

<b>DEREE COLLEGE SYLLABUS FOR:</b>									
<b>ITC 3006 MATHEMATICS FOR COMPUTING</b>									
(Previously ITC 3106)									
(Updated Fall 2020)									
<b>3/0/3</b>									
<b>UK LEVEL: 5</b>									
<b>UK CREDITS: 15</b>									
<b>PREREQUISITES:</b>	None.								
<b>COREQUISITES:</b>	None.								
<b>CATALOG DESCRIPTION:</b>	Concepts of Algebra, Geometry, Proofs, Structures, Counting, Probabilities and Inference, Statistics.								
<b>RATIONALE:</b>	The course aims to expose students to a synthesis of algebra, logic, combinatorics, probabilities, graph theory, and machine learning topics. It provides students with the necessary mathematical background to address issues in ICT related areas.								
<b>LEARNING OUTCOMES:</b>	<p>As a result of taking this course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding of the use of algebraic concepts like polynomial functions, matrices, eigenvectors, eigenvalues and their applications.</li> <li>2. Discuss geometric concepts like vector spaces, norms, projections and their applications.</li> <li>3. Explain the use of probabilities and apply concepts from graph theory in solving computing problems; discuss models of probabilistic inference.</li> <li>4. Construct statements and demonstrate the logic of compound statements</li> </ol>								
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> <li>• Lecturing on the various topics complemented by applications and conjectures or interesting problems.</li> <li>• Problem solving activity conducted by the students and supervised by the instructor.</li> <li>• Office hours: students are encouraged to make full use of the office hours of their instructor, where they can ask questions see their exam paper, and/or go over lecture material.</li> <li>• Use of the Blackboard website, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.</li> </ul>								
<b>ASSESSMENT:</b>	<p><b>Summative:</b></p> <table border="1" style="width: 100%;"> <tr> <td>1<sup>st</sup> assessment: Midterm exam Short answers to problems</td> <td style="text-align: right;"><b>30%</b></td> </tr> <tr> <td>2<sup>nd</sup> assessment; Portfolio of student work and oral assessment</td> <td style="text-align: right;"><b>10%</b></td> </tr> <tr> <td>Final assessment: Final Exam Short answers to problems.</td> <td style="text-align: right;"><b>60%</b></td> </tr> </table> <p><b>Formative:</b></p> <table border="1" style="width: 100%;"> <tr> <td>In-class and take home short problems.</td> <td style="text-align: right;"><b>0%</b></td> </tr> </table>	1 <sup>st</sup> assessment: Midterm exam Short answers to problems	<b>30%</b>	2 <sup>nd</sup> assessment; Portfolio of student work and oral assessment	<b>10%</b>	Final assessment: Final Exam Short answers to problems.	<b>60%</b>	In-class and take home short problems.	<b>0%</b>
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	<p>The formative assessments aim to prepare students for the summative assessments and expose them to teamwork.</p> <p>The 1<sup>st</sup> summative assessment tests the LOs 1, 2.</p> <p>The 2<sup>nd</sup> summative assessment tests the LOs 1-4.</p> <p>The final summative assessment tests the LOs 1-4.</p> <p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on predetermined weights for each assessment. If students pass the <b>final summative assessment</b>, which tests all Learning Outcomes for this module, and the average grade for the module is 40 or above, students are not required to resit any failed assessments.</i></p>
<b>INDICATIVE READING:</b>	<p><b>REQUIRED READING:</b></p> <ol style="list-style-type: none"> <li>Anton, H. and Rorres, C. (2010). <i>Elementary Linear Algebra</i>. John Wiley and sons</li> <li>Ross, S. M. (2012). <i>A first course in probability</i>. Pearson Education</li> <li>Johnsonbaugh, R. (2007). <i>Discrete mathematics</i>. Pearson Education</li> <li>Instructor's notes.</li> </ol> <p><b>RECOMMENDED READING:</b></p> <ol style="list-style-type: none"> <li>Books on reserve in the library</li> </ol>
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<p><b>REQUIRED MATERIAL:</b> N/A</p> <p><b>RECOMMENDED MATERIAL:</b> N/A</p>
<b>COMMUNICATION REQUIREMENTS:</b>	Daily access to the course's site on the College's Blackboard CMS. Communication using proper written and oral English.
<b>SOFTWARE REQUIREMENTS:</b>	Matlab (including Simulink) Octave R, Python
<b>WWW RESOURCES:</b>	<ul style="list-style-type: none"> <li>• <a href="http://en.wikipedia.org/wiki/Portal:Mathematics">http://en.wikipedia.org/wiki/Portal:Mathematics</a></li> <li>• <a href="http://mathworld.wolfram.com/">http://mathworld.wolfram.com/</a></li> <li>• <a href="http://www.mathacademy.com/">http://www.mathacademy.com/</a></li> </ul>
<b>INDICATIVE CONTENT:</b>	<p><b>1. Algebra</b></p> <ol style="list-style-type: none"> <li>1.1 Functions and their Properties</li> <li>1.2 Polynomial Functions</li> <li>1.3 Matrices and Matrix Operations</li> <li>1.4 Eigenvectors and eigenvalues.</li> <li>1.5 Introduction to Matlab</li> </ol> <p><b>2. Geometry</b></p> <ol style="list-style-type: none"> <li>2.1 Vectors; Norms; Vector Arithmetic</li> <li>2.2 Dot Product; Projections; Cross Product</li> </ol> <p><b>3. Proofs</b></p> <ol style="list-style-type: none"> <li>3.1 Propositions / Mathematical Formulas</li> <li>3.2 Induction</li> <li>3.3 Patterns of proof</li> </ol> <p><b>4. Structures</b></p> <ol style="list-style-type: none"> <li>4.1 Graph Theory</li> <li>4.2 Directed Graphs</li> </ol>

	<ul style="list-style-type: none"><li>4.3 Relations and partial orders</li><li><b>5. Counting</b><ul style="list-style-type: none"><li>5.1 Sums</li><li>5.2 Recurrences</li><li>5.3 Cardinality rules</li></ul></li><li><b>6. Probability Theory and Applications</b><ul style="list-style-type: none"><li>6.1 Events and Spaces</li><li>6.2 Conditional Probability</li><li>6.3 Independence</li><li>6.4 Random variables and distributions</li><li>6.5 Expectation</li><li>6.6 Bayesian inference / Rule of total probability</li><li>6.7 Statistical models and probability</li><li>6.8 Applications of probability</li></ul></li></ul>
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