://ieeaccess.ieee.org/</a></li> </ul>

	<ul style="list-style-type: none"> <li>• IEEE Spectrum: <a href="https://spectrum.ieee.org/">https://spectrum.ieee.org/</a></li> <li>• ETSI: <a href="https://www.etsi.org/">https://www.etsi.org/</a></li> </ul>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li>1. Enabling what?       <ol style="list-style-type: none"> <li>a. Overview of Industry 4.0</li> <li>b. Understanding Digital Transformation</li> <li>c. Concepts in Augmented and Virtual Reality</li> </ol> </li> <li>2. IoT and iIoT       <ol style="list-style-type: none"> <li>a. Definition, advantages and impact</li> <li>b. IoT sensors and actuators</li> <li>c. IoT protocols and standards</li> </ol> </li> <li>3. Cloud and Edge computing</li> <li>4. Automation – Robots and CoBots</li> <li>5. Software Defined and Virtualization Technologies       <ol style="list-style-type: none"> <li>a. Software Defined Radio (SDR)</li> <li>b. Software Defined Networks (SDN)</li> </ol> </li> <li>6. 5G Networks       <ol style="list-style-type: none"> <li>a. History and overview of standards</li> <li>b. Applications</li> <li>c. 6G and beyond</li> </ol> </li> <li>7. Blockchain</li> <li>8. Introduction to Federated Learning for AI</li> </ol>