

| DEREE COLLEGE SYLLABUS FOR: | | | | | |
|---|---|---|-------------|--|-------------|
| IR 4255 GEOPOLITICS (Spring 2018) | UK LEVEL: 6 UK CREDITS: 15 US CREDITS: 3/0/3 | | | | |
| PREREQUISITES: | PO 2004 Diplomacy PO 3031 International Relations | | | | |
| CATALOG DESCRIPTION: | A theoretical and empirical survey of the history and current discourse of geopolitics. A critical analysis of the role and actions of the main state and non-state actors as seen through the lenses of geopolitics in a simultaneously globalizing and regionalizing world. | | | | |
| RATIONALE: | This module offers an in-depth look at the theories and ideas that have shaped the geopolitical debate from the end of the 19 th century to the beginning of the 21 st . Students gain awareness of the various geopolitical theories and their implementation to actual policy-actions of various geopolitical actors. At the same time, they become cognizant of the current trends regarding the direction of the geopolitical debate as it is influenced by the changing linkages among power, identity, space and technology in an increasingly globalized and disordered world. | | | | |
| LEARNING OUTCOMES: | As a result of taking this course, the students should be able to: <ol style="list-style-type: none"> 1. Analyze key theoretical narratives—and their applications— that have shaped and are shaping the geopolitical debate from the 19th century to the 21st. 2. Appraise through a geopolitical explanatory and analytical framework the role and the actions of key national, international and transnational state and non-state actors. 3. Discuss and critically evaluate the on-going debate surrounding the strengths and weaknesses of the geopolitical approach. | | | | |
| METHOD OF TEACHING AND LEARNING: | In congruence with the learning and teaching strategy of the college, the following tools are used: <ul style="list-style-type: none"> ➤ Classes consist of lectures, video presentations, discussions revolving around the content of the assigned readings, problem-solving exercises. Specialized video presentations familiarize students with professional skills and further develop their cognitive skills. ➤ Office Hours: Students are encouraged to make full use of the office hours of their instructor in order to consult and discuss issues related to the course's content. ➤ Use of blackboard site, where instructors post lecture notes, assignments instructions, timely announcements, as well as additional resources. ➤ Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams. | | | | |
| ASSESSMENT: | <p>Summative:</p> <table border="1"> <tbody> <tr> <td>1st Assessment: Written examination essay-type questions (1 hour)</td> <td>40 %</td> </tr> <tr> <td>2nd Assessment: Research paper (3,000 – 3,300 words)</td> <td>60 %</td> </tr> </tbody> </table> | 1 st Assessment: Written examination essay-type questions (1 hour) | 40 % | 2 nd Assessment: Research paper (3,000 – 3,300 words) | 60 % |
| 1 st Assessment: Written examination essay-type questions (1 hour) | 40 % | | | | |
| 2 nd Assessment: Research paper (3,000 – 3,300 words) | 60 % | | | | |

| | | | |
|---|--|-------------------------|---|
| | <p>Formative:</p> <table border="1" data-bbox="623 163 1409 201"> <tr> <td data-bbox="623 163 1266 201">"Diagnostic" coursework</td> <td data-bbox="1266 163 1409 201">0</td> </tr> </table> <p>The formative test aims to prepare students for the summative assessments. The 1st summative assessment tests Learning Outcomes 1 and 2. The 2nd summative assessment tests Learning Outcomes 2 and 3.</p> | "Diagnostic" coursework | 0 |
| "Diagnostic" coursework | 0 | | |
| <p>INDICATIVE READING:</p> | <p>REQUIRED READING:</p> <ul style="list-style-type: none"> ○ Black, J. (2016) <i>Geopolitics and the Quest for Dominance</i> (Indiana: Indiana University Press) ○ Cohen, B., S. (2015) <i>Geopolitics: The Geography of International Relations</i>, 3rd Edition (Maryland: Rowman & Littlefield) <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> ○ Agnew, J. (2003) <i>Geopolitics: Re-visioning World Politics</i>, 2nd Edition,(London: Routledge) ○ Brzezinski, Z. (2016) <i>The Grand Chessboard: American Primacy and its Geostrategic Imperatives</i>, 2nd Edition (Basic Books) ○ Caplan, R. (2013) <i>The Revenge of Geography</i> (New York: Random House) ○ Dodds, K., Atkinson, D. (eds.) (2000) <i>Geopolitical Traditions: A Century of Geopolitical Thought</i> (London: Routledge) ○ Fukuyama, F (2006) <i>The End of History and the Last Man</i> (Free Press) ○ Grey, S., C., Sloan, G. (eds.) (1999) <i>Geopolitics, Geography and Strategy</i> (London: Frank Cass) ○ Huntington, P., S. (2011) <i>The Clash of Civilizations and the Remaking of World Order</i> (Simon & Schuster) ○ Kissinger, H. (1995) <i>Diplomacy</i> (Simon & Schuster) ○ Mackinder, J., H. (1962) <i>Democratic Ideals and Reality With Additional Papers</i> (New York: Norton & Company Inc.) ○ Mahan, T., A. (1987) <i>The Influence of Sea Power Upon History:1660-1783</i> (Dover Publications) ○ Ó Tuathail, G. (1996) <i>Critical Geopolitics: The Politics of Writing Global Space</i> (University of Minnesota Press) ○ Parker, G. (1998) <i>Geopolitics, Past, Present and Future</i> (Pinter Pub Ltd.) ○ Spykman, J., N. (1944) <i>The Geography of Peace</i> (Harcourt, Brace & Company) ○ Weigert, W., H. (1942) <i>Generals and Geographers: The Twilight of Geopolitics</i> (Oxford University Press) <p>Other library sources, including journal articles accessed through the library databases are recommended by the instructor throughout the semester.</p> | | |
| <p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p> | <p>REQUIRED MATERIAL:N/A</p> <p>RECOMMENDED MATERIAL:N/A</p> | | |
| <p>COMMUNICATION</p> | <p>Assignment tasks presented in Word. Effective writing skills using appropriate terminology.</p> | | |

| | |
|-------------------------------|---|
| REQUIREMENTS: | |
| SOFTWARE REQUIREMENTS: | Blackboard, MS Office, search engines. |
| WWW RESOURCES: | <p> www.brookings.edu www.crisisgroup.org www.isn.ethz.ch https://jamestown.org www.stratfor.com www.chathamhouse.org.uk www.iiss.org www.eurasianet.org www.cfr.org http://eng.globalaffairs.ru valdaclub.com www.heritage.org www.rand.org </p> <p>Other internet sources suggested by the instructor throughout the semester.</p> |
| INDICATIVE CONTENT: | <ol style="list-style-type: none"> 1. Why Geopolitics?: Space, border, identity, maps and imagination 2. Geopolitics, Then...:Generals, Geographers, Statesmen& their Theories <ul style="list-style-type: none"> ➤ Imperial Geopolitics: The 'Classical' Age/Schools <ul style="list-style-type: none"> - Geopolitics and the Age of Imperialism, 1890-1932 - Nazi Geopolitics and World War II, 1933-1945 - Various geopolitical schools (i.e. French, Japanese, Italian, Iberian) ➤ Cold War Geopolitics: Restructuring Geopolitics ➤ Geopolitics after the Cold-War: Questioning Geopolitics 3. Geopolitics, Now...: Reconceptualising Geopolitics in a Globalized Wold <ul style="list-style-type: none"> ➤ Critical Geopolitics ➤ Geopolitics in the Age of Cyber/Space technology ➤ Geopolitics in the Age of 'Hybrid Threats' ➤ Geopolitics and Resource Challenges ➤ Contemporary Spatial Geopolitical Cogitation <ul style="list-style-type: none"> - US and 'Offshore Balancing' - The 'Eurasian' Russia - The 'Rimland' China - The Middle East & North African Shatterbelt ➤ Defending Heartland... the Revenge of Geography 4. Conclusion: Inescapable Geography |