

<b>DEREE COLLEGE SYLLABUS FOR:</b>	
<b>IR 3225 FOREIGN POLICY</b>  (Spring 2021)	<b>UK LEVEL: 5</b> <b>UK CREDITS: 15</b> <b>US CREDITS: 3/0/3</b>
<b>PREREQUISITES:</b>	IR 2010 Introduction to International Relations PO 2004 Diplomacy
<b>CATALOG DESCRIPTION:</b>	A theoretical and empirical study of foreign policy through the ages. Analysis, interpretation and evaluation of foreign policy theories and actions.
<b>RATIONALE:</b>	This course leads the student to an understanding of the nature and motivations behind foreign policy, its determinants, its various objectives, and how the latter translate into specific courses of action. It also highlights the connection between international relations theory, political and social science, and foreign policy analysis, using real-life examples to explain the latter's influence in shaping theory. It enables the student to evaluate actual foreign-policy situations, outcomes, actions and dilemmas. This module advances students' knowledge of critical contextual issues shaping the foreign policy field, and prepares them to develop their intellectual capabilities by dealing with, and defending, complicated lines of argument.
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the students should be able to: <ol style="list-style-type: none"> <li>1. Demonstrate understanding of the key theories of foreign policy; explain the implications of clashing national interests for the international system.</li> <li>2. Examine the foreign policy decision-making process and analyze how it is influenced by actors and structures, with reference to various foreign-policy instruments, and their effectiveness and relevance in specific contexts.</li> <li>3. Discuss the importance of various defining moments in the history of foreign policy, as well as the meaning of certain key contemporary issues and events.</li> </ol>
<b>METHOD OF TEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>➤ Classes consist of lectures, video presentations, discussions revolving around the content of the assigned readings, problem-solving exercises. Specialized video presentations familiarize students with professional skills and further develop their cognitive skills.</li> <li>➤ Use of Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material.</li> <li>➤ Blackboard site, where instructors post lecture notes, assignments instructions, timely announcements, as well as additional resources.</li> <li>➤ Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.</li> </ul>
<b>ASSESSMENT:</b>	<b>Summative:</b>

	<table border="1" data-bbox="639 100 1430 369"> <tr> <td>Case discussion – formative</td> <td>0</td> </tr> <tr> <td>1<sup>st</sup> Assessment: Written examination essay-type questions (1 hour)</td> <td>40%</td> </tr> <tr> <td>2<sup>nd</sup> Assessment: Research project (2,500-3,000 words)</td> <td>60%</td> </tr> </table> <p><b>Formative:</b></p> <table border="1" data-bbox="639 432 1430 499"> <tr> <td>In-class, 1-hour, “diagnostic” test – source-based questions</td> <td>0</td> </tr> </table> <p>The formative test aims to prepare students for the summative assessments.  The 1<sup>st</sup> summative assessment tests Learning Outcomes 1 and 2.  The 2<sup>nd</sup> summative assessment tests Learning Outcomes 1 and 3.</p>	Case discussion – formative	0	1 <sup>st</sup> Assessment: Written examination essay-type questions (1 hour)	40%	2 <sup>nd</sup> Assessment: Research project (2,500-3,000 words)	60%	In-class, 1-hour, “diagnostic” test – source-based questions	0
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In-class, 1-hour, “diagnostic” test – source-based questions	0								
<b>INDICATIVE READING:</b>	<p><b>REQUIRED READING:</b></p> <ul style="list-style-type: none"> <li>○ Smith, S., Hadfield, A., Dunne, T.(eds.) (2016) <i>Foreign Policy: Theories, Actors, Cases</i>. 3rd Edition (Oxford University Press)</li> </ul> <p><b>RECOMMENDED READING:</b></p> <ul style="list-style-type: none"> <li>○ Alden, C., Aran, A. (2017).<i>Foreign Policy Analysis: New Approaches</i>. 2<sup>nd</sup> Edition, London: Routledge.</li> <li>○ Friedman, U. (2016). Donald Trump's Post-Cold War Vision of U.S. Foreign Policy.<i>The Atlantic</i>.</li> <li>○ Fulbright, J. W. (1966).<i>The Arrogance of Power</i>. Vintage Books.</li> <li>○ Hoge, Jr., J. F., Zakaria, F. (eds.) (1997).<i>The American Encounter: The United States and the Making of the Modern World</i>. Basic Books.</li> <li>○ Holbrooke, R. (1998).<i>To End a War</i>. New York; Random House, Inc.</li> <li>○ Kennedy, R. F. (1969).<i>Thirteen Days: A Memoir of the Cuban Missile Crisis</i>.W.W. Norton &amp; Company Inc.</li> <li>○ Kissinger, H. (1994).<i>Diplomacy</i>.New York: Simon &amp; Schuster.</li> <li>○ Lloyd, S. (1978).<i>Suez 1956, A Personal Account</i>. New York: Mayflower Books, Inc.</li> <li>○ McNamara, R. S., (1996).<i>In Retrospect, The Tragedy and Lessons of Vietnam</i>.New York: Vintage Books, a division of Random House, Inc.</li> <li>○ Mockli, D. (2008).<i>European Foreign Policy During the Cold War: Heath, Brandt, Pompidou and the Dream of Political Unity</i>. London: I.B.Tauris&amp; Co. Ltd.</li> </ul> <p>Other Library sources, including journal articles accessed through the Library databases, are recommended by the instructor throughout the semester.</p>								
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<p><b>REQUIRED MATERIAL:</b>N/A</p> <p><b>RECOMMENDED MATERIAL:</b>N/A</p>								
<b>COMMUNICATION REQUIREMENTS:</b>	<p>Assignment tasks presented in Word.  Effective writing skills using appropriate terminology.</p>								
<b>SOFTWARE REQUIREMENTS:</b>	<p>Blackboard, MS Office, search engines.</p>								

<p><b>WWW RESOURCES:</b></p>	<ul style="list-style-type: none"> <li>○ <a href="http://carnegieendowment.org/">http://carnegieendowment.org/</a></li> <li>○ <a href="https://www.brookings.edu/topic/international-affairs/">https://www.brookings.edu/topic/international-affairs/</a></li> <li>○ <a href="http://www.foreignaffairs.com">www.foreignaffairs.com</a></li> <li>○ <a href="http://foreignpolicy.com/">http://foreignpolicy.com/</a></li> <li>○ <a href="https://www.the-american-interest.com/">https://www.the-american-interest.com/</a></li> <li>○ <a href="https://jamestown.org/">https://jamestown.org/</a></li> <li>○ <a href="https://www.cfr.org/">https://www.cfr.org/</a></li> <li>○ <a href="http://www.ecfr.eu/">http://www.ecfr.eu/</a></li> <li>○ <a href="http://www.iiss.org/">http://www.iiss.org/</a></li> <li>○ <a href="https://eeas.europa.eu/headquarters/headquarters-homepage_en">https://eeas.europa.eu/headquarters/headquarters-homepage_en</a>;</li> <li>○ <a href="https://www.gov.uk/government/organisations/foreign-commonwealth-office">https://www.gov.uk/government/organisations/foreign-commonwealth-office</a></li> <li>○ <a href="https://www.state.gov/">https://www.state.gov/</a></li> <li>○ <a href="http://www.mid.ru/en/main_en">http://www.mid.ru/en/main_en</a>;</li> <li>○ <a href="http://www.fmprc.gov.cn/mfa_eng/">http://www.fmprc.gov.cn/mfa_eng/</a></li> <li>○ <a href="http://www.mfa.gr/en/the-ministry/">http://www.mfa.gr/en/the-ministry/</a></li> <li>○ <a href="http://www.mfa.gov.tr/default.en.mfa">http://www.mfa.gov.tr/default.en.mfa</a></li> </ul> <p>Other internet sources suggested by the instructor throughout the semester.</p>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li>1. Current schools of thought in Foreign Policy.</li> <li>2. Foreign policy in history (ancient China, ancient Greece, Renaissance Italy).</li> <li>3. Foreign policy orientations and national roles; different engagement strategies (alliances, neutrality, etc.), and their sources.</li> <li>4. Foreign policy objectives: “core” interests; the role of values.</li> <li>5. Foreign policy actions: how to gauge, and exercise, capabilities and influence.</li> <li>6. Explanations and interpretations of foreign-policy outcomes: the foreign-policy decision-making process, the role of individuals, national attributes, public opinion, bureaucratic traditions, and the structure of the international system.</li> <li>7. Instruments of policy: the role of diplomacy, economic diplomacy, deterrence and coercion, military intervention, clandestine actions, propaganda.</li> <li>8. The use of Law in pursuit of foreign-policy objectives, and the development of European Law.</li> <li>9. The role of ethics in foreign policy.</li> <li>10. The role of the media and public diplomacy.</li> <li>11. Major forms of interaction between states: collaboration, integration, conflict, conflict resolution.</li> <li>12. An overview of certain historical foreign-policy turning points, e.g., the Suez Crisis, the Cuban missile crisis, the Vietnam War, 9/11.</li> </ol>