

DEREE COLLEGE SYLLABUS FOR:	
IR 4042: CONFLICT RESOLUTION & NEGOTIATION IN IR (Fall 2023)	
US CREDITS: 3/0/3 UK LEVEL:6 UK CREDITS:15	
PREREQUISITES:	None
CATALOG DESCRIPTION:	Examination of the complexities of conflict resolution and its significance in the field of International Relations; active engagement with re-enactments and simulations dealing first-hand with crisis management and the negotiation process.
RATIONALE:	Peace is more than the absence of conflicts; it is the management and peaceful settlement of conflicts, an ever-present and universal problem, and the methods to manage it can be a challenge for everyone. Conflict resolution is, therefore, a key parameter of International Relations. Upon completion of the course, students are expected to be able to demonstrate a keen understanding of the practical aspects of conflict resolution as well as develop negotiation and decision-making skills on the basis of important case studies. It also prepares students who seek to pursue a career in diplomacy, politics, business, and management.
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Demonstrate a competent understanding of the mechanisms through which international disputes are resolved. 2. Examine the factors which influence the decision-making process. 3. Apply their knowledge and skills to address negotiation challenges in politics, business, and other disciplines.
METHOD OFTEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> • Lectures and class discussions • Homework assignments. • Office hours held by the instructor to provide further assistance to the students. • Use of library facilities for further study and preparation for the exams. • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments.

ASSESSMENT:

Summative:

1 st Assessment: Group assessment	10%
2 nd Assessment: Mid-term take-home assessment (12-hours, 1000 words max).	30%
3 rd Assessment: Research paper (2,500 – 3,000 words)	60%

Formative:

In-class presentations.	0%
Case Discussion.	0%

The 1st summative assessment tests Learning Outcomes 1 and 3
 The 2nd summative assessments test Learning Outcomes 2.
 The 3rd summative assessment tests Learning Outcomes 2 and 3.

The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:

REQUIRED READING:

Charity Butcher, Maia Carter Hallward (eds.), *Understanding International Conflict Management* (Routledge, 2020)

RECOMMENDED READING:

Thucydides, *The Landmark Thucydides: a comprehensive guide to the Peloponnesian War* (Simon & Schuster, 1996)
 Peter T. Coleman (Editor), Morton Deutsch (Editor), Eric C. Marcus (eds.), *The Handbook of Conflict Resolution: Theory and Practice*, 3rd Edition (Wiley, 2014)
 Jacob Bercovitch, Victor Kremenyuk, I William Zartman (eds.), *The SAGE Handbook of Conflict Resolution*, (SAGE, 2009)
 Kerry Patterson, Joseph Grenny, et al., *Crucial Conversations: Tools for Talking When Stakes Are High*, McGraw Hill, (New York, 2022)
 The Arbinger Institute, *The Anatomy of Peace: Resolving the Heart of Conflict*, (Berrett-Koehler Publishers, 2006)
 Jennifer E. Beer, Caroline C. Packard (eds), *The Mediator’s Handbook*, (New Society Publishers, 2012)
 Roger Fisher, William L. Ury, and Bruce Patton, *Getting to Yes: Negotiating Agreement Without Giving In*, (Penguin, 2011)
 Chris Voss and Tahl Raz, *Never Split the Difference: Negotiating As If Your Life Depended On*, Random House Business Books, 2016)
 Charles Hauss, *International Conflict Resolution*, 2nd Ed., (Continuum, 2010)
 Otomar J. Bartos, Paul Wehr, *Using Conflict Theory*, (Cambridge University Press, 2002)
 Michael J. Butler, *International Conflict Management*, (Routledge, 2009)

	<p>Michael Greig, Andrew P. Owsiak, Paul F. Diehl, <i>International Conflict Management</i>, (Polity Press, 2019)</p> <p>Jacob Bercovitch, Richard Dean Wells Jackson, <i>Conflict Resolution in the Twenty-first Century: Principles, Methods, and Approaches</i>, (Michigan Publishing 2009)</p> <p>Marc E. Polymeropoulos, <i>Clarity in Crisis: Leadership Lessons from the CIA</i>, (Harper Collins 2021)</p> <p>David Halberstam, <i>The Best and the Brightest</i>, (Random House, 2017)</p> <p>Isabel Bramsen, Poul Poder, Ole Waever, <i>Resolving International Conflict: Dynamics of Escalation, Continuation and Transformation</i>, (Routledge, 2019)</p>
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL:N/A</p> <p>RECOMMENDED MATERIAL:N/A</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic / professional English.</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Word.</p>
<p>WWW RESOURCES:</p>	<p>https://diplomacy.state.gov/ https://historysimulation.com/ https://modeldiplomacy.cfr.org/</p>
<p>INDICATIVE CONTENT:</p>	<ol style="list-style-type: none"> 1. Key Theories to International Conflict Management 2. Mechanisms of International Conflict Management 3. Cross-Cutting Themes in International Conflict Management 4. Fighting the Peloponnesian War 5. Negotiating the Westphalia Treaty (1648) 6. Fighting the American Revolution (1765) 7. Discussing the Congress of Vienna (1815) 8. Fighting the Spanish and American Conflict (1898) 9. Negotiating the Suez Canal Crisis (1956) 10. Negotiating the Cuban Crisis (1962) 11. Negotiating the Arab-Israeli conflict