

DEREE COLLEGE SYLLABUS FOR: ITALIAN II IT 1101		US credits 3/0/3
(Updated Spring 2026)		
PREREQUISITES:	Italian 1000 or equivalent	
CATALOG DESCRIPTION:	Four language skills (listening, speaking, reading and writing) are reinforced and expanded in order to gain a more effective command of the language and to interact with greater confidence in a wider range of everyday familiar situations (Level A2- of the CEFR).	
RATIONALE:	The knowledge of a third foreign language is anymore a must and a useful asset for anybody working and living in the European Union. Taking into account the geographical e historical proximity of Italy to Greece and the amount of contacts going on between the two countries (tourism, business, culture and studies) a good knowledge of Italian language is considered necessary to keep and foster contacts, to live and work in an Italian environment.	
LEARNING OUTCOMES:	<p>As a result of taking this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the main points of short, clear and simple speech on familiar everyday needs, provided the speech is slowly articulated. 2. Demonstrate understanding of simple sentences and texts containing commonly used vocabulary on familiar topics 3. Take part in simple routine interactions requiring an exchange of information on familiar matters and activities. 4. Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors. <p>Demonstrate understanding of cultural similarities and differences.</p>	
METHOD OF TEACHING AND LEARNING:	<p>Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process and during the class activities. Students collaborate mainly in groups of two or three.</p> <p>Activities</p> <ul style="list-style-type: none"> -pre-reading and pre-listening activities -listening activities with audio/video inputs (in and out of class) -instructor's and students' conclusion and synthesis regarding grammar and syntax -group and individual writing (in and out of class) -role plays imitating real life situations -presentations of basic Italian socio-cultural aspects -reading, writing, listening activities, grammar, lexical activities 	

	<p>with the workbook and with internet sites (in and out of class)</p> <p>-brief writing assignments in Blackboard - Discussion Board-Wiki - Blog (out of class)</p> <p>-activities with interactive online (out of class).</p>												
<p>ASSESSMENT:</p>	<p>Summative</p> <table border="1" data-bbox="604 338 1469 654"> <tr> <td>1st assessment: Mid-term exam</td> <td>30%</td> </tr> <tr> <td>2nd assessment: 2 In-class Quizzes</td> <td>20%</td> </tr> <tr> <td>Final Assessment: Written Exam</td> <td>30%</td> </tr> <tr> <td>Oral exam</td> <td>15%</td> </tr> <tr> <td>In-class participation</td> <td>5%</td> </tr> </table> <p>Formative</p> <table border="1" data-bbox="604 736 1469 822"> <tr> <td>Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td> <td>0</td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative coursework.</p> <p>The 1st summative assessment tests LOs 1, 2, 4 The 2nd summative assessment tests LO 4, 5 The final summative assessment tests LOs 1, 2, 3, 4, 5 The in-class participation tests LOs 3, 4</p> <p>Outside-of-class activities: In this course learning is not confined to the classroom. Students participate in outside-of-class activities, which are linked to classroom experiences. These activities aim at engaging students in interaction with people of the host country in authentic situations. The instructor will specify the outside-of-class activity/activities that will be organized each term. Student participation in these activities is mandatory and it is included in the percentage of the final grade allocated to class participation.</p> <p>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If the average grade is 40 or above, students pass the module. Students do not resit assessments in non-validated modules.</p>	1 st assessment: Mid-term exam	30%	2 nd assessment: 2 In-class Quizzes	20%	Final Assessment: Written Exam	30%	Oral exam	15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0
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<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Title: Volentieri A2 Author: Monica Piantoni, Rosella Bozzone Costa, Luisa Fumagalli Publisher: Loescher Editore Date: 2025</p>												

	<p>ISBN: 9788858335918</p> <p>RECOMMENDED READING: Author: Mezzadri, Marco. Title: Essential Italian grammar in practice : a reference and practice book for students for the elementary to the intermediate level Year: 1997 ISBN: 8877152516 JSB Library, Annex Collection 455 M617e</p> <p>Author: Moni, Anna and Rapacciuolo, MariaAngela Title: Parliamo di ...? A1-A2-B1 Year: 2006 ISBN: 9606604489 JSB Library, Annex Collection 458.24 M744p Alma edition Easy Readers</p>
INDICATIVE MATERIAL:	<p>REQUIRED MATERIAL: none</p> <p>RECOMMENDED MATERIAL:</p> <p>Author:Saro Marretta Title: La comissaria A1-A2, book + audio CD ISBN: 9788889237694</p> <p>Authors: Alessandro De Giuli, Ciro Massimo Naddeo Title: Maschere a Venezia, A1-A2, book + audio CD ISBN: 9788889237526</p>
COMMUNICATION REQUIREMENTS:	Verbal presentation skills, written assignments in Word compatible format.
SOFTWARE REQUIREMENTS:	Internet, Word compatible software
WWW RESOURCES:	http://www.edilingua.it http://www.rete.co.it http://it.eduhi.at/esercizi/link91.htm http://www.bbc.co.uk/languages/italian/lamappa http://eleaston.com/italian.html https://onlineitalianclub.com/ http://www.bbc.co.uk/languages/italian/talk/
INDICATIVE CONTENT:	<p>1. -Talking about daily habits -Talking about free time</p>

- Talking about past events
- Present tense of transitive and reflexive verbs
- Present perfect: regular, irregular verbs and modal verbs
- Time prepositions
- Adjectives and adverbs of quantity
- Possessive adjectives plural forms
- Pronunciation rules
- Italians and free time
- Quiz and Self-evaluation

2.

- Shopping at the supermarket
- Buying clothes
- Talking about likes and dislikes
- Inviting
- Use of volere and versus vorrei
- Direct and indirect personal pronouns
- Ne (partitive pronoun) and ci
- Verb piacere
- Adjectives and pronouns (questo, quello)
- Pronunciation rules
- Architecture in Italy: "Le citta` d'arte"
- Quiz and Self-evaluation

3.

- Describing people, places and situations in the past
- Asking for /giving directions
- Talking about the weather
- Introduction to the imperfetto tense to describe people and facts (essere and avere)
- Use of basic linkers
- Imperative mode, affirmative and negative form for tu, noi, voi
- Pronunciation rules
- Italian fashion, music and food
- Quiz and Self-evaluation

4.

- Talking about future plans,
- Talking about holidays
- Booking a hotel room/flight
- Making proposals
- Introduction to the future tense
- Relative pronoun che
- Prepositions with verbs of movement (arrivare, partire, venire)
- Use of stare+gerundive
- Pronunciation rules
- Italian festivities
- Quiz and Self-evaluation

