

<b>DEREE COLLEGE SYLLABUS FOR:</b>	
<b>IR 3225 FOREIGN POLICY</b> (Updated Fall 2023)	<b>US CREDITS: 3/0/3</b> <b>UK LEVEL: 5</b> <b>UK CREDITS: 15</b>
<b>PREREQUISITES:</b>	IR 2010 Introduction to International Relations PO 2004 Diplomacy
<b>CATALOG DESCRIPTION:</b>	A theoretical and empirical study of the evolution of foreign policy analysis. Analysis, interpretation and evaluation of foreign policy theories and actions.
<b>RATIONALE:</b>	This course leads the student to an understanding of the nature and motivations behind foreign policy, its determinants, its various objectives, and how the latter translate into specific courses of action. It also highlights the connection between international relations theory, political and social science, and foreign policy analysis, using real-life examples to explain the latter's influence in shaping theory. It enables the student to evaluate actual foreign-policy situations, outcomes, actions, and dilemmas. It also advances students' knowledge of critical contextual issues shaping the foreign policy field and prepares them to develop their intellectual capabilities by dealing with, and defending, complicated lines of argument.
<b>LEARNING OUTCOMES:</b>	As a result of taking this course, the students should be able to: <ol style="list-style-type: none"> <li>1. Demonstrate understanding of the evolution of the subfield of foreign policy analysis</li> <li>2. Examine the implications of clashing national interests for the international system.</li> <li>3. Examine the foreign policy decision-making process and analyze how it is influenced by actors and structures, with reference to various foreign-policy instruments, and their effectiveness and relevance in specific contexts.</li> <li>4. Demonstrate understanding of the imperatives that shaped the foreign policy of great powers and major actors in the international system.</li> </ol>
<b>METHOD OF TEACHING AND LEARNING:</b>	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>• Lectures and class discussions</li> <li>• Homework assignments.</li> <li>• Office hours held by the instructor to provide further assistance to the students.</li> <li>• Use of library facilities for further study and preparation for the exams.</li> <li>• Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments.</li> </ul>
<b>ASSESSMENT:</b>	Summative:

	<table border="1" data-bbox="539 145 1390 336"> <tr> <td>Case discussion – <b>formative</b></td> <td>0</td> </tr> <tr> <td>1<sup>st</sup> Assessment Research Project (3000 words)</td> <td>40%</td> </tr> <tr> <td>2<sup>nd</sup> Assessment: Written exam (2 hours, open essay questions).</td> <td>50%</td> </tr> <tr> <td>Class Participation</td> <td>10%</td> </tr> </table> <p><b>Formative:</b></p> <table border="1" data-bbox="539 414 1390 497"> <tr> <td>In-class, 1-hour, “diagnostic” test – source-based questions</td> <td>0</td> </tr> </table> <p>The formative test aims to prepare students for the summative assessments.  The 1<sup>st</sup> summative assessment tests Learning Outcomes 1 and 3.  The 2<sup>nd</sup> summative assessment tests Learning Outcomes 1,2 and 4.</p> <p><i>The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.</i></p>	Case discussion – <b>formative</b>	0	1 <sup>st</sup> Assessment Research Project (3000 words)	40%	2 <sup>nd</sup> Assessment: Written exam (2 hours, open essay questions).	50%	Class Participation	10%	In-class, 1-hour, “diagnostic” test – source-based questions	0
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Class Participation	10%										
In-class, 1-hour, “diagnostic” test – source-based questions	0										
<p><b>INDICATIVE READING:</b></p>	<p><b>REQUIRED READING:</b></p> <ul style="list-style-type: none"> <li>○ Smith, S., Hadfield, A., Dunne, T.(eds.) (2016) <i>Foreign Policy: Theories, Actors, Cases</i>. 3rd Edition (Oxford University Press)</li> </ul> <p><b>RECOMMENDED READING:</b></p> <ul style="list-style-type: none"> <li>○ Alden, C., Aran, A. (2017). <i>Foreign Policy Analysis: New Approaches</i>. 2<sup>nd</sup> Edition, London: Routledge.</li> <li>○ Garnett, M. (2017). <i>British Foreign Policy since 1945</i>, London: Routledge</li> <li>○ Dobson, A. Steve Marsh. (2007). <i>US Foreign Policy Since 1945</i>. 2<sup>nd</sup> edition, London: Routledge</li> <li>○ Bindi, F. Irina, Angelescu. (2012). <i>The Foreign Policy of the European Union</i>, 2<sup>nd</sup> edition, Brookings Institution Press</li> <li>○ Donaldson, R.H, Vidya Nadkarni. (2018). <i>The Foreign Policy of Russia</i>, London: Routledge</li> </ul> <p>Other Library sources, including journal articles accessed through the Library databases, are recommended by the instructor throughout the semester.</p>										
<p><b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)</p>	<p><b>REQUIRED MATERIAL:</b>N/A</p> <p><b>RECOMMENDED MATERIAL:</b>N/A</p>										
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Assignment tasks presented in Word.  Effective writing skills using appropriate terminology.</p>										
<p><b>SOFTWARE REQUIREMENTS:</b></p>	<p>Blackboard, MS Office, search engines.</p>										

<p><b>WWW RESOURCES:</b></p>	<ul style="list-style-type: none"> <li>○ <a href="http://carnegieendowment.org/">http://carnegieendowment.org/</a></li> <li>○ <a href="https://www.brookings.edu/topic/international-affairs/">https://www.brookings.edu/topic/international-affairs/</a></li> <li>○ <a href="http://www.foreignaffairs.com">www.foreignaffairs.com</a></li> <li>○ <a href="http://foreignpolicy.com/">http://foreignpolicy.com/</a></li> <li>○ <a href="https://www.the-american-interest.com/">https://www.the-american-interest.com/</a></li> <li>○ <a href="https://jamestown.org/">https://jamestown.org/</a></li> <li>○ <a href="https://www.cfr.org/">https://www.cfr.org/</a></li> <li>○ <a href="http://www.ecfr.eu/">http://www.ecfr.eu/</a></li> <li>○ <a href="http://www.iiss.org/">http://www.iiss.org/</a></li> <li>○ <a href="https://eeas.europa.eu/headquarters/headquarters-homepage_en">https://eeas.europa.eu/headquarters/headquarters-homepage_en</a>;</li> <li>○ <a href="https://www.gov.uk/government/organisations/foreign-commonwealth-office">https://www.gov.uk/government/organisations/foreign-commonwealth-office</a></li> <li>○ <a href="https://www.state.gov/">https://www.state.gov/</a></li> <li>○ <a href="http://www.mid.ru/en/main_en">http://www.mid.ru/en/main_en</a>;</li> <li>○ <a href="http://www.fmprc.gov.cn/mfa_eng/">http://www.fmprc.gov.cn/mfa_eng/</a></li> <li>○ <a href="http://www.mfa.gr/en/the-ministry/">http://www.mfa.gr/en/the-ministry/</a></li> <li>○ <a href="http://www.mfa.gov.tr/default.en.mfa">http://www.mfa.gov.tr/default.en.mfa</a></li> </ul> <p>Other internet sources suggested by the instructor throughout the semester.</p>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li>1. The History and Evolution of Foreign Policy Analysis</li> <li>2. Realism, Liberalism, Constructivism and Foreign Policy</li> <li>3. Actors, Structures, and Foreign Policy Analysis</li> <li>4. Foreign Policy Decision Making-Implementation and behaviour</li> <li>5. The Role of Media and Public Diplomacy.</li> <li>6. The Primacy of National Security.</li> <li>7. Economic Statecraft.</li> <li>8. Duties Beyond Borders.</li> <li>9. U.S. Foreign Policy since 1945</li> <li>10. British Foreign Policy since 1945</li> <li>11. Russian Foreign Policy</li> <li>12. EU Foreign Policy</li> </ol>