

**PREREQUISITES:** None

**CATALOG DESCRIPTION:** Four basic language skills (listening, speaking, reading and writing) are developed in order to acquire a general basic ability to communicate in a number of the most familiar situations of everyday life and to understand main points of simple conversations and texts, needed mainly for tourism and basic contacts with an Italian environment (level A1)

**RATIONALE:** The knowledge of a third foreign language is anymore a must and a useful asset for anybody working and living in the European Union. Taking into account the geographical e historical proximity of Italy to Greece and the amount of contacts going on between the two countries (tourism, business, culture and studies) a minimum knowledge of the Italian language is considered necessary to keep and foster contacts with the country.

**LEARNING OUTCOMES:** The student who has completed this course will be able to:

1. Demonstrate understanding of simple spoken expressions, phrases and interactions related to basic familiar everyday needs, provided the speech is slowly and clearly articulated.
2. Demonstrate understanding of words, simple sentences and short texts containing basic commonly used vocabulary.
3. Take part in short and simple conversation related to basic familiar everyday needs.
4. Compose very short sentences and simple short texts containing basic commonly used vocabulary
5. Demonstrate understanding of basic cultural similarities and differences.

**METHODS OF  
TEACHING AND  
LEARNING :**

Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process and during the class activities. Students collaborate mainly in groups of two or three

Activities

- pre-reading and pre-listening activities
- listening activities with audio/video inputs (in and out of class)
- instructor's and students' conclusion and synthesis regarding grammar and syntax
- group and individual writing (in and out of class)
- role plays imitating real life situations
- presentations of basic Italian socio-cultural aspects
- reading, writing, listening activities, grammar, lexical activities  
with the workbook and with internet sites (in and out of class)
- brief writing assignments in Blackboard - Discussion Board-Wiki (out of class)
- activities with interactive online (out of class).

**ASSESSMENT:**

<b>Summative Portfolio</b> <ul style="list-style-type: none"><li>• Assignments (25%)</li><li>• Written project on a topic related to the target culture (5%)</li></ul>	<b>30%</b>
<b>In-class participation</b>	<b>5%</b>
<b>Midterm exam</b>	<b>20%</b>
<b>Final exam</b> <ul style="list-style-type: none"><li>• Written exam (30%)</li><li>• Oral exam (15%)</li></ul>	<b>45%</b>
<b>Formative coursework</b> Diagnostic tests as well as listening, reading, speaking and writing tasks.	<b>0%</b>

The formative coursework prepares students for successful completion of the summative coursework.

The portfolio tests learning outcomes 4 and 5.

The class participations tests learning outcomes 3, 4.

The Midterm exam tests learning outcomes 1,2,4.

The final written examination tests learning outcomes 1, 2, 4,and 5.

The final oral exam tests learning outcome 3.

**Italian Language Portfolio** includes short written assignments such as postcards, SMS, e-mails, informal letters, chats, application forms, brief descriptions, discussion board / wiki activities, songs and project on a topic related to Italian culture, Blackboard online collaborative activities and quizzes.

**INDICATIVE  
READING:**

**REQUIRED READING:**

Title: LS Corso Interattivo di Lingua Italiana per Stranieri A1  
Author: Paolo Balboni, Marco Mezzadri  
Publisher: Bonacci Publication  
Date: 2020 (2nd edition)

ISBN: 9788820138332

**RECOMMENDED READING:**

Author: Mezzadri, Marco.  
Title: Essential Italian grammar in practice : a reference  
and practice book for students for the elementary to the  
intermediate level  
Year: 1997  
ISBN: 8877152516  
JSB Library, Annex Collection 455 M617e

Author: Moni, Anna and Rapacciuolo, MariaAngela  
Title: Parliamo di ...? A1-A2-B1  
Year: 2006  
ISBN: 9606604489  
JSB Library, Annex Collection 458.24 M744p

**INDICATIVE  
MATERIAL:**

**REQUIRED MATERIAL:**

none

**RECOMMENDED MATERIAL:**

Alma editions Easy Readers

Authors: Alessandro De Giuli, Ciro Massimo Naddeo  
Title: Dov'è Yukio? A1, book + audio CD  
ISBN: 9788889237663

Author: Giovanni Ducci  
Title: La partita, A1, book + audio CD  
ISBN:9788889237540

**COMMUNICATION  
REQUIREMENTS:**

Verbal presentation skills, written assignments and project in  
Word and/or PowerPoint.

**SOFTWARE  
REQUIREMENTS:**

Word and Power Point

**WWW  
RESOURCES:**

<http://www.edilingua.it>  
<http://www.rete.co.it>  
<http://it.eduhi.at/esercizi/link91.htm>  
<http://www.bbc.co.uk/languages/italian/lamappa>  
<http://eleaston.com/italian.html>  
[http://tiscali.it/scudit/mindice1\\_40.htm](http://tiscali.it/scudit/mindice1_40.htm)  
<http://www.bbc.co.uk/languages/italian/talk/>

**INDICATIVE  
CONTENT:**

	<b>Communicative and vocabulary elements</b>	<b>Grammar elements</b>	<b>Civilisation</b>
1.	-Greetings; -Words to communicate in class, -Number(0-20).	-Alphabet and basic; capital letters; -Irregular verb <i>stare</i> , verb <i>chiamarsi</i> in the singular form.	The map of Italy
Quiz and Self-evaluation			
2	-Greeting and introducing; -Asking/giving personal information -Ordering at the bar; -Everyday actions, -Colours, numbers (20-50).	-Present simple: <i>chiamarsi</i> , regular verbs <i>are-ere-ire</i> conjugations -Present simple: irregular verbs <i>avere, essere, fare</i> -Form of adjectives and nouns in the singular form -Indefinite and definite articles, singular forms; -Formulating questions, affirmative and negative forms; - Pronunciation rules	Italian cities and regions
Quiz and Self-evaluation			
3	-Asking information about someone's interests and studies; -Ordering at the restaurant and asking for the bill;	- Irregular verbs: <i>andare, bere, sapere, venire</i> -Adjectives and nouns in the singular and plural	Public services in Italy

	<ul style="list-style-type: none"> <li>-Everyday actions;</li> <li>- Numbers (50-100)</li> <li>-Completing a registration form</li> </ul>	<ul style="list-style-type: none"> <li>form;</li> <li>-Definite articles, plural forms;</li> <li>- Pronunciation rules</li> </ul>	
Quiz and Self-evaluation			
4	<ul style="list-style-type: none"> <li>-Talking about daily actions;</li> <li>-Making an appointment</li> <li>-Asking directions</li> <li>-Inviting, refusing, accepting an invitation</li> <li>-The days of the week, the months and the seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Present simple of regular and irregular verbs, modal verbs <i>dovere, potere, volere</i>;</li> <li>Basic adverbs (frequency , location),</li> <li>Prepositions of place and time;</li> <li>Pronunciation rules.</li> </ul>	Italian traditions, fashion and design
Quiz and Self-evaluation			
5	<ul style="list-style-type: none"> <li>-Talking about the holidays;</li> <li>-Asking time and date;</li> <li>-Talking about free time;</li> <li>-Talking about a past event;</li> </ul>	<ul style="list-style-type: none"> <li><i>Voglio</i> versus <i>vorrei</i>;</li> <li>-Prepositional articles;</li> <li>-Prepositions with verbs of movement;</li> <li>-Prepositions to express time and date;</li> <li>-The present perfect tense: regular and basicirregular verbs (<i>bere, fare, essere leggere, prendere</i>)</li> <li>- Pronunciation rules.</li> </ul>	Italians, holidays and free time, cuisine
Quiz and Self-evaluation			