

DEREE COLLEGE SYLLABUS FOR: IT 2202 IT III		US credits 3/0/3
(Updated Spring 2026)		
PREREQUISITES:	Italian 1000, Italian 1101 or equivalent	
CATALOG DESCRIPTION:	Four language skills (listening, speaking reading and writing) are thoroughly developed as to handle the main structure of the language with confidence, to use a wide range of vocabulary and appropriate communicative strategies, and to acquire a certain degree of independence when called upon to use the language in everyday social, work or academic contexts (Level B1- of CEFR).	
RATIONALE:	Knowledge of a third foreign language is today a must and a useful asset for anybody working and living in the European Union. Taking into account the geographical and historical proximity of Italy to Greece and the numerous contacts between the two countries (e.g. tourism, business, culture and education), a good knowledge of the Italian language is considered necessary to retain and foster contacts and to live and work in an Italian environment.	
LEARNING OUTCOMES:	<p>The student who has completed this course will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the main points of short clear, standard speech on familiar matters, provided the speech is slowly articulated. 2. Demonstrate understanding of short texts, which consist of frequently used everyday vocabulary. 3. Take part in everyday predictable interaction on familiar topics, relating to personal interest and experience. 4. Compose short, linear, coherent texts on a range of familiar subjects. 5. Demonstrate understanding of cultural similarities and differences. 	
METHOD OF TEACHING AND LEARNING:	<p>Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process and during the class activities. Students collaborate mainly in groups of two or three.</p> <p>Activities:</p> <ul style="list-style-type: none"> -pre-reading and pre-listening activities -listening activities with audio/video inputs (in and out of class) -instructor's and students' conclusion and synthesis regarding grammar and syntax -group and individual writing (in and out of class) -role plays imitating real life situations 	

	<p>-presentations of basic Italian socio-cultural aspects -reading, writing, listening activities, grammar, lexical activities with the workbook and with internet sites (in and out of class) -brief writing assignments in Blackboard – Discussion, Board-Wiki - Blog (out of class) -activities with interactive online (out of class).</p>												
<p>ASSESSMENT:</p>	<p>Summative</p> <table border="1" data-bbox="608 456 1465 770"> <tr> <td>1st assessment: Mid-term exam</td> <td>30%</td> </tr> <tr> <td>2nd assessment: 2 In-class Quizzes</td> <td>20%</td> </tr> <tr> <td>Final Assessment: Written Exam</td> <td>30%</td> </tr> <tr> <td>Oral exam</td> <td>15%</td> </tr> <tr> <td>In-class participation</td> <td>5%</td> </tr> </table> <p>Formative</p> <table border="1" data-bbox="608 853 1465 943"> <tr> <td>Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td> <td>0</td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative coursework.</p> <p>The 1st summative assessment tests LOs 1, 2, 4 The 2nd summative assessment tests LO 4, 5 The final summative assessment tests LOs 1, 2, 3, 4, 5 The in-class participation tests LOs 3, 4</p> <p>Outside-of-class activities: In this course learning is not confined to the classroom. Students participate in outside-of-class activities, which are linked to classroom experiences. These activities aim at engaging students in interaction with people of the host country in authentic situations. The instructor will specify the outside-of-class activity/activities that will be organized each term. Student participation in these activities is mandatory and it is included in the percentage of the final grade allocated to class participation.</p> <p>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If the average grade is 40 or above, students pass the module. Students do not resit assessments in non-validated modules.</p>	1 st assessment: Mid-term exam	30%	2 nd assessment: 2 In-class Quizzes	20%	Final Assessment: Written Exam	30%	Oral exam	15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0
1 st assessment: Mid-term exam	30%												
2 nd assessment: 2 In-class Quizzes	20%												
Final Assessment: Written Exam	30%												
Oral exam	15%												
In-class participation	5%												
Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0												
<p>INDICATIVE READING:</p>	<p>REQUIRED READING: Title: Volentieri B1 Author: Monica Piantoni, Rosella Bozzone Costa, Luisa Fumagalli</p>												

	<p>Publisher: Loescher Editore Date: 2025</p> <p>ISBN: 9788858335925</p> <p>RECOMMENDED READING: Author: Mezzadri, Marco. Title: Essential Italian grammar in practice : a reference and practice book for students for the elementary to the intermediate level Year: 1997 ISBN: 8877152516 JSB Library, Annex Collection 455 M617e</p> <p>Author: Moni, Anna and Rapacciuolo, MariaAngela Title: Parliamo di ...? B2 Year: 2004 ISBN: 9606604217 JSB Library, Annex Collection 458.24 M744p Alma edition Easy Readers</p>
INDICATIVE MATERIAL:	<p>REQUIRED MATERIAL: none</p> <p>RECOMMENDED MATERIAL:</p> <p>Author: Federica Campanini Title: L'ultimo Caravaggio, B1, book + audio CD ISBN: ISBN:9788889237656</p> <p>Authors: Alessandro De Giuli, Ciro MassimoNaddeo Title: Opera, B1, book + audio CD ISBN: 9788889237571</p>
COMMUNICATION REQUIREMENTS:	Verbal presentation skills, written assignments in Word compatible format.
SOFTWARE REQUIREMENTS:	Internet, Word compatible software
WWW RESOURCES:	<p>http://www.edilingua.it http://www.rete.co.it http://it.eduhi.at/esercizi/link91.htm http://www.bbc.co.uk/languages/italian/lamappa http://eleaston.com/italian.html https://onlineitalianclub.com/ http://www.bbc.co.uk/languages/italian/talk/</p>

INDICATIVE CONTENT:

1.
 - Talking about past events
 - Describing people, situations in the past
 - The present perfect versus past continuous
 - Time prepositions
 - Commonly used sentence connectors
 - The past perfect
 - Italians and their habits: books, newspapers, TV and Internet
2.
 - Asking a favour
 - Offering help
 - Making a proposal
 - The direct and indirect pronouns
 - The use of pronouns ne and ci
 - Italians and sport
3.
 - Talking about future plans
 - Talking about a movie/book
 - Expressing likes/dislikes, fear
 - The future tense
 - Time prepositions
 - Adjectives: comparative and superlative
 - Use of anche, neanche
 - Italians and music
4.
 - Expressing feelings, desires
 - Giving advice
 - Making a polite request
 - The conditional present tense,
 - The combined pronouns and -The position of the pronouns
 - Commonly used linkers inoltre, finché, appena
 - Unesco World Heritage sites in Italy
5.
 - Talking about the human body and health
 - Giving advice about health
 - Talking about stylife
 - The imperative mode (irregular verbs), the imperative mode with the pronouns
 - Impersonal verbs: ci vuole, ci vogliono, occorre/occorrono
 - Italian families
6.
 - Expressing personal opinions
 - Making hypothesis
 - The basic use of the subjunctive mode: the present tense

	<ul style="list-style-type: none">-The use of the subjunctive with verbs pensare, credere, immaginare-The relative pronouns che, cui-Studying and working in Italy
--	--