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| <b>DEREE COLLEGE SYLLABUS FOR: :</b>  |  | <b>US credits: 3/0/3</b> |   |     |  |     |                                      |   |   |  |
| <b>IR 3120 RESEARCH METHODS IN INTERNATIONAL RELATIONS</b>                    |  | <b>- UK LEVEL 5</b>      |   |     |  |     |                                      |   |   |  |
| <b>(Spring 2018 )</b>   |  | <b>UK CREDITS: 15</b>    |   |     |  |     |                                      |   |   |  |
| <b>PREREQUISITES:</b>   | IR 2010 Introduction to International Relations  |                          |   |     |  |     |                                      |   |   |  |
| <b>CATALOG DESCRIPTION:</b>   | The role and significance of research in the domain of international relations. Formulation and clarification of research questions and problems, writing literature review, designing research, data collection and analysis, interpretation of findings, argumentation on problem resolution.  |                          |   |     |  |     |                                      |   |   |  |
| <b>RATIONALE:</b>   | The study of international relations involves the description of political phenomena, issues and problems, which are analyzed on the basis of theoretical perspectives, reflected upon in a methodological way. In this course, students will be acquainted with research methods that will enable them to assess, interpret and evaluate political events, political behaviour, the role of individuals and political institutions. It also provides students with a basis of conducting self-directed research activities.   |                          |   |     |  |     |                                      |   |   |  |
| <b>LEARNING OUTCOMES:</b>   | As a result of taking this module, the student should be able to: <ol style="list-style-type: none"> <li>1. Examine a range of different methods and techniques used in research.</li> <li>2. Develop interpretation skills by examining international relations phenomena or issues and proposing a resolution.</li> <li>3. Critically evaluate different theoretical perspectives in the domain of international relations as part of a research project.</li> </ol>   |                          |   |     |  |     |                                      |   |   |  |
| <b>METHOD OF TEACHING AND LEARNING:</b>                                       | In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> <li>• Classes consist of lectures and interactive learning (class discussions on contemporary or past events, as well as case studies assigned by the instructor).</li> <li>• Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material.</li> <li>• Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources.</li> <li>• Use of library facilities: Students are encouraged to make use of the library facilities for their exam as well as for preparation for the research project.</li> </ul> |                          |   |     |  |     |                                      |   |   |  |
| <b>ASSESSMENT:</b>  | <p><b>Summative:</b></p> <table border="1"> <tr> <td>1<sup>st</sup> Assessment: Written examination essay-type questions (1 hour)</td> <td>40%</td> </tr> <tr> <td>2<sup>nd</sup> Assessment: Research project (2,500-3,000 words)</td> <td>60%</td> </tr> </table> <p><b>Formative:</b></p> <table border="1"> <tr> <td>Research Project Proposal (2 stages)</td> <td>0</td> </tr> <tr> <td>Case studies, tests, assignment preparation</td> <td></td> </tr> </table>   |                          | 1 <sup>st</sup> Assessment: Written examination essay-type questions (1 hour) | 40% | 2 <sup>nd</sup> Assessment: Research project (2,500-3,000 words) | 60% | Research Project Proposal (2 stages) | 0 | Case studies, tests, assignment preparation |  |
| 1 <sup>st</sup> Assessment: Written examination essay-type questions (1 hour) | 40%  |                          |   |     |  |     |                                      |   |   |  |
| 2 <sup>nd</sup> Assessment: Research project (2,500-3,000 words)              | 60%  |                          |   |     |  |     |                                      |   |   |  |
| Research Project Proposal (2 stages)  | 0  |                          |   |     |  |     |                                      |   |   |  |
| Case studies, tests, assignment preparation                                   |  |                          |   |     |  |     |                                      |   |   |  |

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|   | <p>The formative assessment aims to prepare students for the Research Project.</p> <p>The 1<sup>st</sup> summative assessment tests Learning Outcomes 1, 2.</p> <p>The 2<sup>nd</sup> summative assessment tests all the Learning Outcomes, with emphasis on 2 and 3.</p>  |
| <b>INDICATIVE READING:</b>  | <p><b>REQUIRED READING:</b></p> <ul style="list-style-type: none"> <li>- Lamont, C. (2015). <i>Research Methods in International Relations</i>. Sage Publications Ltd.</li> </ul> <p><b>RECOMMENDED READING:</b></p> <ul style="list-style-type: none"> <li>- Bell, J (1999). <i>Doing Your Research Project – A Guide for First Time Researchers in Education and Social Science</i>.3<sup>rd</sup> ed. The Open University Press.</li> <li>- Creswell, J.W (2013). <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>.2<sup>nd</sup>. ed. Thousand Oaks: Sage Publications.</li> <li>- Flick, U. (1998). <i>An Introduction to Qualitative Research</i>. Thousand Oaks: Sage Publications.</li> <li>- George, A.L. &amp; Bennet, A. (2005). <i>Case Studies and Theory Development in the Social Sciences</i>. Cambridge Mass.: MIT Press.</li> <li>- Harrison, L &amp; Callan, T. (2013). <i>Key Research Concepts in Politics</i>. Sage Publications.</li> <li>- Klotz, A. &amp; Prakash, D. (2008). <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. Palgrave Macmillan, UK.</li> <li>- Miles, M.B., Huberman, A.M. and Saldana, J. (2014). <i>Qualitative Data Analysis</i>. London: Sage Publications.</li> </ul> |
| <b>INDICATIVE MATERIAL:</b><br>(e.g. audiovisual, digital material, etc.) | <p><b>REQUIRED MATERIAL: N/A</b></p> <p><b>RECOMMENDED MATERIAL:</b></p>   |
| <b>COMMUNICATION REQUIREMENTS:</b>  | Research proposal for a chosen topic submitted in Word using appropriate terminology   |
| <b>SOFTWARE REQUIREMENTS:</b>   | Microsoft Word   |
| <b>WWW RESOURCES:</b>   | <ul style="list-style-type: none"> <li>- <a href="http://www.statistics.gr">www.statistics.gr</a></li> <li>- <a href="http://www.eurostat.eu">www.eurostat.eu</a></li> <li>- <a href="http://www.oecd.com">www.oecd.com</a></li> </ul> <p>Databases available through the ACG Library</p>  |
| <b>INDICATIVE CONTENT:</b>  | <ol style="list-style-type: none"> <li>1. Research methods in International Relations</li> <li>2. Research questions and Research design</li> <li>3. Research Ethics</li> <li>4. Writing a Literature Review</li> <li>5. Qualitative Methods in International Relations</li> <li>6. Quantitative Methods in International Relations</li> <li>7. Mixed Methods in International Relations</li> <li>8. Case Study Research in International Relations</li> <li>9. Filed Research in International Relations</li> <li>10. Writing up Research</li> </ol>  |