DEREE COLLEGE SYLLABUS FOR:	
IR 4365 EUROPEAN FOREIGN, SECURITY AND DEFENCE POLICIES **(Spring 2018)**	**UK LEVEL: 6** **UK CREDITS: 15** **US CREDITS: 3/0/3**
PREREQUISITES:	IR 2010 Introduction to International Relations P0 2004 Diplomacy IR 3225 Foreign Policy
CATALOG DESCRIPTION:	Current internal and external forces driving European foreign, security and defence policy designs. Key factors involved in shaping the European security environment. The European Union's presence on the international stage as an economic, diplomatic, military and 'soft' power and future perspectives.
RATIONALE:	This module equips students with the conceptual tools necessary to understand the factors that shape European foreign, security and defence policies. Students gain awareness of the EU as an economic 'superpower', with huge leverage in the areas of international trade, investment, finance and foreign assistance; as a major military power; and as an unrivalled projector of 'soft power'. Students become cognizant of the current debate regarding the future of the European security structure and direction, including its future relationships with the US and NATO. Through a focused analysis of case-studies, the module illustrates the on-going wider policy debates and challenges.
LEARNING OUTCOMES:	As a result of taking this course, the students should be able to: 1. Demonstrate understanding of the process of European integration and its relationship with the broader fields of international relations, international economic relations, and foreign, security and defence issues. 2. Analyse key developments problems and issues that have configured Europe's security environment and architecture with reference to the role of the key national, international and transnational state and non-state actors. 3. Examine and critically evaluate various perspectives, future challenges and policy options in sensitive international relations and defence issues facing Europe's security environment.
METHOD OFTEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the college, the following tools are used: ➤ Classes consist of lectures, video presentations, discussions revolving around the content of the assigned readings, problem-solving exercises. Specialized video presentations familiarize students with professional skills and further develop their cognitive skills. ➤ Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. ➤ Use of blackboard site, where instructors post lecture notes, assignments instructions, timely announcements, as well as additional resources. ➤ Use of library facilities: Students are encouraged to make use of the

	library facilities for further study as well as for preparation for the exams.
ASSESSMENT:	**Summative:** | 1st Assessment: Written examination essay-type questions (1 hour)	**40%**
2nd Assessment: Group research project with presentation (3,000-3,300) Methodology/data collection/interpretation (30% group report, 30% individual performance during presentation)	**60%** | **Formative:** | "Diagnostic" coursework	0
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INDICATIVE READING:	**REQUIRED READING:** Hill, C., Smith, M. and Vanhoonacker, S. (2017) *International Relations & the European Union*, 3rd Edition (Oxford: Oxford University Press) **RECOMMENDED READING:** o Arteaga, F. (2017) 'European Defence Between the Global Strategy and its Implementation', *Real Instituto ELCANO* (Working Paper 4/2017) o Bretherton, C., and Volger, J. (2006). *The European Union as a Global Actor*. 2nd Edition (London: Routledge) o European Commission (2017) *Reflection Paper on the Future of European Defence* o Grevi, G., Helly, D., and Keohane, D. (2009).*European Security and Defence Policy: The First 10 Years (1999-2009).*Paris: European Institute for Security Studies. o Hadfield, A. (2008a) 'Energy and Foreign Policy: EU-Russia Energy Dynamics', in Smith, S. Hadfield, A. and Dunne, T. (eds.) *Foreign Policy: Theories, Actors, Cases* (Oxford: Oxford University Press) o Honoré, A. (2014) 'The Outlook for Natural Gas Demand in Europe', *The Oxford Institute for Energy Studies* (OIES Paper: NG 87) o Kelstrup, M. and Smith, K.E. (eds) (2000) *International Relations Theory and the Politics of European Integration: Power, Security and Community* (London, Routledge) o Mix, D. (2013) *The European Union Foreign & Security Policy* (Washington: Congressional Research Service) o Moravcsik, A. (2017) 'Europe is Still a Superpower: And It's Going to Remain One For Decades to Come', *Foreign Policy* [http://foreignpolicy.com/2017/04/13/europe-is-still-a-superpower/] o Spence, D. (ed.) (2007) *The European Union and Terrorism* (London: John Harper Publishing) Other library sources, including journal articles accessed through the library databases are recommended by the instructor throughout the semester.

INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** N/A **RECOMMENDED MATERIAL:** N/A
COMMUNICATION REQUIREMENTS:	Assignment tasks presented in Word. Effective writing skills using appropriate terminology.
SOFTWARE REQUIREMENTS:	Blackboard, MS Office, search engines.
WWW RESOURCES:	https://ec.europa.eu/commission/index_en https://eeas.europa.eu/headquarters/headquarters-homepage_en http://www.consilium.europa.eu/en/policies/defence-security/ https://www.iss.europa.eu/ https://www.nato.int/ http://ec.europa.eu/libraries/index_en.htm https://europa.eu/european-union/contact/meet-us_en http://www.ecfr.eu/ http://www.lse.ac.uk/european-institute https://www.ceps.eu/ Other internet sources suggested by the instructor throughout the semester.

INDICATIVE CONTENT:	1. **The Theoretical Framework**
	   o International Relations & the EU: Themes & issues
	   o The EU's international relations: A theoretical approach
	   o The EU as a global power and its global activities
	2. **The European Institutions and the Decision-Making Process**
	   o The institutional framework
	   o Coherence
	   o The EU's international role: legitimate and democratic?
	   o Implementation: Making the EU's external relations work
	3. **Issues and Case-Studies**
	   o European Common Security & Defence Policy
	   o The external factors shaping internal security
	   o Enlargement & neighbourhood policy
	   o The EU as a trading power
	   o The EU and the global political economy
	   o The EU and the US
	   o The EU, the BRICSs and the emerging powers
	   o The EU and the environment, energy & climate change
	4. **The Future of the European Foreign, Security & Defence Policy**
	   o Ensuring the EU's place on the world stage
	   o The current debate on the future of the EU's security and defence.